Table A: Quality of Program Learning Outcomes* Criterion: Comprehensive List										
	Initial		Emerging		Developed		Highly Developed		Total	
Type of Program	N	%	N	%	N	%	N	%	N	%
Majors	1	6%	6	33%	11	61%	0	0%	18	100%
Stand Alone Minors	2	22%	4	44%	3	33%	0	0%	9	100%
Graduate Groups	1	50%	0	0%	1	50%	0	0%	2	100%
General Education (Core 1 & 100)	0	0%	0	0%	1	100%	0	0%	1	100%
Total	**4**	**13%**	**10**	**33%**	**16**	**53%**	**0**	**0%**	**30**	**100%**

Table B: Quality of Program Learning Outcomes* Criterion: Assessable Outcomes										
	Initial		Emerging		Developed		Highly Developed		Total	
Type of Program	N	%	N	%	N	%	N	%	N	%
Majors	0	0%	11	61%	7	39%	0	0%	18	100%
Minors	2	22%	2	22%	5	56%	0	0%	9	100%
Graduate Groups	1	50%	0	0%	1	50%	0	0%	2	100%
General Education (Core 1 & 100)	0	0%	0	0%	1	100%	0	0%	1	100%
Total	**3**	**10%**	**13**	**43%**	**14**	**47%**	**0**	**0%**	**30**	**100%**

* Assessed according to the WASC *Rubric for Assessing the Quality of Academic Program Learning Outcomes*
Source: Center for Research on Teaching Excellence; Excel file *Quality of PLO Assessment Final*