

**DR. CAROL TOMLINSON-KEASEY, CHANCELLOR
UNIVERSITY OF CALIFORNIA, MERCED**

Dr. Tomlinson-Keasey received her B.A. from Pennsylvania State University, her M.S. from Iowa State University majoring in Psychology, and her Ph.D. from the University of California at Berkeley in Developmental Psychology. She has also studied at the Institute of Behavioral Genetics at the University of Colorado.

Dr. Tomlinson-Keasey was a faculty member at UC Riverside and left to take an administrative position at UC Davis where she was the Vice Provost for Academic Planning and Personnel and the Dean of the College of Letters and Science. Before her appointment as Chancellor she was the Vice Provost for Academic Initiatives at the Office of the President of the UC system. In this position, she served as the Senior Associate to the President for the 10th campus, helped launch the California Virtual University and planned the academic strategy and building for the UC Center in Washington.

As a scholar, she has authored and co-authored numerous books and dozens of articles dealing with cognitive development, how gifted children realize their cognitive potential, and with the career development of women.

VITA

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I PERSONAL INFORMATION

Birthdate and Place: Washington, D. C. October 15, 1942
Marital Status: Married
Children: Two

II EDUCATION

B.A. Pennsylvania State University 1964
Major: Political Science
Minors: Psychology and History

M.S. Iowa State University 1966
Major: Psychology
Thesis: Conservation of substance: The
importance of mental age

Ph.D. University of California, Berkeley 1970
Major: Developmental Psychology
Thesis: The nature of formal operations in pre-adolescence,
adolescence and middle age

Summer Trainee: Institute of Behavioral Genetics 1976
University of Colorado Boulder, Colorado

Licensed Psychologist--Nebraska, California

III TEACHING EXPERIENCE

Assistant Professor: Trenton State College (1969-1970)

Assistant Professor: Rutgers--The State University (1970-1972)

Assistant Professor: University of Nebraska--Lincoln (1972-1974)

Associate Professor: University of Nebraska--Lincoln (1974-1978)

Visiting Associate Professor: University of California, Riverside (1977-80)

Professor: University of California--Riverside (1980-1992)

Professor: University of California--Davis (1992-present)

IV ADMINISTRATIVE EXPERIENCE

Chairperson: Human Development program
University of California--Riverside (1978-86)

Associate Dean: College of Humanities & Social Sciences (1986)

Acting Dean: College of Humanities & Social Sciences (1986-88)

Chair: Department of Psychology (1989-1992)

Vice Provost University of California--Davis (1992-1994)

Dean--College of Letters and Science University of California--Davis (1994-1995)

Vice Provost--Academic Planning and Personnel University of California--Davis (1995-97)

Vice Provost--Academic Initiatives University of California--Office of the President (1997-1999)

Chancellor University of California--Merced (1999-present)

V CURRENT RESEARCH INTERESTS

During the first decade of my career, I focused primarily on cognitive development--how the organism's cognitive functioning changes through the lifespan. Within this broad rubric I concentrated on the development of thinking skills and cognitive competencies, asking questions that took me variously to preschools, elementary schools, high schools, bridge clubs and retirement homes. Throughout this period of my career, my focus was on the development of cognitive potential.

More recently, I have been examining the development of potential across the life span. Since approximately 1982 I have been working with the data from the Terman Genetic Studies of Genius, asking what factors help individuals fulfill their potential, and what factors pose obstacles for development, hindering adults in the quest for competence and self-efficacy. The data from the Terman studies are incredibly rich and complex, chronicling 60 years of 1528 lives, beginning at age 10 and continuing through the retirement years. Within the over 4,000 questions answered by these subjects is information that speaks to current, difficult issues in developmental psychology.

My work in this area now includes multiple articles and chapters, some of which address very specific issues and some which deal with theoretical issues. The richness of the data has shaped my thinking about models of adult lives and gender differences in negotiating the adult years. I will continue to work on the development of potential but I am interested in exploring the impact of relationships in ways that have not yet been explored. The Terman data make it clear that relationships are at the core women's adult lives and yet our tools to study relationships are few.

Because the cohort followed by Terman is now in their 80s, one can reasonably ask whether answers gleaned from those data have meaning for contemporary psychology. The predictors of yesterday may not have relevance for individuals functioning in today's society. To examine the generalizability of the results from the Terman data, we have collected similar information from a contemporary sample of adults and some contemporary high school students.

As an adjunct to these studies, for the past decade, I have been working with a research group composed of faculty from several campuses. We have been asking a variety of questions about influences on longevity. Some of these recent studies have received significant attention from the media.

VI PUBLICATIONS

BOOKS

- Tomlinson-Keasey, C. (1980). ***A Child's Eye View***. New York: St. Martin's Press. Reprinted in paperback, 1982.
- Tomlinson-Keasey, C. (1985). ***Child Development: Psychological, sociocultural and Biological Factors***. Chicago: Dorsey.
- Funder, D., Parke, R. D., Tomlinson-Keasey, C., and Widaman, K. (1993). ***Studying lives through time: Approaches to Personality and Development***. Washington, DC: American Psychological Association

CHAPTERS AND MONOGRAPHS

- Walsh, J. A., Tomlinson-Keasey, C. and Kleiger, D. N. (1974). Acquisition of the social desirability response. *Genetic Psychological Monographs*, 89, 241-272.
- Tomlinson-Keasey, C. (1976). Piaget's theory and college teaching. In R. G. Fuller (Ed.) *ADAPT: A Piagetian based program for college freshmen* (pp 3-8). University of Nebraska--Lincoln.
- Tomlinson-Keasey, C., Williams, V., and Eisert, D. (1976). Evaluation of the first year of the ADAPT program. In R. G. Fuller (Ed.) *ADAPT: A Piagetian based program for college freshmen* (pp. 109-121). University of Nebraska--Lincoln.
- Tomlinson-Keasey, C. and Eisert, D. (1979). Piagetian Curricula for the College Classroom. In P. H. Levinson et al. (Eds.) *Proceedings of the 8th International Interdisciplinary Conference on Piagetian Theory and the Helping Professions*. Los Angeles: University of Southern California.
- Tomlinson-Keasey, C. (1981). Structures, functions, and stages: A trio of unresolved issues in formal operations. Chapter in S. Modgil and C. Modgil (Eds.) *Piaget 1896-1980: Consensus and Controversy*. NY: Praeger.
- Moshman, D., Johnston, S., Williams, V., Tomlinson-Keasey, C. and Eisert, D. (1980). ADAPT: The First Five Years. In R. G. Fuller (Ed.) *ADAPT: A Piagetian based program for college freshmen*, Lincoln, NE: University of Nebraska.

- Tomlinson-Keasey, C. (1984). Piaget and the Paradigm clash. In D. W. Kee, G. I. Lubin, and M. K. Paulsen (Eds.). *Piagetian theory, developmental perspectives and adult development*. Los Angeles: University of Southern California.
- Tomlinson-Keasey, C., and Eisert, D. (1981). From a Structure D'ensemble to separate organizations for cognitive and affective development. In J. A. Meacham and N. R. Santilli (Eds.) *Social Development in Youth: Structure and Content*. Basil: S. Karger.
- Tomlinson-Keasey, C. (1987). Developmental Milestones. In C. R. Reynolds and L. Mann (Eds.), *Encyclopedia of Special Education. Vol. 1*. (pp. 491-495). New York: John Wiley.
- Tomlinson-Keasey, C. and Keasey, C. B. (1988). Signatures of suicide among adolescents. In D. Capuzzi and L. Golden (Eds.) *Preventing adolescent suicide* (pp. 213-245). Muncie, IN: Accelerated Development.
- Tomlinson-Keasey, C. (1990). The working lives of Terman's gifted women. In H. Y. Grossman and N. L. Chester (Eds.) *The experience and meaning of work in women's lives* (pp. 213-240). Hillsdale, NJ: Lawrence Erlbaum
- Tomlinson-Keasey, C., and Keasey, C. B. (1993). Graduating from college in the 1930s: The Terman Genetic Studies of Genius. In K. Hulbert and D. Schuster (Eds.), *Women's lives through time: Educated American Women of the 20th Century* (pp. 63-92). San Francisco: Jossey Bass.
- Tomlinson-Keasey, C., and Blurton, E. U. (1992). Gifted women's lives: Aspirations, achievements, and personal adjustment. In J. Carlson (Ed.) *Cognition and educational practice: An international perspective* (pp. 151-176). Greenwich, CT: Jai Press.
- Tomlinson-Keasey, C. (1993). Opportunities and challenges posed by archival data sets. In D. Funder, R. D. Parke, C. Tomlinson-Keasey, and K. Widaman (Eds.), *Studying lives through time: Approaches to Personality and Development* (pp. 65-92). Washington, DC: American Psychological Association
- Tomlinson-Keasey, C. (1994). My dirty little secret: Women as clandestine intellectuals. In C. E. Franz, and A. J. Stewart (Eds.) *Women creating lives: Identities, resilience, and resistance*. (pp. 227-245). Boulder, CO: Westview Press.

- Tomlinson-Keasey, C., and Gomel, J. N. (1997). Antecedent life events and consequences for homemakers and women employed in atypical, typical and androgynous professions. In M. E. Lachman and J. B. James (Eds.), *Multiple paths of midlife development*, (pp. 345-374). Chicago, IL: University of Chicago Press.
- Tomlinson-Keasey, C. (1998). Tracing the lives of gifted women. In R. C. Friedman and K.B. Rogers (Eds.) *Talent in context: historical and social perspectives on giftedness* (pp. 17-38). Washington, DC: American Psychological Association.
- Tomlinson-Keasey, C. (1997). Emerging organizations in the human mind. In R. Keller and K. Menges (Eds.), *Emerging structures in interdisciplinary perspective*, [pp. 161-179]. Basel: Verlag
- Tomlinson-Keasey, C. (1999). Gifted women's lives. In N. Colangelo and S. G. Assouline (Eds). *Talent Development, III*, (pp. 271-290). Scottsdale, AZ: Gifted Psychology Press.
- Tomlinson-Keasey, C. (2002). Becoming digital: The challenges of weaving technology throughout higher education. In S. Brint (Ed.) *The Future of the City of Intellect: The Changing American University* (pp. 133-157). Stanford: Stanford University Press.

ARTICLES

- Keasey, C. T. and Charles, D. C. (1967). Conservation of substance in normal and mentally retarded children. *Journal of Genetic Psychology*, 111, 271-279.
- Tomlinson-Keasey, C. (1972). Formal operations in females 11-54 years of age. *Developmental Psychology*, 6, 364.
- Tomlinson-Keasey, C. (1972). Conditioning of infant vocalizations in the home environment. *Journal of Genetic Psychology*, 120, 75-82.
- Tomlinson-Keasey, C. and Keasey, C. B. (1972). The influence of long-term cultural change on cognitive development. *Perceptual and Motor Skills*, 35, 135-139.
- Keasey, C. B. and Tomlinson-Keasey, C. (1973). Petition signing in a naturalistic setting. *Journal of Social Psychology*, 89, 313-314.

- Tomlinson-Keasey, C. (1974). Role Variables: Their influence on female motivational constructs. *Journal of Counseling Psychology, 21*, 232-238.
- Tomlinson-Keasey, C. and Keasey, C. B. (1974). The mediating role or cognitive development in moral judgement. *Child Development, 45*, 291-299.
- Tomlinson-Keasey, C. and Kelly, R. R. (1974). The development of thought processes in deaf children. *American Annals of the Deaf, 119*, 693-700.
- Tomlinson-Keasey, C., Crawford, D. G., and Miser, A. L. (1975). Classification: An organizing operation for memory. *Developmental Psychology, 11*, 409-410.
- Albonese, M., Brooks, D. W., Day, V. W., Koehler, R. A., Lewis, J. D., Marianelli, R. S., Rack, E. P., and Tomlinson-Keasey, C. (1976). Piagetian criteria as predictors of success in first year chemistry courses. *Journal of Chemical Education, 53*, 571-573.
- Kelly, R. and Tomlinson-Keasey, C. (1976). The information processing of visually presented picture and word stimuli by young hearing impaired and normal hearing children. *Journal of Speech and Hearing Research, 19*, 628-638.
- Crawford, D. G., Friesen, D., and Tomlinson-Keasey, C. (1977). Effects of cognitively induced anxiety on hand temperature in nonclinical subjects. *Biofeedback and Self-Regulation, 2*, 139-146.
- Tomlinson-Keasey, C., Kelly, R. R., and Burton, J. B. (1978). Hemispheric changes in information processing during development. *Developmental Psychology, 14*, 214-223.
- Kelly, R. R., and Tomlinson-Keasey, C. (1977). Hemispheric laterality of deaf children for processing words and pictures visually presented to the hemifields. *American Annals of the Deaf, 22*, 525-534.
- Tomlinson-Keasey, C., and Eisert, D. C. (1978). Can doing promote thinking in the college classroom? *Journal of College Student Personnel, 19*, 99-105.
- Tomlinson-Keasey, C. and Kelly, R. (1978). The symbolic world. *American Annals of the Deaf, 23*, 452-459.

- Tomlinson-Keasey, C., Crawford, D. G., and Eisert, D. C. (1979). Organization facilitates memory--if you have the appropriate classification skills. *Journal of Genetic Psychology*, 34, 3-13.
- Eisert, D. C. and Tomlinson-Keasey, C. (1978). Cognitive and interpersonal growth during the freshman year: A structural analysis. *Perceptual and Motor Skills*, 46, 995-1005.
- Tomlinson-Keasey, C. and Kelly, R. R. (1979). Is hemispheric specialization important to scholastic achievement. *Cortex*, 15, 97-107.
- Tomlinson-Keasey, C. and Kelly, R. R. (1979). A task analysis of hemispheric functioning. *Neuropsychologia*, 17, 345-351.
- Kelly, R. R. and Tomlinson-Keasey, C. (1981). The effect of auditory input on hemispheric specialization. *Brain and Language*, 13, 67-77.
- Tomlinson-Keasey, C., Eisert, D., Kahle, L., Hardy-Brown, K., and Keasey, C. B. (1979). The structure of concrete operational thought. *Child Development*, 50, 1153-1163.
- Tomlinson-Keasey, C. (1980). Integrating the conceptual and numerical realms. *Focus on Learning Problems in Mathematics*, 2, 61-71.
- Cohen, N., and Tomlinson-Keasey, C. (1980). The effects of peers and mothers on toddlers' play. *Child Development*, 51, 921-924.
- Tomlinson-Keasey, C., Brewer, A., and Huffman, K. (1983). The importance of first letters: An analysis of tachistoscopic presentation of words. *Cortex*, 19, 309-325.
- Tomlinson-Keasey, C., and Smith-Winberry, C. (1983). Educational strategies and Personality outcomes in gifted and nongifted college students. *Gifted Child Quarterly*, 27, 35-41.
- Tomlinson-Keasey, C. (1983). Les théories de l'intelligence: le passé, le présent, l'avenir. *La Revue Canadienne de Psycho-Education*, 12, 135-138.
- Tomlinson-Keasey, C., Brawley, R., and Peterson, B. (1986). An analysis of an interactive videodisc system for teaching language skills to deaf students. *Exceptional Child*, 33, 49-55.

- Tomlinson-Keasey, C., Warren, L., and Elliott, J. (1986). Suicide among gifted women: A prospective study. *Journal of Abnormal Psychology, 95*, 122-130.
- Warren, L., and Tomlinson-Keasey, C. (1987). The context of Suicide. *Journal of Orthopsychiatry, 57*, 41-48.
- Cormier, P., Tomlinson-Keasey, C., and Geary, D. C. (1988). Gender and hemispheric specialization differences in the learning of Morse Code letters. *Bulletin of the Psychonomic Society, 26*, 399-402.
- Tomlinson-Keasey, C., and Winberry, C. (1990). Cognitive consequences of congenital deafness. *Journal of Genetic Psychology, 151*, 103-116.
- Tomlinson-Keasey, C., and Little, T. D. (1990). Predicting Educational Attainment, Occupational Achievement, Intellectual Skills and Personal Adjustment among Gifted Men and Women. *Journal of Educational Psychology, 82*, 442-455.
- Tomlinson-Keasey, C. (1990). Developing our intellectual resources for the 21st century: Educating the gifted. *Journal of Educational Psychology, 82*, 399-403.
- Cormier, P., and Tomlinson-Keasey, C. (1991). The development of hemispheric specialization of letter matching. *Developmental Neuropsychology, 7*, 161-176.
- Friedman, H. S., Tucker, J. S., Tomlinson-Keasey, C., Schwartz, J. E., Wingard, D. L., and Criqui, M. (1993). Does childhood personality predict longevity? *Journal of Personality and Social Psychology, 65*, 176-185.
- Tomlinson-Keasey, C., Keasey, C. B., and Roney, B. L. (1993). Child abuse allegations made in a custody dispute: A mistaken preconception of untruthfulness? *The Family Law News and Review, 9*, 26-29.
- Wingard, D. L., Criqui, M. H., Edelstein, S. L., Tucker, J., Tomlinson-Keasey, C., Schwartz, J. E., and Friedman, H. S. (1994). Is breastfeeding in infancy associated with adult longevity? *American Journal of Public Health, 84*, 1458-1462
- Schwartz, J. E., Friedman, H. S., Tucker, J. S., Tomlinson-Keasey, C., Wingard, D. L., and Criqui, M. H. (1995). Sociodemographic and psychosocial factors in childhood as predictors of adult mortality. *American Journal of Public Health, 85*, 1237-1245.

- Friedman, H. S., Tucker, J. S., Martin, L. R., Tomlinson-Keasey, C., Schwartz, J. E., Wingard, D. L., and Criqui, M. H. (1994). Do scientists really live longer? *Lancet*, *343*, p. 296-297.
- Friedman, H. S., Tucker, J. S., Tomlinson-Keasey, C., Schwartz, J. E., Wingard, D. L., and Criqui, M. H. (1995). Childhood conscientiousness and longevity across the life-span: Health behaviors and cause of death. *Journal of Personality and Social Psychology* *68*, 696-703.
- Tucker, J. S., Friedman, H. S., Tomlinson-Keasey, C., Schwartz, J. E., Wingard, D. L., Criqui, M. H., and Martin, L. R. (1995). Childhood psychosocial predictors of adulthood smoking, alcohol consumption, and physical activity. *Journal of Applied Social Psychology*, *25*, 1884-1899.
- Tucker, J. S., Friedman, H.S., Schwartz, J. E., Criqui, M. H., Tomlinson-Keasey, C., Wingard, D. L., Martin, L. R. (1997). Parental Divorce: Effects on Individual Behavior and Longevity. *Journal of Personality and Social Psychology*, *73*, 381-391.
- Friedman, H. S., Tucker, J. S., Schwartz, J. E., Tomlinson-Keasey, C., Martin, L., Wingard, D. L., and Criqui, M. H. (1995). Psychosocial and behavioral predictors of longevity: The aging and death of the Termites. *American Psychologist*, *50*, 69-78.
- Martin, L. R., Friedman, H. S., Tucker, J. S., Wingard, D. L., Criqui, M. H., Tomlinson-Keasey, C., and Schwartz, J. E. (1995). An archival prospective study of psychological adjustment and longevity. *Health Psychology*, *14*, 1-7.
- Rickabaugh, C. A., and Tomlinson-Keasey, C. (1997). Social and temporal comparison processes in a geriatric Population. *Basic and Applied Social Psychology*, *19*, 307-328.
- Pugh, R. H., Tepper, F. L., Halpern-Felsher, B. L., Howe, T. R., Tomlinson-Keasey, C., and Parke, R. D. (1997). Changes in abused children's social and cognitive skills from intake to discharge in a residential treatment center. *Residential Treatment for Children and Youth*, *14*, 65-83.
- Martin, L. R., Friedman, H.S., Tucker, J.S., Tomlinson-Keasey, C., Criqui, M.H. & Schwartz, J.E. (2002). A life course perspective on childhood cheerfulness and its relation to mortality risk. *Personality and Social Psychology Bulletin*, *28*, 1155-1165.

OTHER PUBLISHED WRITINGS

- Tomlinson-Keasey, C., and Keasey, C. B. (1972). Formal operations and moral development: What is the relationship? *Proceedings, 80th Annual Convention, American Psychological Association, 80*, 113-114.
- Tomlinson-Keasey, C. (1973). *Patterns of Learning*. Nebraska Television Council for Nursing Education.
- Crawford, D. G., Miser, A., and Tomlinson-Keasey, C. (1974). Classification: A critical component of memory. *Catalogue of Selected Document in Psychology*, August.
- Tomlinson-Keasey, C. (1981). Eyes Full of Wonder, Finger's Full of Jam. *Redbook*, Jan, 25-30.
- Tomlinson-Keasey, C. (1983). Guest lecture or survey: The choice is yours. *Contemporary Psychology, 28*, 538-540.
- Tomlinson-Keasey, C. (1984). Illuminating the two faces of cognitive development. *Contemporary Psychology, 29*, 330-331.
- Tomlinson-Keasey, C. (1989). Teaching morality to children and adolescents. Review of PBS television show published in *Press Enterprise*, April 15, 1989.
- Tomlinson-Keasey, C., and Blurton, E. (1991). Similarities and Difference Between Contemporary Women and Terman's Gifted Women. *Resources in Education ERIC Clearinghouse on Counseling and Personnel Services*. No. ED326752.
- Funder, D. C., Parke, R. D., Tomlinson-Keasey, C., and Widaman, K. (1993) studying lives through time: About this book. In D. C. Funder, R. D. Parke, C. Tomlinson-Keasey, and K. Widaman (Eds.) *Studying lives through time (pp. 3-8)*. Washington, DC: APA.
- Tomlinson-Keasey, C. (1995). Examining the Fabric of Peer Relationships. Review of R. D. Parke and G. W. Ladd (Eds.). *Family-Peer Relationships: Modes of Linkage*. *Contemporary Psychology*, in press.
- Tomlinson-Keasey, C. (1998). Discerning the Identities of Contemporary Women. Review of Ruthellen Josselson *Revising Herself: The Story of*

Women's Identity from College to Midlife. *Contemporary Psychology*, 43, 92-94.

VII PAPERS DELIVERED

INVITED

- Tomlinson-Keasey, C. Formal operations: The culmination of intellectual growth. Paper delivered at Rutgers Graduate School of Education. December 8, 1969.
- Tomlinson-Keasey, C. Cognitive Development: What does it mean for education? Address given to the psychology department at the University of Nebraska--Omaha. February 1, 1974.
- Tomlinson-Keasey, C. Patterns of Learning. Two talks given at Nebraska Educational Television that were taped and converted to television programs that have been used throughout the state of Nebraska. August 1973.
- Tomlinson-Keasey, C., Eisert, D., and Hazen, M. Formal thought and affective development. Paper presented at Western Region Biennial Conference of the Society for Research in Child Development. San Francisco, 1978.
- Tomlinson-Keasey, C. Thinking in college students. Northwestern Association of College Physics. Portland, Oregon. April, 1978.
- Tomlinson-Keasey, C. The development of reasoning abilities. Talk given to Fifth Biennial Conference on Chemical Education. Fort Collins, Colorado. July, 1978.
- Tomlinson-Keasey, C. Structure in the classroom. Paper presented to Southern California Association for the Education of Young Children. Oct. 15, 1980.
- Tomlinson-Keasey, C. The importance of structure for preschoolers. Invited workshop presented at California Association for the Education of Young Children. Pasadena, CA. January 31, 1981.
- Tomlinson-Keasey, C. Making a difference for Kids. Keynote address: Eighth Annual Children's Mental Health Conference. Riverside, CA. March 18, 1981.

- Tomlinson-Keasey, C. Silent discipline: The secret of self-esteem. Keynote address: Spotlight on Parenting. Riverside, September 19, 1981.
- Tomlinson-Keasey, C. Hints for successful teaching. Invited talk for Conference on Teaching held for graduate student teaching assistants at UC--Riverside. September 27, 1985
- Tomlinson-Keasey, C. Cognitive development. Talk given at Riverside Polytechnic High School, December 19, 1985
- Tomlinson-Keasey, C. Strategies for improving memory. Talk given for Gifted and Talented Education at Rubidoux High School. October 17, 1985.
- Tomlinson-Keasey, C. Educating our gifted children: The penalties for not providing acceleration. Riverside Advocates for gifted youth. Riverside, May 29, 1986.
- Tomlinson-Keasey, C. The casualties of divorce. Talk given to UC--Riverside's Educational Opportunity Program. July 11, 1986.
- Tomlinson-Keasey, C. How does a divorce affect your life? Talk given at Parents' Day, UC--Riverside. September 21, 1986.
- Tomlinson-Keasey, C. Predicting life outcomes of gifted women. Paper delivered at Claremont Graduate School. April 3, 1987.
- Tomlinson-Keasey, C. Wings, roots, and education: The balance of life. Commencement address delivered at Chaffey College. June 26, 1987.
- Tomlinson-Keasey, C. Left brain, right brain. Talk given to San Bernardino Country Welfare Supervisors. June 19, 1987.
- Tomlinson-Keasey, C. Predicting achievement, anxiety, self-confidence, ambition, and goal orientation across four decades. Talk given to UCR Affiliates. March 7, 1988.
- Tomlinson-Keasey, C. Helping girls achieve their potential. Invited address to Girl Scout Council. April 9, 1988.
- Tomlinson-Keasey, C. Adolescent suicide. Talk given to Riverside Poly High School. January 13, 1989.

- Tomlinson-Keasey, C. Women and Leadership in the 1990s. Keynote address Southern California Girl Scout Convention. Orange Coast College, January 20, 1990.
- Tomlinson-Keasey, C. Guiding and controlling risk taking among high school students. Talk given to Riverside Poly High School. May 1, 1990
- Tomlinson-Keasey, C. Actualizing intellectual skills among women. Invited address given at International Association for Cognitive Education. Mons, Belgium, July 11, 1990.
- Tomlinson-Keasey, C. Women's roles in the 1990s. Talk given to Junior League, Riverside, CA. September 19, 1990.
- Tomlinson-Keasey, C. Aspirations, achievements, and self-esteem among women. Talk given to American Association of University Women, Riverside, CA. January 8, 1991.
- Tomlinson-Keasey, C. Gifted and non-gifted women: Then and now. Colloquium given at Henry A. Murray Research Center. Radcliffe College. March 11, 1991.
- Tomlinson-Keasey, C. What a difference a generation makes in women's lives? Colloquium given at Boston University. March 12, 1991.
- Tomlinson-Keasey, C. Predicting life outcomes for women. Talk given at UC--Riverside, Center for Family Studies. April 8, 1991.
- Tomlinson-Keasey, C. Women who succeed and women who fail in business. Talk given to Annual Women and Business Exposition. May 18, 1991.
- Tomlinson-Keasey, C. Gifted women in their seventies: The Terman study updated. Colloquium given on Biobehavioral sciences. Neuropsychiatric Institute at UCLA. June 10, 1991.
- Tomlinson-Keasey, C. College achievement. Invited talk given to Psi Chi. Riverside, CA April 15, 1992.
- Tomlinson-Keasey, C. Helping adolescents survive. Invited talk prepared for the National Charity League. Riverside, CA, April 29, 1992.
- Tomlinson-Keasey, C. The ebbs and flows of self-esteem during childhood and adolescence. Invited talk given at conference "Enhancing self-image for successful living". Riverside, CA May 2, 1992.

- Tomlinson-Keasey, C., and Gomel, J. N. Women in atypical professions: Predictors and life outcomes. Talk presented at conference "Explorations in mid-life development" co-sponsored by the Henry A. Murray Research Center and the John D. and Catherine T. MacArthur Foundation. Cape Code, MA, September 26, 1992.
- Tomlinson-Keasey, C. Gifted women: The problems they face, the choices they make. Talk presented at the Women's Resource and Research Center. University of California--Davis. Davis, CA, October 13, 1992.
- Tomlinson-Keasey, C. Achievement among women: The father factor. Talk presented at the Psychology Department. University of California--Davis, Davis, CA, Oct 26, 1992.
- Tomlinson-Keasey, C. Role of higher education in Sacramento area. Invited address given to the Leadership Sacramento 1992/1993 class. February 11, 1993.
- Tomlinson-Keasey, C. Juggling the roles of women. Invited address to UC Davis Alumni breakfast. Sacramento, CA, February 10, 1993.
- Tomlinson-Keasey, C. Tracing the lives of gifted women. Invited address for Esther Katz Rosen Symposium on Psychological Development of Gifted Children. University of Kansas, Lawrence Kansas. February 20, 1993.
- Tomlinson-Keasey, C. The Terman women: Lessons about adult development. Invited colloquium presented at the Psychology Department, University of Michigan, March 19, 1993.
- Tomlinson-Keasey, C. Models and mechanisms of adult development in women. Invited colloquium presented at the Institute for Personality and Social Research, University of California--Berkeley, March 9, 1993
- Tomlinson-Keasey, C. Professional women--The issues they face, the choices they make. Invited Address for Association for Women in Science. March 20, 1994. University of California--Davis.
- Tomlinson-Keasey, C. Gifted and female. Invited address at the third biennial Henry B. and Jocelyn Wallace National Research Symposium on Talent Development. May 18-20, 1995.
- Tomlinson-Keasey, C. California's entry into distance education. Invited address at Western College Association. April 16, 1998.

Tomlinson-Keasey, C. California Virtual University: An opportunity for continuing education in the health sciences. Invited colloquia presented at University of California–San Francisco, May 14, 1998.

Tomlinson-Keasey, C. Invited address at APA. Symposium: Telehealth #6: Distance Learning and Patient Education. The California Virtual University. August 16, 1998.

Tomlinson-Keasey, C. California Virtual University: A global Opportunity. Paper presented at the Sixth international Conference on Computers in Education. October 15, 1998. Beijing, China.

Tomlinson-Keasey, C. California.edu: The first six months. Invited address at American Association of Advancement in Science. Symposium on Information Technology and the Future of Education. January 22, 1999." Anaheim, CA.

PAPERS DELIVERED AT PROFESSIONAL CONVENTIONS

Walsh, J. W., and Tomlinson-Keasey, C. Stylistic and response set variance in the SVIB: Fact or Fiction. Presented at the 1966 E. K. Strong, Jr. Memorial Symposium on Interest Measurement at the University of Minnesota, May, 1965.

Keasey, C. B., and Tomlinson-Keasey, C. The hip and straight petitioner. Paper presented at the Easter Psychological Association Convention, April 1971.

Tomlinson-Keasey, C., and Keasey, C. B. Formal operations and moral development: What is the relationship? Paper presented at 80th Annual American Psychological Association Convention, Honolulu, Hawaii, September, 1971.

Tomlinson-Keasey, C. The emergence of specific cognitive operations during the period of formal operations. Paper presented at the Eastern Psychological Association Convention. April, 1972.

Crawford, D. G., Miser, A. L., and Tomlinson-Keasey, C. Classification skills: A critical component of memory. Paper presented at 82nd Annual American Psychological Association. New Orleans, LA. August, 1974.

Tomlinson-Keasey, C. A search for the component operations of formal operations. Symposium paper presented at the Society for Research in Child Development. Denver, Colorado. March, 1975.

Tomlinson-Keasey, C., et al. Accent on Developing Abstract Processes of Thought (ADAPT) in College Freshmen. Paper presented at 5th Annual Jean Piaget Society, June 13-14, 1975, at Philadelphia, Pennsylvania.

Fuller, R. G., Tomlinson-Keasey, C., and others. Dissemination of Piagetian Concepts to College Teachers by means of self-paced modular workshops. Paper presented at 5th Annual Jean Piaget Society, June 13, 1975, at Philadelphia, Pennsylvania.

Crawford, D. G., and Tomlinson-Keasey, C. Effects of cognitively induced positive and negative emotions on hand temperature in non-clinical subjects. Paper presented to Biofeedback Research Society, March 1, 1976, Colorado Springs, Colorado.

Kelly, R. R., and Tomlinson-Keasey, C. Hemispheric processing of words and pictures when presented to the visual hemifields. Paper presented at Nebraska Psychological Association, April 24, 1976, Lincoln, Nebraska.

Tomlinson-Keasey, C., and Crawford, D. G. Organization facilitates memory--If you have the appropriate classification skills. Paper presented at 84th Annual American Psychological Association, September 3, 1976, Washington, D.C.

Kelly, R. R., and Tomlinson-Keasey, C. Hemispheric processing of visual and symbolic materials: The verbal cue still dominates. Paper presented at 84th Annual American Psychological Association, September 2, 1976, Washington, D.C.

Tomlinson-Keasey and others. Developing abstract thought processes in college freshmen: One year later. Paper presented at 84th Annual American Psychological Association Convention, September 7, 1976, Washington, D.C.

Tomlinson-Keasey, C., and Eisert, D. C. A alternate instructional mode for the college classroom. Paper presented at American College Personnel Association, Denver, Colorado, March, 1977.

Tomlinson-Keasey, C. The development of hemispheric specialization. Colloquium presented at University of California--Riverside, April 6, 1977.

Eisert, D. C., and Tomlinson-Keasey, C. ADAPT--A Piaget based interdisciplinary program for college freshmen. Paper presented to

Nebraska Psychological Association, Lincoln, Nebraska, March 21, 1977.

Eisert, D. C., and Tomlinson-Keasey, C. A structural analysis of affective and cognitive functioning during the freshman year. Paper presented to 7th Annual Symposium of the Jean Piaget Society, May 19, 1977, Philadelphia, Pennsylvania.

Tomlinson-Keasey, C., and Eisert, D. C. Doing and thinking: Their relationship in college freshmen. Paper presented to 85th Annual Convention of the American Psychological Association, San Francisco, California, August 30, 1977.

Kelly, R. R., and Tomlinson-Keasey, C. A comparison of deaf and hearing children's hemispheric lateralization for processing visually presented words and pictures. Paper presented at American Educational Research Association, Toronto, Canada, March, 1978.

Tomlinson-Keasey, C., and Eisert, D. Piagetian curricula for the college classroom. Paper presented at 8th Annual International UAP-USC Conference on Piagetian Theory and the Helping Professions. Los Angeles, CA, February, 1978.

Tomlinson-Keasey, C., Campbell, T., and Fuller, R. G. You know more of a road if you travel it. Paper presented at 8th Annual Symposium of Jean Piaget Society, May 19, 1979, Philadelphia, PA.

Tomlinson-Keasey, C., Eisert, D., Kahle, L., Hardy-Brown, K., and Keasey, C. B. A longitudinal study of concrete operations. Paper presented at 86th Annual Convention of the American Psychological Association, August 29, 1978, Toronto, Canada.

Tomlinson-Keasey, C. The structure of concrete operations. Paper presented at 9th Annual Symposium of Jean Piaget Society, June 1, 1979.

Eisert, D., Kelly, R. R., and Tomlinson-Keasey, C. Hemispheric specialization and holistic processing: A developmental study. Paper presented at 87th Annual Convention of American Psychological Association, August 1979, New York, New York.

Walsh, J. A., Keasey, C. B., and Tomlinson-Keasey, C. Influence of response sets on authoritarian and nonauthoritarian attitude scales. Paper presented at Rocky Mountain Psychological Association, April, 1979, Las Vegas, Nevada.

- Tomlinson-Keasey, C., and Smith, L. What develops in hemispheric specialization. Paper presented at the International Neuropsychological Society, February 2, 1980, San Francisco, CA.
- Tomlinson-Keasey, C. Piaget and the paradigm clash. Paper presented at Tenth Annual Conference on Piaget and the Helping Professions, Los Angeles, CA, February 4, 1980.
- Tomlinson-Keasey, C., Smith, C., and Hale, S. Can deaf individuals process sequential material? Paper presented at Ninth Annual International Neuropsychological Society, Atlanta, GA, February 5-7, 1981.
- Tomlinson-Keasey, C. Does listening to language promote hemispheric specialization? Paper presented to Society for Research in Child Development. Boston, MA, April, 1981.
- Tomlinson-Keasey, C., Smith, C., and Hale, S. Spatial and sequential processing in deaf and hearing students. Paper presented to Western Psychological Association, Los Angeles, CA, April 9, 1981.
- Tomlinson-Keasey, C., Brewer, A., and Huffman, K. Hemispheric specialization for words: Phenomena or confound? Paper presented at the 89th annual convention of the American Psychological Association, Los Angeles, CA, August 27, 1981.
- Smith-Winberry, C., and Tomlinson-Keasey, C. Educational Strategies for gifted students. Paper presented at 90th annual convention of the American Psychological Association, Los Angeles, CA, August 23, 1982.
- Tomlinson-Keasey, C., and Smith-Winberry, C. A integration deficit in deaf children. Paper presented at Society for Research in Child Development, Detroit, MI. April 23, 1983.
- Tomlinson-Keasey, C. Individually preferred modes of thought. Symposium on critical thinking. Presented at American Psychological Association, Toronto, Canada. August 27, 1984.
- Warren, L., and Tomlinson-Keasey, C. Personal Documents in a study of suicide among gifted women. Symposium presented at American Psychological Association, Anaheim, CA. August, 1985.
- Cormier, P., Tomlinson-Keasey, C., and Geary, D. C. Spécialisation hémisphérique différente chez les hommes et les femmes lors del'apprentissage du code morse: Analyse des responses. Paper

presented at the 8th Congress of the Quebec society for research in Psychology, Montreal, Canada, November 8, 1985.

Cormier, P., and Tomlinson-Keasey, C. Right visual field advantage for physical and nominal matching in kindergarten to second grade children. Paper presented to the 47th annual convention of the Canadian Psychological Association held in Toronto on June 19-21, 1986.

Tomlinson-Keasey, C., and Warren, L. Suicide among the gifted: A prospective study. Paper presentation in symposium "Realizing the promise of giftedness: Cognitive and affective outcomes. Symposium presentation at American Psychological Association, Washington, D.C. August 22, 1986.

Englert, A., and Tomlinson-Keasey, C. Competence and self-efficacy among the gifted. Paper presentation in symposium "Realizing the promise of giftedness: Cognitive and affective outcomes. Symposium presentation at American Psychological Association, Washington, D. C. August 22, 1986.

Tomlinson-Keasey, C., Englert, A. M., and Warren, L. W. Predicting life outcomes among women. Paper delivered to Society for Research in Child Development, Baltimore, MD, April, 1987.

Cormier, P., and Tomlinson-Keasey, C. The development of hemispheric specialization for letter matching. Paper delivered at American Psychological Association Convention, New York, NY, August, 1987.

Tomlinson-Keasey, C., and Little, T. D. Predicting adult achievements of gifted men and women. Paper presented at Society for Research in Child Development. Kansas City, April 1989.

Cormier, P., and Tomlinson-Keasey, C. Developmental Divided Visual Field Studies: A new task and strategy analysis. Paper presented at Neuropsychologie Expérimentale et Théorique. Montreal, May 1990.

Tomlinson-Keasey, C., and Blurton, E. Similarities and Difference Between Contemporary Women and Terman's Gifted Women. Paper presented at American Psychological Association Convention, Boston, MA, August, 1990.

Tomlinson-Keasey, C., Halpern, B. L., and Lunsford, L. G. Scientific aspirations and achievements among adolescents. Paper presented at

American Psychological Association Convention, San Francisco, CA, August, 1991.

Tomlinson-Keasey, C. The impact of college on women's lives in the 1930's. Paper presented at the American Psychological Association Convention as part of symposium titled Sociohistorical perspectives on longitudinal studies of educated American women. San Francisco, CA, August 1991.

Halpern-Felsher, B. L., Tomlinson-Keasey, C., and Huntley, L. Environmental influences on adolescents' self-perceptions and academic achievement. Paper presented at American Psychological Association. Washington, D. C., August 1992.

Friedman, H. S., Tucker, J. S., Tomlinson-Keasey, C., Schwartz, J. E., Wingard, D. L., and Criqui, M. H. Psychosocial factors in childhood as predictors of longevity. Paper presented at American Psychological Association. Washington, D. C., August 1992.

Tucker, J. S., Friedman, H. S., Tomlinson-Keasey, C., Schwartz, J. E., Wingard, D. L., and Criqui, M. H. Childhood personality predicts longevity. Paper presented at the American Psychological Society. San Diego, CA, June 1992.

Wingard, D. L., Friedman, H. S., Tucker, J. S., Tomlinson-Keasey, C., Schwartz, J. E., and Criqui, M. H. Lack of sex differences in the association of childhood personality and longevity. Paper presented at the Society for Epidemiologic Research. Minneapolis, MN, June 10-12, 1992.

Gomel, J. N., and Tomlinson-Keasey, C. Women in atypical professions: Life antecedents and outcomes. Paper presented at the Association for Women in Psychology. Atlanta, GA, March 12, 1993.

Tomlinson-Keasey, C. Working on personality: Women, careers and midlife development. Symposium presented at American Psychological Association. Toronto, Canada. August 24, 1993.

Tomlinson-Keasey, C. Tracing the lives of gifted women. Ester Katz Rosen invited address delivered at American Psychological Association Convention. Toronto, Canada. August 20, 1993.

Tucker, J. S., Friedman, H. S., Wingard, D. L., Schwartz, J. E., Tomlinson-Keasey, C., and Criqui, M. H. Life span changes in the relationship

between social support and longevity. Paper presented at American Psychological Association. Toronto, Canada. August 20, 1993.

Tucker, J. S., Friedman, H. S., Tomlinson-Keasey, C., Schwartz, J. E., Wingard, D., and Criqui, M. H. Childhood psychosocial predictors of adulthood smoking, alcohol consumption and obesity. Paper presented at American Psychological Association. Los Angeles, CA. August 15, 1994

Tomlinson-Keasey, C. Partner Programs in support of Faculty Recruitment and Retention. Symposium presented at American Association of Higher Education. Washington, D.C., March 19-22, 1995.

Tomlinson-Keasey, C. Gifted Women: Themes in their Lives. Paper presented as part of a symposium titled The development of gifted children: Longitudinal Studies. Society for Research in Child Development, April 2-5, 1997. Washington, D.C.

Tomlinson-Keasey, C. *The California Virtual University*. Paper presented as part of a symposium on Information Technology and the Future of Higher Education. American Association for the Advancement of Science, January 21-26, 1999. Anaheim, CA.

VIII PROFESSIONAL AFFILIATIONS

1. American Psychological Association
2. Society for Research in Child Development
3. American Psychological Society
4. American Association of University Women
5. American Association of Higher Education
6. American Council on Education

IX REVIEWER

Ad hoc reviewer for professional journals and convention presentations

Child Development

Developmental Psychology

Journal of Applied Social Psychology

Journal of Experimental Child Psychology

Journal of Personality and Social Psychology

American Psychologist

Contemporary Psychologist
Human Development
Review of Educational Research
Society for Research in Child
American Psychological Association

Editorial Board and Board Memberships,

Editorial Boards

Journal of Genetic Psychology (1983-present)
Journal of Educational Psychology (1977-1994)
Genetic Psychology Monographs (1983-present)

Ad hoc reviewer for grant proposals

National Science Foundation
Office of Education

Ad hoc reviewer for publishers

Dorsey Press
Allen and Bacon
Lexington Press

Reviewer of Programs

Psychology Department--California State University, Fullerton (1989)
WASC Reviewer--Claremont McKenna College (1990)
WASC Reviewer--California School of Professional Psychology,
Alhambra (1992)
Psychology Graduate Program--University of Nebraska--Lincoln (1992)
WASC Reviewer--California School of Professional Psychology, San
Diego (1994)
WASC Commissioner (1994-1999).

Commissions and Boards

Western Association for Schools & Colleges –Commissioner
Henry Murray Research Center – Radcliff College
Governor’s School to Career Task Force
Central Valley Futures Institute
Great Valley Center
Merced County Economic Development Board
Governor’s Task Force–California Virtual University

X AWARDS AND HONORS

Outstanding Young Individual

Sigma Xi

Lincoln, NE 1977

Research Honorary

Outstanding Educators of America
Psi Chi--Psychology Honorary

Who's Who In America
Who's Who Among American
Women

Distinguished Teaching Award
UC--Riverside 1985

Woman of Achievement in Science
Riverside, 1990

XI GRANTS RECEIVED

EXXON Education Foundation 1975-1977 (Co-Principal Investigator)
Accent on Developing Abstract Processes of Thought \$230,000

SPENCER FOUNDATION 1985-1987 (Principal Investigator)
Self-Efficacy and Competence in Gifted Women \$47,000

MENSA FOUNDATION 1987 (Principal Investigator)
Harbingers of success

SPENCER FOUNDATION 1987-1988 (Principal Investigator)
Self-Efficacy and Competence among Gifted Men \$31,200

NATIONAL INSTITUTE OF AGING 1990-1993 (Co-principal Investigator)
Social and Emotional Predictors of Health and Longevity \$517,571

BOUCHARD FOUNDATION 1990-1991 (Principal Investigator)
Developing a data base for child abuse at Childhelp USA \$22,000

AMERICAN PSYCHOLOGICAL ASSOCIATION 1991 (Co-principal
Investigator) Conference titled "Lives through time: Reflections on the
coherence of personality and development." \$23,000

NATIONAL INSTITUTE OF AGING 1994-1996 (Co-principal Investigator)
Competitive renewal of Social and Emotional Predictors of Health and
Longevity. \$500,000. 1995-1998.

