Mid-semester Course Review
CORE 1
UC Merced

Name of Discussion Instructor: ___________________________ Section _____ Semester _____

* Given that Core is an experimental course, your comments are especially vital to its development and improvement.

General Questions:
1. How interested were you in taking this course at the beginning of the semester?
   LOW 1 2 3 4 5 HIGH
2. How interested are you in the course now?
   LOW 1 2 3 4 5 HIGH
3. Now that you are mid-way through the course, how would you rate your understanding of general education?
   LOW 1 2 3 4 5 HIGH

Please Explain:

Course Involvement:
4. I complete the assigned readings and homework on schedule.
   RARELY 1 2 3 4 5 ALWAYS
5. I participate actively in class discussions and activities.
   RARELY 1 2 3 4 5 ALWAYS
6. I have made use of the instructor’s office hours to get assistance with my writing and assignments.
   RARELY 1 2 3 4 5 ALWAYS
7. I have made use of the responsible faculty’s office hours (Christopher Viney, Gregg Herken, Valerie Leppert, Dunya Ramicova, and / or Wil van Breugel)
   RARELY 1 2 3 4 5 ALWAYS
8. How much time do you typically spend on quantitative assignments? In terms of hours:
   0 1 2 3 4 5 6 7 8
9. How much time do you typically spend on qualitative assignments? In terms of hours:
   0 1 2 3 4 5 6 7 8
10. Have the quantitative assignments enhanced your understanding of the Core materials?
    RARELY 1 2 3 4 5 ALWAYS
11. Have the qualitative assignments enhanced your understanding of the Core materials?
    RARELY 1 2 3 4 5 ALWAYS
12. I spend the same amount of time completing and preparing for CORE as I do with my other courses:
    RARELY 1 2 3 4 5 ALWAYS
Discussion Section and Lecture Assessment:

13. How clear are instructions for:
   a) Weekly Assignments:  Not at All  1  2  3  4  5  Always
   b) In-class Activities:  Not at All  1  2  3  4  5  Always

14. My discussion instructor discusses my writing and ideas in ways that help me to improve.
   NOT AT ALL  1  2  3  4  5  ALWAYS

Please Explain:

15. My discussion instructor seems:
   NOT AT ALL  1  2  3  4  5  ALWAYS
   Willing to answer questions
   Available to students
   Committed to helping me learn
   Organized
   Knowledgeable about writing
   Fair

16. There are clear connections between my discussion section and lectures
   NOT AT ALL  1  2  3  4  5  ALWAYS

17. There is a clear and logical connection between the lectures, assignments, and readings
   NOT AT ALL  1  2  3  4  5  ALWAYS

18. Are you able to ask questions and receive clear answers in discussion section?
   NOT AT ALL  1  2  3  4  5  ALWAYS

19. Are you able to ask questions and receive clear answers in lecture?
   NOT AT ALL  1  2  3  4  5  ALWAYS

20. I have a clear understanding of the material presented in lecture
   NOT AT ALL  1  2  3  4  5  ALWAYS

21. This course (in sum) has provided information and support in developing the following skills:
   NOT AT ALL  1  2  3  4  5  VERY WELL
   Thinking creatively
   Solving intellectual problems
   Developing interdisciplinary perspectives
   Composing an argument
   Understanding of scientific information
   Synthesizing complex concepts
   Understanding the value of difference perspectives
22. Describe the aspects of the course that were especially helpful to you (e.g., course organization, lectures, module descriptions, readings, writing assignments, Friday Events).

23. Which type of event for Core Friday do you find most stimulating? (plays, film, guest speakers, panel discussions, etc.)

24. Which aspects of Core have you found most useful?

25. Describe aspects of Core 1 that you would change, if you had the opportunity.
End of Semester Course Review

Name of Discussion Instructor: ____________________________ Section ______ Semester ______

General Questions:
1. How interested were you in taking this course at the beginning of the semester?
   LOW 1 2 3 4 5 HIGH
2. How interested are you in the course now?
   LOW 1 2 3 4 5 HIGH
3. Now that you are mid-way through the course, how would you rate your understanding of general education?
   LOW 1 2 3 4 5 HIGH

Please Explain:

Course Involvement:
4. I complete the assigned readings and homework on schedule.
   RARELY 1 2 3 4 5 ALWAYS
5. I participate actively in class discussions and activities.
   RARELY 1 2 3 4 5 ALWAYS
6. I have made use of the instructor’s office hours to get assistance with my writing and assignments.
   RARELY 1 2 3 4 5 ALWAYS
7. How much time do you spend on quantitative or qualitative assignments? In terms of hours:
   0 1 2 3 4 5 6 7 8
8. I spend the same amount of time completing and preparing for CORE as I do with my other courses:
   RARELY 1 2 3 4 5 ALWAYS

Discussion Section and Lecture Assessment:
9. How clear are instructions for:
   a) Weekly Assignments: Not at All 1 2 3 4 5 Always
   b) In-class Activities: Not at All 1 2 3 4 5 Always

10. My discussion instructor discusses my writing and ideas in ways that help me to improve.
    NOT AT ALL 1 2 3 4 5 ALWAYS

Please Explain:
11. My discussion instructor seems: 

<table>
<thead>
<tr>
<th></th>
<th>NOT AT ALL</th>
<th>ALWAYS</th>
</tr>
</thead>
<tbody>
<tr>
<td>Willing to answer questions</td>
<td>1 2 3 4 5</td>
<td></td>
</tr>
<tr>
<td>Available to students</td>
<td>1 2 3 4 5</td>
<td></td>
</tr>
<tr>
<td>Committed to helping me learn</td>
<td>1 2 3 4 5</td>
<td></td>
</tr>
<tr>
<td>Organized</td>
<td>1 2 3 4 5</td>
<td></td>
</tr>
<tr>
<td>Knowledgeable about writing</td>
<td>1 2 3 4 5</td>
<td></td>
</tr>
<tr>
<td>Fair</td>
<td>1 2 3 4 5</td>
<td></td>
</tr>
</tbody>
</table>

12. There are clear connections between my discussion section and lectures

<table>
<thead>
<tr>
<th></th>
<th>NOT AT ALL</th>
<th>ALWAYS</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>1 2 3 4 5</td>
<td></td>
</tr>
</tbody>
</table>

13. There is a clear and logical connection between the lectures, assignments, and readings

<table>
<thead>
<tr>
<th></th>
<th>NOT AT ALL</th>
<th>ALWAYS</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>1 2 3 4 5</td>
<td></td>
</tr>
</tbody>
</table>

14. Are you able to ask questions and receive clear answers in discussion section?

<table>
<thead>
<tr>
<th></th>
<th>NOT AT ALL</th>
<th>ALWAYS</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>1 2 3 4 5</td>
<td></td>
</tr>
</tbody>
</table>

15. Are you able to ask questions and receive clear answers in lecture?

<table>
<thead>
<tr>
<th></th>
<th>NOT AT ALL</th>
<th>ALWAYS</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>1 2 3 4 5</td>
<td></td>
</tr>
</tbody>
</table>

16. I have a clear understanding of the material presented in lecture

<table>
<thead>
<tr>
<th></th>
<th>NOT AT ALL</th>
<th>ALWAYS</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>1 2 3 4 5</td>
<td></td>
</tr>
</tbody>
</table>

17. This course (in sum) has provided information and support in developing the following skills:

<table>
<thead>
<tr>
<th></th>
<th>NOT AT ALL</th>
<th>VERY WELL</th>
</tr>
</thead>
<tbody>
<tr>
<td>Thinking creatively</td>
<td>1 2 3 4 5</td>
<td></td>
</tr>
<tr>
<td>Solving intellectual problems</td>
<td>1 2 3 4 5</td>
<td></td>
</tr>
<tr>
<td>Developing interdisciplinary perspectives</td>
<td>1 2 3 4 5</td>
<td></td>
</tr>
<tr>
<td>Composing an argument</td>
<td>1 2 3 4 5</td>
<td></td>
</tr>
<tr>
<td>Understanding of scientific information</td>
<td>1 2 3 4 5</td>
<td></td>
</tr>
<tr>
<td>Synthesizing complex concepts</td>
<td>1 2 3 4 5</td>
<td></td>
</tr>
<tr>
<td>Understanding the value of difference perspectives</td>
<td>1 2 3 4 5</td>
<td></td>
</tr>
</tbody>
</table>

18. Identify lectures that were especially helpful or interesting to you.

19. Describe aspects of Core 1 that you would change, if you had the opportunity.