8.1 At this time, only the School of Engineering has programs that will be undergoing program accreditation reviews (through ABET). Five programs (Biological Engineering, Computer Science & Engineering, Environmental Engineering, Materials Science & Engineering, and Mechanical Engineering) expect to undergo ABET review in Fall 2010 or Fall 2011, depending on budget constraints affecting faculty hiring.

Table 8.1: Inventory of Concurrent Accreditation and Key Performance Indicators

Name of accredited or certificated program	Professional, special, state*, or programmatic accreditation agency for this program	Date of most recent accreditation action by agency	Summary ("bullet points") of key issues for continuing institutional attention identified in agency action letter or report	One performance indicator accepted by the agency; selected by program	For one indicator, provide 3 years' trend data. Use link to cell for graph is desired.
Biological Engineering	ABET	We anticipate requesting an accreditation review that would take place during the fall of 2011. It is possible that this request will happen in time for a fall 2010 review but will depend on authorization to move forward with faculty positions that have been allocated to the school but have had to be deferred due to budget constraints.	This program has not yet undergone formal review or evaluation.	Indicator: Student confidence in their ability to work within engineering management teams including their satisfaction with the education and experience they received through this program in this regard. Evaluation: Formal assessment by each graduating student in the form of a written exit interview followed by an individual in-person verbal interview with the goal of identifying which experiences were most and least valuable to the student in this regard..	See report of responses by students to the initial School of Engineering exit interview. These and other indicators are reflected in both quantitative and qualitative responses.
Computer Science & Engineering	ABET	We anticipate requesting an accreditation review that would take place during the fall of 2011. It is possible that this request will happen in time for a fall 2010 review but will depend on authorization to move forward with faculty positions that have been allocated to the school but have had to be deferred due to budget constraints.	This program has not yet undergone formal review or evaluation.	Indicator: Student confidence in their appreciation and understanding of global issues relative to their career choice including their satisfaction with the education and experience they received through this program in this regard. Evaluation: Formal assessment by each graduating student in the form of a written exit interview followed by an individual in-person verbal interview with the goal of identifying which experiences were most and least valuable to the student in this regard..	See report of responses by students to the initial School of Engineering exit interview. These and other indicators are reflected in both quantitative and qualitative responses.
Environmental Engineering	ABET	We anticipate requesting an accreditation review that would take place during the fall of 2011. It is possible that this request will happen in time for a fall 2010 review but will depend on authorization to move forward with faculty positions that have been allocated to the school but have had to be deferred due to budget constraints.	This program has not yet undergone formal review or evaluation.	Indicator: Student confidence in their ability to design and conduct experiments including their satisfaction with the education and experience they received through this program in this regard. Evaluation: Formal assessment by each graduating student in the form of a written exit interview followed by an individual in-person verbal interview with the goal of identifying which experiences were most and least valuable to the student in this regard..	See report of responses by students to the initial School of Engineering exit interview. These and other indicators are reflected in both quantitative and qualitative responses.
Materials Science & Engineering	ABET	We anticipate requesting an accreditation review that would take place during the fall of 2011. It is possible that this request will happen in time for a fall 2010 review but will depend on authorization to move forward with faculty positions that have been allocated to the school but have had to be deferred due to budget constraints.	This program has not yet undergone formal review or evaluation.	Indicator: Student confidence in their skills in oral and written communication including their satisfaction with the education and experience they received through this program in this regard. Evaluation: Formal assessment by each graduating student in the form of a written exit interview followed by an individual in-person verbal interview with the goal of identifying which experiences were most and least valuable to the student in this regard..	See report of responses by students to the initial School of Engineering exit interview. These and other indicators are reflected in both quantitative and qualitative responses.
Mechanical Engineering	ABET	We anticipate requesting an accreditation review that would take place during the fall of 2011. It is possible that this request will happen in time for a fall 2010 review but will depend on authorization to move forward with faculty positions that have been allocated to the school but have had to be deferred due to budget constraints.	This program has not yet undergone formal review or evaluation.	Indicator: Student confidence in their ability to engage in lifelong learning through their professional careers including their satisfaction with the education and experience they received through this program in this regard. Evaluation: Formal assessment by each graduating student in the form of a written exit interview followed by an individual in-person verbal interview with the goal of identifying which experiences were most and least valuable to the student in this regard..	See report of responses by students to the initial School of Engineering exit interview. These and other indicators are reflected in both quantitative and qualitative responses.

*Within the WASC region only