7.1a-g. Over 80% of the syllabi within two of the Schools (Social Sciences, Humanities & Arts and Natural Sciences) include student learning outcomes (SLOs). Of the 30 programs in all three Schools, 83% have assessment plans, 77% have curriculum maps, 90% identified program learning outcomes (PLOs), and 87% submitted Faculty Accreditation Reports.

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Table 7.1a: Inventory of Educational Effectiveness Indicators

School of Social Sciences, Humanities and Arts: Program and Degree		Anthropology, B.A.^* & Minor	Cognitive Sciences, B.A. & Minor	Economics, B.A. & Minor	History, B.A. & Minor	Literatures & Cultures, B.A. & Minor	Management, B.A. & Minor	Political Science, B.A.	Psychology, B.A. & Minor
1. Are Program Learning Outcomes (PLOs) developed? D= Developed UD= Under Development UR= Under Revision		D	D	D	D	D	D	D	D
2. Where publish Program Learning Outcomes?	All Course Syllabi	X						X	
	Some Course Syllabi		X						
	Catalog	X	X	**X**	X	X	X	X	X
	Program Website	X	X	**X**	X	X	X	X	X
	School Website	X	X	**X**	X	X	X	X	**X**
3. Other than GPA, what data/evidence is used to determnine that graduates have achieved stated program learning outcomes?	Senior Project				X	X			
	Embedded Questions		X			X		X	
	Comprehensive Assessment Exam								X
	Portfolio Review	X				X			
	Student Survey	X	X					X	X
	Alumni Survey	X							
	Student Focus Group							X	
	Placement Rates	X							
	Other _____		Essay & oral presentation		Other short papers and projects, analytical papers and projects, exams, internship project, reports, presentations	Reflective essay		Assessment of research papers	

^ Pending WASC substantive change approval.

*Items pertaining to questions 2-5 will be phased in over a 3-year period. Details are described in the Anthropology Program's FAO Report.

** Not Applicable as a new institution.

*** See Faculty Accreditation Reports for program specific processes.

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Table 7.1a: Inventory of Educational Effectiveness Indicators

School of Social Sciences, Humanities and Arts: Program and Degree		Anthropology, B.A.^* & Minor	Cognitive Sciences, B.A. & Minor	Economics, B.A. & Minor	History, B.A. & Minor	Literatures & Cultures, B.A. & Minor	Management, B.A. & Minor	Political Science, B.A.	Psychology, B.A. & Minor
4. Who interprets the evidence/data? What is the process?***	Some Faculty		X		X				
	Program - Entire Faculty	X						X	X
	Program Assessment Committee					X		X	
	Program Chair/Head								X
	School Staff		X						
5. How are findings used?	Improve Assessment Process	X	X		X	X		X	X
	Improve Curriculum	X	X		X	X		X	X
	Examine Curriculum Content	X	X		X	X		X	X
	Examine Skill Development	X			X	X		X	X
	Change Pedagogy	X	X		X			X	X
	Stimulate Faculty Discussion	X	X		X	X		X	X
	Re-examine PLOs	X	X		X	X		X	X
6. Date of last program review		NA**	NA		NA	NA		NA	NA

^ Pending WASC substantive change approval.

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