1.2. Most (95% or more) of the new freshmen submit SAT scores for admissions. Besides, SAT or ACT scores, other important bases for selection include: completion of "A-G" subject requirements (15 required, 18 recommended, year-long high school courses required for admission to a UC campus: 2 history/social science, 4 English, 3-4 mathematics, 2-3 laboratory science, 2-3 non-English language, 1 visual arts, and 1 college preparatory elective); HS GPA, essay. For transfer admission, students must submit their college transcripts, statement of good standing, and an essay, and have a college GPA of 2.4 (for CA residents) or 2.8 (non-residents).

UCMERCED

Table 1.2a - Preparation / Selectivity Levels of Entering Students

	Fall 2005		Fall 2006		Fall 2007		Fall 2008	
New Freshmen	**Median Score**	**25th - 75th Percentile**	**Median Score**	**25th - 75th Percentile**	**Median Score**	**25th - 75th Percentile**	**Median Score**	**25th - 75th Percentile**
SAT scores for entering freshmen*								
Verbal	520	460-590	500	440-570	500	440-570	500	440-570
Math	550	490-610	545	480-610	540	480-610	540	460-600
Writing	N/A	N/A	500	450-560	500	440-570	500	440-560
Total	1060	970-1190	1550	1390-1718	1540	1380-1730	1550	1368-1710
ACT scores for entering freshmen								
Composite	21	18-23	N/A	N/A	N/A	N/A	N/A	N/A
Mathematics	21	18-25	22	18-25	22	18-25	21	18-25
English	20	17-23	20	16-23	20	18-24	20	17-24
Reading	20	16-25	20	17-25	20	17-24	21	17-26
Science Reasoning	20	18-23	20	18-23	21	18-24	21	18-27
English/Writing	N/A	N/A	20	17-22	21	19-23	21	18-23
High School GPA (average)	3.37	3.13-3.66	3.45	3.18-3.72	3.45	3.20-3.73	3.40	3.14-3.65
New Transfers								
College GPA (average)	3.00	2.70-3.34	3.02	2.60-3.41	2.98	2.63-3.37	3.03	2.67-3.42

* The SAT test was revised in 2006 and a writing component was added. The top possible score increased from 1600 to 2400.

Note: ACT scores were not provided after Fall 2005 by the University of California Undergraduate Admissions Status processor (UCAP)

Note: High School GPA's are based on a 4.4 scale

Prepared by Institutional Planning & Analysis