Video Podcasts of CRTE Workshops

As a way to make CRTE resources more easily accessible, select workshops from the various series are recorded and available here. In addition to the video podcasts, presentation slides and related online resources are also available for a select number of workshops. Should you encounter any problems viewing the video podcasts or have any comments or feedbacks about the series in general, please contact Mike Truong. Thanks for your interest!

Fall 2010

- Podcasting Your Lectures - Mike Truong, Diana Odom-Gunn, Urie Lee, and Todd Van Zandt
- An Overview of Clickers and Their Uses - Mike Truong, Katie Winder, and Todd Van Zandt

Spring 2010

- Teaching with PowerPoint - Mike Truong
- Email Management for Teachers - Mike Truong and Nick Valdez

Fall 2009

- Facebook - Tom Hothem, Ruth Mostern, and Simon Weffer
- Asynchronous Instructions - Susan Mikkelsen

Spring 2009

- Clickers - Tom Harmon
- DimDim - Elliott Campbell
- Second Life - Maurizio Forte
- Hybrid Classroom - Kris Van Bebber
- E-Portfolios - Mike Truong

"Podcasting Your Lectures" (Total Running Time: 43 minutes)

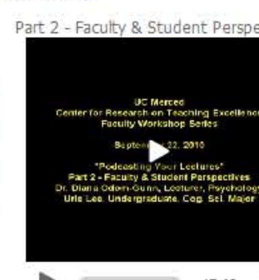
Podcasting allows faculty to record what happens in their classrooms and make it available digitally online. This session will cover some of the benefits, issues, and practicalities of podcasting lectures at UCM. This session consists of a panel of speakers, including Mike Truong, Instructional Technologist in the Center, Diana Odom-Gunn, Lecturer in Psychology, Urie Lee, Undergraduate in Cognitive Sciences, and Todd Van Zandt, Classroom and Student Services Manager in IT. Originally presented on 9/22/2010.

- Presentation Slides (w/links to resources)

Part 1 - Overview

14:20

Part 2 - Faculty & Student Perspectives



15:42

Part 3 - IT Perspective

13:44

"An Overview of Clickers and Their Uses" (Total Running Time: 30 minutes)

Are you interested in learning more about how clickers can be used in your courses/program? This workshop highlights how clickers can facilitate student interaction and engagement in ways that can enhance teaching and learning. This session consists of a panel of speakers, including Mike Truong, Instructional Technologist in the Center, Katie Winder, Assistant Professor in Economics, and Todd Van Zandt, Classroom and Student Services Manager in IT. Originally presented on 9/8/2010.

- Presentation Slides (w/links to resources)

Part 1 - Overview

Part 2 - Faculty Perspective

Part 3 - IT Perspective

"Email Management for Teachers" (Total Running Time: 43 minutes)

Are you inundated with e-mail? Do you occasionally overlook or lose track of important messages? This session provides practical strategies and solutions for helping you better manage your e-mail, reducing the amount of stress and time spent on such activity. This session was co-led by Nick Valdez, faculty in the Merritt Writing Program, and Mike Truong, Faculty Development Coordinator in the Center. Originally presented on 4/14/2010.

"Teaching with PowerPoint - The Basics" (Total Running Time: 50 minutes)

The use of PowerPoint in teaching is a common practice. However, how effective is it? Does it make a difference in your teaching and your students' learning? In this presentation, Mike Truong, Faculty Development Coordinator, explores some of the pedagogical and practical issues related to using PowerPoint in teaching. Originally presented on 2/10/2010.

- Presentation slideshow
- Related resources about PowerPoint

"Asynchronous Instruction: UC Merced iPod Touch Library Tour Project" (Total Running Time: 39 minutes)

Faced with a shortage of classrooms and staff, Sara Davidson, Susan Mikkelsen, and Teal Smith, Instruction Librarians, developed the iPod Touch Library Tour as an alternative to in-person instruction. In this presentation, Susan Mikkelse discussed the benefits, development process, and assessment strategies of asynchronous instruction using popular iPod technology. Originally presented on 11/18/2009.

- Presentation slides

"Facebook in the Academic Context: A Panel Discussion" (Total Running Time: 42 minutes)

Tom Hothem, Assistant Director of Writing Program, Ruth Mostern, Assistant Professor of History, and Simon Weffer, Assistant Professor of Sociology, discussed the various benefits, promises, and issues with using Facebook in the academic context. This videop podcast contains only the comments offered by the panel members (these are bookmarked on the video timeline); the open discussion with audience was omitted due to poor audio quality. Originally presented on 10/21/2009.

- Presentation slides

- *Related resources about Facebook*:
  - Kolowich, S. (2009, Octobert 9). The social media maze. *Inside Higher Ed*. Retrieved from http://www.insidehighered.com/news/2009/10/09/socialmedia
  - Schwartz, H. L. (2009, September 28). Facebook: The new classroom commons? *The Chronicle of Higher Education*. Retrieved from http://chronicle.com/article/Facebook-The-New-Classroom/48575/
  - Young, J.R. (2009, February 6, 2009). How not to lose face on Facebook, for professors. *The Chronicle of Higher Education*. Retrieved from http://chronicle.com/article/How-Not-to-Lose-Face-on-Fac/24101

"Catalyzing Class Interactions with Audience Response Systems (Clickers): the Good, the Bad, and the RFID" (Total Running Time: 53 minutes)

Tom Harmon, Professor of Engineering, discussed what's involved in setting up an audience response system (clickers) and how it can be used to build interactivity into presentations. Seminar participants had a hands-on opportunity to use clickers during the presentation! Originally presented on 2/3/2009.

- Presentation slides

- *Related resources about clickers*:
  - *Science* magazine article, "Why Peer Discussion Improves Student Performance on In-Class Concept Questions" (need VPN connection)
  - *Inside Higher Ed* article, "Clicker U."
  - *Vanderbilt Center for Teaching* has put together a classroom response system bibliography

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"DimDim: An Online Teaching Tool" (Total Running Time: 53 minutes)

Elliott Campbell, Assistant Professor of Environmental Engineering, provided an overview of DimDim, an open-source web meeting tool, and discuss how this tool can be used in the context of a class to further enhance teaching and learning. Originally presented on 2/24/2009.

- Presentation slides

- DimDim recording of second half of presentation
- *Related resources about online teaching*:
  - *Science* magazine article, "Online Education Today" (need VPN connection)
  - *Science* magazine article, "Greening the Meeting" (need VPN connection)
  - *National Research Council* report, "Preparing for the Revolution: Information Technology and the Future of the Research University"

"Second-Life and Cyber-Archaeology: Reconstructing and Communicating the Ancient World" (Total Running Time: 60 minutes)

Maurizio Forte, Professor of World Heritage, and Nicolo' Dell'Unto, Post-doctoral Fellow, introduced the audience to the 3-D virtual world of Second Life. Using UC Merced's very own Virtual Heritage Island in Second Life as an example, they discussed and demonstrated how they use this learning platform to teach students important archaeological skills.Originally presented on 3/4/2009.

- *Related resources about Second Life*:
  - Second Life's official website
  - Second Life Grid: How educators use Second Life
  - *Inside Higher Ed* article on how a physics professor uses Second Life, "In Second Life, There's No Fallout"

"Non—Techies can Benefit from Technology Incorporation: A Hybrid Classroom" (Total Running Time: 44 minutes)

Kris Van Bebber, Lecturer in Writing Program, demonstrated some strategies for integrating the communication technology available at UC Merced and the broader academic world into course syllabi and lesson plans.Originally presented on 3/17/2009.

- *Related resources about educational technology tools*:
  - Wikis in Plain English - *Common Craft Video*
  - Google Docs in Plain English - *Common Craft Video*
  - Podcasting in Plain English - *Common Craft Video*
  - *Inside Higher Ed* article on education technology, "The Year Ahead in Higher Ed Technology"

"Creating Electronic Portfolios for Learning and Teaching"(Total Running Time: 58 minutes)

Michael Truong, Faculty Development Coordinator in CRTE, provided an overview of the electronic portfolio tool within CROPS, focusing on some of its key functions and features. He also discussed how this tool can be used for creating learning and teaching portfolios. Originally presented on 3/31/2009.

- Presentation slides

- *Related resources about electronic portfolios*:
  - Brad Neily, UCM Disability Services Coordinator, has created an ePortfolio for his graduate program in online education.
  - *Inside Higher Ed* review of new book on academic portfolio, "A 'Practical Guide' to the Academic Portfolio"
  - The Gallery of Teaching and Learning E-Portfolios - The Carnegie Foundation for the Advancement of Learning
  - Open Source Portfolio (OSP) official website