ADVANCING TEACHING & LEARNING
CENTER FOR RESEARCH ON TEACHING EXCELLENCE at UC MERCED

Center for Research on Teaching Excellence
UC Merced

Creating Academic Community for First-Generation College Students: A Graduate Student Instructor Guidebook

Thanks to a two-year $295,484 grant from the U.S. Department of Education Fund for the Improvement of Post-Secondary Education, CRTE graduate fellows conduct classroom research and publish their findings in our guidebook project paper series.

There are 4 publications in this collection, published in 2010.

Burke, Korana: Developing Critical Thinking Skills in an Introductory Calculus-Based Physics Class with the Aid of Peer Review, 2010

Conte, Debra: Peer Review Improves Undergraduate Science Writing Skills, 2010

Di Giuseppantonio Di Franco, Paola: Grasping the Materiality of the Past: Digital Archaeology in Lower-Division Courses, 2010

Hernandez-Jason, Beth: Pulling Back the Curtain on College-Level Literacy Skills, 2010