7.1a-g. Over 80% of the syllabi within two of the Schools (Social Sciences, Humanities & Arts and Natural Sciences) include student learning outcomes (SLOs). Of the 30 programs in all three Schools, 83% have assessment plans, 77% have curriculum maps, 90% identified program learning outcomes (PLOs), and 87% submitted Faculty Accreditation Reports.

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Table 7.1f: Inventory of Educational Effectiveness Indicators

General Education		Lower Division: Core 1	Upper Division: Core 100*
1. Are Program Learning Outcomes (PLOs) developed? D= Developed UD= Under Development UR= Under Revision		D	D
2. Where publish Program Learning Outcomes?	All Course Syllabi	X	X
	Catalog	X	X
	Program Website	X	X
3. Other than GPA, what data/evidence is used to determnine that graduates have achieved stated program learning outcomes?	Exhibit		X
	Embedded Questions	X	X
	Portfolio Review		X
	Student Survey	X	X
4. Who interprets the evidence/data? What is the process?***	Some Faculty	X	X
	Program - Entire Faculty		
	Program Assessment Committee		
	Program Curriculum Committee	X	X
	Program Chair/Head	X	X
5. How are findings used?	Improve Assessment Process	X	X
	Improve Curriculum	X	X
	Examine Curriculum Content	X	X
	Examine Skill Development	X	X
	Change Pedagogy	X	X
	Stimulate Faculty Discussion	X	X
	Re-examine PLOs	X	X
	Other _____		
6. Date of last program review**		NA	NA

*Currently filled by equivalent writing courses; see GE FAO report.

**Not applicable as a new institution.

*** See Faculty Accreditation Reports for program specific processes.