Table A: Quality of Student Learning Outcomes* Fall 2008								
	Emerging		Developed		Highly Developed		Total	
School	N	%	N	%	N	%	N	%
Engineering	5	45%	6	55%	0	0%	11	100%
Natural Sciences	9	15%	36	61%	14	24%	59	100%
SSHA**	9	10%	56	63%	24	27%	89	100%
Total	**23**	**14%**	**98**	**62%**	**38**	**24%**	**159**	**100%**

Table B: Quality of Student Learning Outcomes* Spring 2009								
	Emerging		Developed		Highly Developed		Total	
School	N	%	N	%	N	%	N	%
Engineering	5	29%	12	71%	0	0%	17	100%
Natural Sciences	2	3%	44	73%	14	23%	60	100%
SSHA**	10	10%	62	62%	28	28%	100	100%
Total	**17**	**10%**	**118**	**67%**	**42**	**24%**	**177**	**100%**

* Assessed according to the UC Merced Rubric for a Creating & Aligning Learning Outcomes. Ratings reflect combined assessment of SLO Explicitness & Alignment.

** Social Sciences,Humanities and Arts

Tallies only include syllabi judged to contain SLOs.

Source: Center for Research on Teaching Excellence; Excel files F08inventory Final & S09inventory Final