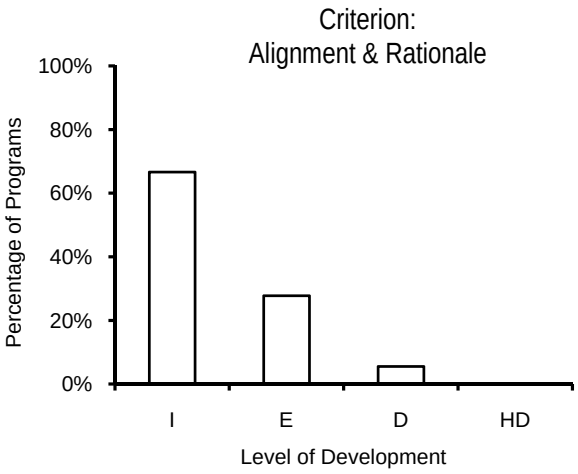

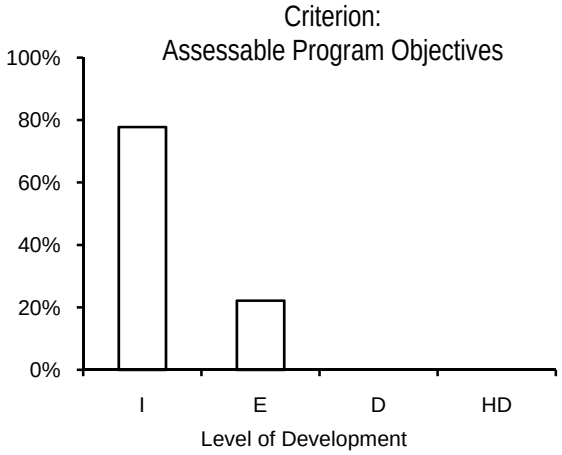

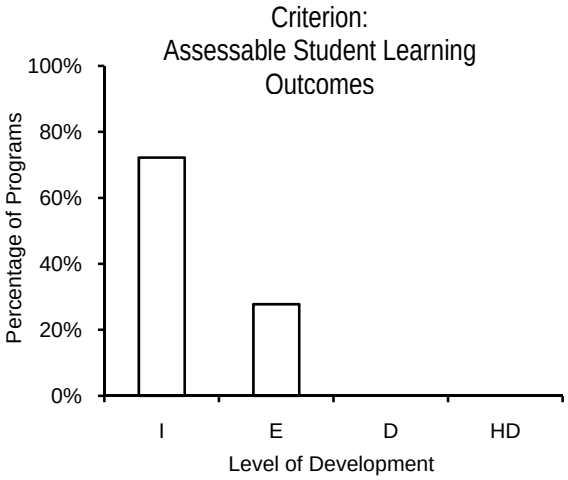

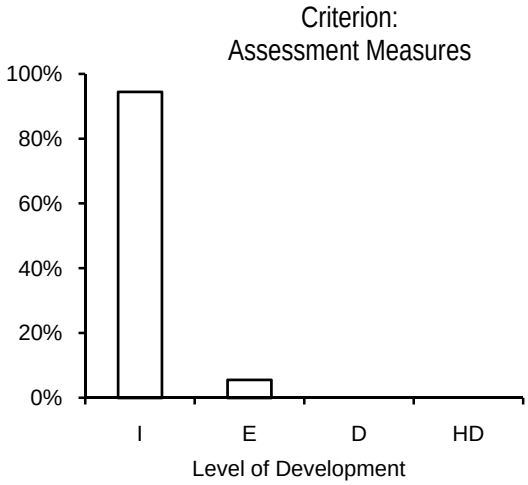

Degree of development of the Student Affairs 2009-2010 Assessment Plans. Each figure depicts the percentage of Student Affairs units at each level of development - Initial (I), Emerging (E), Developed (D), or Highly Developed (HD) – for each of four criteria outlined in UC Merced's *Rubric for the Quality of Student Learning Outcomes and Program Objectives in Student Affairs*. The rubric's fifth criterion, Communication, was not addressed in these plans as the rubric was developed in spring 2010 to support development of Student Affairs assessment practices.