University of California-Merced
Division of Student Affairs
2009-10 Assessment Plan

Department/Unit: _____

Mission Statement

Note: Departmental missions must be directly aligned with those of the Division of Student Affairs. A mission statement should include approximately 3-5 sentences that identify the ***name*** *of the department, its* ***primary functions****,* ***modes of delivery*** *and* ***target audience****.* Mission statement should be approximately 100 words or less.
Rationale: Explains how the departmental mission relates to the mission of the Division and supports the mission of the University.

Mission:

Planning Goals

Note: Planning Goals are broad statements that describe the overarching, long-range intentions of an administrative unit. Goals are used primarily for general planning, as the starting point for the development and refinement of program objectives or student learning outcomes.
Formulate 3-4 goals and include them here.

Goal 1:

Goal 2:

Goal 3:

Goal 4:

Program Objectives and Student Learning Outcomes

Note: Program Objectives are related to program improvement around issues like timeliness, efficiency and participant satisfaction. Learning Objectives address what a student learns or how a student changes by participating in a program or utilizing the service. Both program objectives and student learning outcomes are measurable statements that provide evidence as to how well you are reaching your goals.

Formulate 2 assessable program objectives and 2 learning outcomes for 2009-2010.

The Division of Student Affairs' Learning Outcomes are:

- Improve confidence in their abilities (learning, social, critical thinking, creativity, problem solving and purposeful risk taking)
- Develop a sense of civic responsibility and engagement
- Demonstrate effective written, verbal and technological communication skills
- Increase capacity for leadership and teamwork
- Articulate a sense of self, identity and knowledge of their effects on others
- Develop an understanding and appreciation of human differences

Program Objectives #1

Clearly articulate in a sentence or two your first PO and include it here. Reminder: Program objectives are related to program improvement and might include such issues as efficency, participant satisfaction or timeliness of materials. Please provide the reader with a context as to why this PO is important to measure.

Measures

Note: Measures describe the methodology and timeframe for data collection. Measures also should identify the population being surveyed and/or tested.

Write a short paragraph that describes the measure(s) you will use to determine the extent to which the PO was met.

Results (This section will be due in summer 2010 along with your Annual Report)

Note: Results include a brief narrative of findings, and/or essential tables or graphs. The results should indicate the extent to which the program objective was met. Typically a results summary should be between 100-300 words.

Conclusions (This section will be due in summer 2010 along with your Annual Report)

Note: The conclusion should summarize briefly the collection and analyses of data. It also should "close the loop" by identifying what decisions and/or program modifications were made on the basis of these analyses.

The conclusion you include here should be a brief one. Most directors can explain how they are going to "close the loop" in 300 words or less.

Program Objectives #2

Clearly articulate in a sentence or two your second PO and include it here. Reminder: Program objectives are related to program improvement and might include such issues as efficency, participant satisfaction or timeliness of materials. Please provide the reader with a context as to why this PO is important to measure.

Measures

Note: Measures describe the methodology and timeframe for data collection. Measures also should identify the population being surveyed and/or tested.

Write a short paragraph that describes the measure(s) you will use to determine the extent to which the PO was met.

Results (This section will be due in summer 2010 along with your Annual Report)

Note: Results include a brief narrative of findings, and/or essential tables or graphs. The results should indicate the extent to which the program objective was met. Typically a results summary should be between 100-300 words.

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Student Learning Outcome #1
Clearly articulate—preferably in a sentence or two—your first SLO and include it here. Reminder: Learning Objectives address what a student learns or how a student changes by participating in the program or utilizing the service. Student Affairs Learning Outcomes are listed above. Please provide the reader with a context as to why this PO is important to measure.

Measures
Note: Measures describe the methodology and timeframe for data collection. Measures also should identify the population being surveyed and/or tested.
Write a short paragraph that describes the measure(s) you used to determine the extent to which SLO #1 was met.

Results (This section will be due in summer 2010 along with your Annual Report)
Note: Results include a brief narrative of findings, and/or essential tables or graphs. The results should indicate the extent to which the student learning outcome was met. Summarize your results for SLO #1 here. Typically this summary should be between 100-300 words.

Conclusions (This section will be due in summer 2010 along with your Annual Report)
Note: The conclusion should summarize briefly the collection and analyses of data. It also should "close the loop" by identifying what decisions and/or program modifications were made on the basis of these analyses.

The conclusion you include here should be a brief one. Most directors can explain how they are going to "close the loop" in 300 words or less.

Student Learning Outcome #2
Clearly articulate—preferably in a sentence or two—your second SLO and include it here. Reminder: Learning Objectives address what a student learns or how a student changes by participating in the program or utilizing the service. Student Affairs Learning Outcomes are listed above. Please provide the reader with a context as to why this PO is important to measure.

Measures
Note: Measures describe the methodology and timeframe for data collection. Measures also should identify the population being surveyed and/or tested.
Write a short paragraph that describes the measure(s) you used to determine the extent to which SLO 2 was met.

Results (This section will be due in summer 2010 along with your Annual Report)
Note: Results include a brief narrative of findings, and/or essential tables or graphs. The results should indicate the extent to which the program objective or student learning outcome was met.

Summarize your results for SLO #2 here. Typically this summary should be between 100-300 words.

Conclusions (This section will be due in summer 2010 along with your Annual Report)
Note: The conclusion should summarize briefly the collection and analyses of data. It also should "close the loop" by identifying what decisions and/or program modifications were made on the basis of these analyses.

The conclusion you include here should be a brief one. Most directors can explain how they are going to "close the loop" in 300 words or less.