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Spanish Minor Program Learning Outcomes

Upon finishing the Spanish minor, we expect students to have developed supporting skills in critical thinking, written expression, reading, listening and oral proficiency in Spanish, meaning that students will:

- Possess Spanish listening and speaking skills equivalent at least to the advanced level of the ACTFL Proficiency Guidelines: Understand the main ideas of most speech in a standard dialect and use oral Spanish to speak about a variety of everyday activities, school, and work situations, but also to support opinions, explain in detail and hypothesize.
- Possess Spanish reading skills equivalent at least to the advanced level of the ACTFL Proficiency Guidelines: Understand parts of texts that are conceptually abstract and linguistically complex; demonstrate awareness of the aesthetic properties of language and of its literary styles, which permits comprehension of a wider variety of texts, including literary texts.
- Possess Spanish writing skills equivalent at least to the advanced level of the ACTFL Proficiency Guidelines: the student will be able to write about a variety of topics with significant precision and detail, and to produce organized compositions and short research papers.
- Be able to identify the linguistic and pragmatic components of the Spanish language.
- Demonstrate in their oral presentations, compositions, research papers and other class assignments a reasonable knowledge of the ways of thinking, behavioral practices, and the cultural products of the Spanish-speaking world.