7.1a-g. Over 80% of the syllabi within two of the Schools (Social Sciences, Humanities & Arts and Natural Sciences) include student learning outcomes (SLOs). Of the 30 programs in all three Schools, 83% have assessment plans, 77% have curriculum maps, 90% identified program learning outcomes (PLOs), and 87% submitted Faculty Accreditation Reports.

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Table 7.1d: Inventory of Educational Effectiveness Indicators

School of Engineering: Program & Degree		Bioengineering, B.S.	Computer Science & Engineering, B.S.	Environmental Engineering, B.S.	Materials Science & Engineering, B.S.	Mechanical Engineering, B.S.
1. Are Program Learning Outcomes (PLOs) developed? D= Developed UD= Under Development UR= Under Revision		D	D	D	D	D
2. Where publish Program Learning Outcomes?	All Course Syllabi	X	X			X
	Some Course Syllabi			X	X	
	Catalog	X	X	X	X	X
	Program Website	X	X	X	X	X
3. Other than GPA, what data/evidence is used to determnine that graduates have achieved stated program learning outcomes?	Capstone Courses	X	X	X	X	
	Embedded Questions	X			X	
	Portfolio Review					X
	Student Survey	X		X	X	X
	Alumni Survey	X	X	X	X	
	Employer Survey		X			
	Other _____		Extracurricular activities	Feedback from advisory boards		Faculty- Program and University Advisory Boards meetings; Course Evaluations

* Not Applicable as a new institution.

** See Faculty Accreditation Reports for program specific processes.

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Table 7.1d: Inventory of Educational Effectiveness Indicators

School of Engineering: Program & Degree		Bioengineering, B.S.	Computer Science & Engineering, B.S.	Environmental Engineering, B.S.	Materials Science & Engineering, B.S.	Mechanical Engineering, B.S.
4. Who interprets the evidence/data? What is the process?**	Some Faculty					
	Program - Entire Faculty	X	X	X	X	X
	Program Assessment Committee					
	Program Curriculum Committee					
	Program Chair/Head					
	School Curriculum Committee			X		
	School Staff					
	School Administrator(s)					
	Undergraduate Council, Acad Senate					
	University Administrator(s)					
	Other _____	Center for Research on Teaching Excellence; Institutional Planning & Analysis			Center for Research on Teaching Excellence; Institutional Planning & Analysis	
5. How are findings used?	Improve Assessment Process		X		X	
	Improve Curriculum	X	X	X	X	X
	Examine Curriculum Content	X	X	X	X	X
	Examine Skill Development		X	X	X	X
	Change Pedagogy		X		X	
	Stimulate Faculty Discussion				X	
	Re-examine PLOs			X		
6. Date of last program review*		NA	NA	**NA**	NA	NA

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