4.2. Undergraduate program offerings, especially in the School of Social Sciences, Humanities, and Arts, have evolved (sometimes from “umbrella” programs) as core faculty have been added to help develop new programs and sustain continuing programs.

UCMERCED

Table 4.2b - Faculty Headcount by Program: School of Natural Sciences								
	Fall 2005		Fall 2006		Fall 2007		Fall 2008	
	N	%	N	%	N	%	N	%
Natural Sciences	**15**	**100%**	**41**	**100%**	**53**	**100%**	**68**	**100%**
Full-Time	13	87%	35	85%	45	85%	57	84%
Part-Time	2	15%	6	15%	8	15%	11	16%
Biological Sciences	10	100%	14	100%	18	100%	20	100%
Full-Time	8	80%	12	86%	15	83%	18	90%
Part-Time	2	20%	2	14%	3	17%	2	10%
Chemical Sciences	3	100%	7	100%	10	100%	13	100%
Full-Time	3	100%	5	71%	9	90%	11	85%
Part-Time	0	0%	2	29%	1	10%	2	15%
Earth Systems Science	2	100%	3	100%	2	100%	3	100%
Full-Time	2	100%	3	100%	2	100%	3	100%
Part-Time	0	0%	0	0%	0	0%	0	0%
Mathematical Sciences			11	100%	12	100%	14	100%
Full-Time			9	82%	11	92%	13	93%
Part-Time			2	18%	1	8%	1	7%
Physics			6	100%	10	100%	14	100%
Full-Time			6	100%	8	80%	12	86%
Part-Time			0	0%	2	20%	2	14%
*Natural Sciences Education Minor (NSED)**					1	100%	4	100%
Full-Time					0	0%	0	0%
Part-Time					1	100%	4	100%

Faculty includes ladder rank and lecturers
Faculty teach a combination of graduate and undergraduate courses
Note: NSED is a program that trains students interested in being a high school math or science teacher.
Percentages may not total to 100% due to rounding
Source: QDB November Employee Snapshot
Prepared by Institutional Planning & Analysis