Table A: Undergraduate Syllabi and Student Learning Outcome (SLO) Census Fall 2008: School of Engineering				
Discipline	**# Courses Offered***	**# Courses for which received Syllabi**	**Number of syllabi with SLOs***	**% ******
Bioengineering	3	3	0	0%
Computer Science & Engineering	8	7	1	14%
Environmental Engineering	5	4	0	0%
General Engineering***	9	9	3	33%
Mechanical Engineering	2	1	1	100%
Materials Science & Engineering	2	1	1	100%
School Summary	**29**	**25**	**6**	**24%**

Table B: Undergraduate Syllabi and Student Learning Outcome (SLO) Census Spring 2009: School of Engineering				
Discipline	**# Courses Offered***	**# Courses for which received Syllabi**	**Number of syllabi with SLOs***	**% ******
Bioengineering	4	4	0	0%
Computer Science & Engineering	9	9	1	11%
Environmental Engineering	8	7	1	14%
General Engineering***	8	8	3	38%
Mechanical Engineering	5	5	4	80%
Materials Science & Engineering	3	3	2	67%
School Summary	**37**	**36**	**11**	**31%**

*Includes only those courses for which a syllabus is expected.
**Indicates presence of an SLO category on syllabus.
***ENGR course prefix
****Percentage determined as the number of syllabi with SLOs divided by the number of courses for which received syllabi multiplied by 100.
Source: F08 & S09 Tallies of Student Learning Outcomes.doc

Table C: Undergraduate Syllabi and Student Learning Outcome (SLO) Census Fall 2008: School of Natural Sciences				
Discipline	**# Courses Offered***	**# Courses for which received Syllabi**	**Number of syllabi with SLOs***	**% ******
Applied Mathematics	12	12	8	67%
Biological Sciences	15	15	14	93%
Chemical Sciences	8	8	7	88%
Earth Systems Science	4	4	2	50%
Natural Sciences Education Minor	8	8	5	63%
Physics	11	11	8	73%
School Summary	**58**	**58**	**44**	**76%**

Table D: Undergraduate Syllabi and Student Learning Outcome (SLO) Census Spring 2009: School of Natural Sciences				
Discipline	**# Courses Offered***	**# Courses for which received Syllabi**	**Number of syllabi with SLOs***	**% ******
Applied Mathematics	12	12	11	92%
Biological Sciences	21	21	18	86%
Chemical Sciences	9	9	9	100%
Earth Systems Science	2	2	1	50%
Natural Sciences Education Minor	5	5	5	100%
Physics	10	10	10	100%
School Summary	**59**	**59**	**54**	**92%**

*Includes only those courses for which a syllabus is expected.
**Indicates presence of an SLO category on syllabus.
****Percentage determined as the number of syllabi with SLOs divided by the number of courses for which received syllabi multiplied by 100.
Source: F08 & S09 Tallies of Student Learning Outcomes.doc

Table E: Undergraduate Syllabi and Student Learning Outcome (SLO) Census Fall 2008: School of Social Sciences Humanities & Arts				
Discipline	**# Courses Offered***	**# Courses for which received Syllabi**	**Number of syllabi with SLOs***	**% ******
Anthropology	5	5	5	100%
Media Arts	11	11	9	82%
Chinese	2	2	2	100%
Cognitive Science	5	5	3	60%
Economics	7	7	4	57%
French	1	1	0	0%
Global Arts Studies	4	4	1	25%
History	9	9	3	33%
Japanese	2	2	2	100%
Literature	7	7	6	86%
Management	6	6	3	50%
Philosophy	4	4	2	50%
Political Science	5	5	3	60%
Psychology	12	12	12	100%
Sociology	5	5	5	100%
Spanish	8	8	8	100%
Undergraduate Studies	1	1	1	100%
World Heritage	2	2	0	0%
Core	1	1	1	100%
Writing Program	15	15	12	80%
School Summary	**112**	**112**	**82**	**73%**

*Includes only those courses for which a syllabus is expected.
**Indicates presence of an SLO category on syllabus.
****Percentage determined as the number of syllabi with SLOs divided by the number of courses for which received syllabi multiplied by 100.
Source: F08 & S09 Tallies of Student Learning Outcomes.doc

Table F: Undergraduate Syllabi and Student Learning Outcome (SLO) Census Spring 2009: School of Social Sciences Humanities & Arts				
Discipline	**# Courses Offered***	**# Courses for which received Syllabi**	**Number of syllabi with SLOs***	**% ******
Anthropology	4	4	3	75%
Media Arts	11	11	10	91%
Chinese	2	2	2	100%
Cognitive Science	5	5	4	80%
Economics	5	5	4	80%
French	1	1	1	100%
Global Arts Studies	4	4	2	50%
History	13	12	8	67%
Japanese	2	2	2	100%
Literature	9	9	8	89%
Management	8	8	6	75%
Philosophy	4	4	2	50%
Political Science	7	7	6	86%
Psychology	13	10	10	100%
Sociology	6	6	6	100%
Spanish	7	7	7	100%
Undergraduate Studies	1	1	1	100%
World Heritage	3	3	0	0%
Core	1	1	1	100%
Writing Program	11	11	11	100%
School Summary	**117**	**113**	**94**	**83%**

*Includes only those courses for which a syllabus is expected.
**Indicates presence of an SLO category on syllabus.
****Percentage determined as the number of syllabi with SLOs divided by the number of courses for which received syllabi multiplied by 100.
Source: F08 & S09 Tallies of Student Learning Outcomes.doc

Table G: Graduate Syllabi and Student Learning Outcome (SLO) Census Fall 2008: School of Engineering				
Discipline	**# Courses Offered***	**# Courses for which received Syllabi**	**Number of syllabi with SLOs***	**% ******
Bioengineering	6	5	4	80%
Computer Science & Engineering	5	4	0	0%
Environmental Systems	4	2	1	50%
Mechanical Engineering	1	0	0	0%
School Summary	**16**	**11**	**5**	**45%**

Table H: Graduate Syllabi and Student Learning Outcome (SLO) Census Spring 2009: School of Engineering				
Discipline	**# Courses Offered***	**# Courses for which received Syllabi**	**Number of syllabi with SLOs***	**% ******
Bioengineering	3	3	3	100%
Computer Science & Engineering	3	1	1	100%
Environmental Systems	7	4	2	50%
Mechanical Engineering	2	1	0	0%
School Summary	**15**	**9**	**6**	**67%**

*Includes only those courses for which a syllabus is expected.
**Indicates presence of an SLO category on syllabus.
****Percentage determined as the number of syllabi with SLOs divided by the number of courses for which received syllabi multiplied by 100.
Source: F08 & S09 Tallies of Student Learning Outcomes.doc

Table I: Graduate Syllabi and Student Learning Outcome (SLO) Census Fall 2008: School of Natural Sciences				
Discipline	**# Courses Offered***	**# Courses for which received Syllabi**	**Number of syllabi with SLOs***	**% ******
Applied Mathematics	4	4	4	100%
Chemistry	2	2	2	100%
Physics	2	2	0	0%
Quantitative Systems Biology	9	9	9	0%
School Summary	**17**	**17**	**15**	**88%**

Table J: Graduate Syllabi and Student Learning Outcome (SLO) Census Spring 2009: School of Natural Sciences				
Discipline	**# Courses Offered***	**# Courses for which received Syllabi**	**Number of syllabi with SLOs***	**% ******
Applied Mathematics	1	1	1	100%
Chemistry	2	2	2	100%
Physics	2	2	0	0%
Quantitative Systems Biology	4	4	3	75%
School Summary	**9**	**9**	**6**	**67%**

*Includes only those courses for which a syllabus is expected.
**Indicates presence of an SLO category on syllabus.
****Percentage determined as the number of syllabi with SLOs divided by the number of courses for which received syllabi multiplied by 100.

Table K: Graduate Syllabi and Student Learning Outcome (SLO) Census Fall 2008: School of Social Sciences, Humanities and Arts				
Discipline	**# Courses Offered***	**# Courses for which received Syllabi**	**Number of syllabi with SLOs***	**% ******
Cognitive Science	2	2	2	100%
Psychology	4	4	4	100%
World Cultures and History	3	3	1	0%
School Summary	**9**	**9**	**7**	**78%**

Table L: Graduate Syllabi and Student Learning Outcome (SLO) Census Spring 2009: School of Social Sciences, Humanities and Arts				
Discipline	**# Courses Offered***	**# Courses for which received Syllabi**	**Number of syllabi with SLOs***	**% ******
Cognitive Science	3	3	1	33%
Economics	1	1	1	100%
Psychology	3	3	3	100%
World Cultures and History	3	3	1	33%
School Summary	**10**	**10**	**6**	**60%**

*Includes only those courses for which a syllabus is expected.
**Indicates presence of an SLO category on syllabus.
****Percentage determined as the number of syllabi with SLOs divided by the number of courses for which received syllabi multiplied by 100.