Structure and Content of UCUES 2008

UCUES 2008 employed a modular design to allow for the inclusion of a greater number of items and a decrease in individual response time. The questionnaire contained a set of core questions administered to every respondent plus four unique modules of additional questions that were randomly assigned to subjects. The core questions focused primarily on topics related to academic program review but also covered student demographics, use of time, and general satisfaction. The three common modules include Student Life and Development, Academic Engagement, and Civic Engagement. A fourth module allowed individual campuses to survey their students on issues of campus concern. The content of the campus modules is not included in this document.

A slightly different version of the core was offered to students with a declared major in contrast to undeclared students. Students with a declared major were defined by individual campuses (specific definitions are available upon request). The core questions for majors focused specifically on students' experience in their major department.

Students were asked to evaluate many different aspects of campus life including academic advising, campus climate, courses and instruction, and interaction with faculty.

UCUES provides information about student behavior including their use of time for working, studying, campus involvement, socializing, family; how they participate academically (i.e. how much course material they read, collaborative learning); self-ratings of academic and interpersonal skills; and involvement in community service.

UCUES documents student attitudes such as their self-perceptions and goals, political beliefs and affiliation, and perceptions of the role of the research university.

UCUES also collects background information not available through other student data sources, especially family immigration background.

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Questionnaire Section	Subjects	Page Numbers
UCUES Core	ALL	3-14
Module 1: Student Life and Development Module	37%	15-21
Module 2: Academic Engagement Module	19%	22-23
Module 3: Civic Engagement Module	36%	24-28
Module 4: Campus Modules Data from these modules is for use by the campuses only so the questionnaires are not included here.	9% of all subjects but many campuses did not participate	

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CORE

Part I: TIME, STUDENT DEVELOPMENT, ACADEMIC ENGAGEMENT, CAMPUS CLIMATE, SATISFACTION, AND EVALUATION OF THE EDUCATIONAL EXPERIENCE

VARIABLE NAMES IN SPSS

Time Allocation

1. How much time do you spend in a typical week (7 days) on the following activities.

SCALE ***1=O hours, 2=1-5 hours, 3=6-10 hours, 4=11-15, 5=16-20, 6=21-25, 7=26-30, 8=More than 30***

Attending classes, discussion sections or labs	cruc08_hrs_classes
Studying and other academic activities outside of class	cruc08_hrs_studying
Paid employment (include paid internships)	cruc08_hrs_work_all
Of your total hours spent working for pay, about how many hours did you work on campus?	cruc08_hrs_work_oncampus
Of your total hours spent working for pay, about how many hours were related to your academic interests?	cruc08_hrs_work_related

Academic and Personal Development

2. Please rate your level of proficiency in the following areas when you started at this campus and now.

SCALE ***1=Very poor, 2=Poor, 3=Fair, 4=Good, 5=Very Good, 6=Excellent***

	Started UC	**Currently**
Analytical and critical thinking skills	cruc08_skill_crit_started	cruc08_skill_crit_current
Ability to be clear and effective when writing	cruc08_skill_write_started	cruc08_skill_write_current
Ability to read and comprehend academic material	cruc08_skill_read_started	cruc08_skill_read_current
Foreign language skills	cruc08_skill_flang_started	cruc08_skill_flang_current
Understanding of a specific field of study	cruc08_skill_mjr_started	cruc08_skill_mjr_current
Quantitative (mathematical and statistical) skills	cruc08_skill_math_started	cruc08_skill_math_current
Ability to speak clearly and effectively in English	cruc08_skill_speak_started	cruc08_skill_speak_current
Understanding international perspectives (economic political, social, cultural etc.)	cruc08_skill_ntrnat_started	cruc08_skill_ntrnat_current
Leadership skills	cruc08_skill_lead_started	cruc08_skill_lead_current
Computer skills	cruc08_skill_cmptr_started	cruc08_skill_cmptr_current
Internet skills	cruc08_skill_int_started	cruc08_skill_int_current
Library research skills	cruc08_skill_lres_started	cruc08_skill_lres_current
Other research skills	cruc08_skill_ores_started	cruc08_skill_ores_current
Ability to prepare and make a presentation	cruc08_skill_prsnt_started	cruc08_skill_prsnt_current
Interpersonal (social) skills	cruc08_skill_soc_started	cruc08_skill_soc_current

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3. Similarly, please rate your abilities now and when you first began at this university on the following dimensions.

SCALE 1=Very poor, 2=Poor, 3=Fair, 4=Good, 5=Very Good, 6=Excellent

	Started UC	**Currently**
Ability to appreciate, tolerate and understand racial and ethnic diversity	cruc08_able_toler_started	cruc08_able_toler_current
Ability to appreciate the fine arts (e.g., painting, music, drama, dance)	cruc08_able_arts_started	cruc08_able_arts_current
Ability to appreciate cultural and global diversity	cruc08_able_globl_started	cruc08_able_globl_current
Understanding the importance of personal social responsibility	cruc08_able_respn_started	cruc08_able_respn_current
Self awareness and understanding	cruc08_able_self_started	cruc08_able_self_current

Campus Climate for Diversity

4. Indicate how strongly you agree or disagree with each of the following statements

SCALE 1=Strongly disagree, 2=Disagree, 3= Somewhat disagree, 4=Somewhat agree, 5=Agree, 6=Strongly agree

I feel free to express my political beliefs on campus	cruc08_agrxprspoli
I feel free to express my religious beliefs on campus	cruc08_agrxprsrlgn
Students are respected here regardless of their economic or social class	cruc08_agrses
Students are respected here regardless of their gender	cruc08_agrsex
Students are respected here regardless of their race or ethnicity	cruc08_agrrace
Students are respected here regardless of their religious beliefs	cruc08_agrrspctrlgn
Students are respected here regardless of their political beliefs	cruc08_agrpolitics
Students are respected here regardless of their sexual orientation	cruc08_agrsexorient

Academic Engagement

5. How frequently during this academic year have you done each of the following?

SCALE 1=Never, 2=Rarely, 3=Occasionally, 4=Somewhat often, 5=Often, 6=Very often

Turned in a course assignment late	cruc08_late_assign
Gone to class without completing assigned reading	cruc08_without_read
Gone to class unprepared	cruc08_class_unprepared
Skipped class	cruc08_skipped_class
Raised your standard for acceptable effort due to the high standards of a faculty member	cruc08_raised_standard

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Extensively revised a paper at least once before submitting it to be graded	cruc08_revised_paper
Sought academic help from instructor or tutor when needed	cruc08_sought_help
Worked on class projects or studied as a group with other classmates outside of class	cruc08_class_project
Helped a classmate better understand the course material when studying together	cruc08_helped_mate

6. How frequently have you engaged in these activities so far this academic year?
SCALE 1=Never, 2=Rarely, 3=Occasionally, 4=Somewhat often, 5=Often, 6=Very often

Taken a small research-oriented seminar with faculty	cruc08_fcltysmnr
Communicated with a faculty member by email or in person	cruc08_fcltycommun
Talked with the instructor outside of class about issues and concepts derived from a course	cruc08_fcltydiscussoutclss
Interacted with faculty during lecture class sessions	cruc08_fcltylctr
Worked with a faculty member on an activity other than coursework (e.g., student organization, campus committee, cultural activity)	cruc08_fcltyothract

7. During this academic year, how often have you done each of the following?
SCALE 1=Never, 2=Rarely, 3=Occasionally, 4=Somewhat often, 5=Often, 6=Very often

Contributed to a class discussion	cruc08_chllngclssdsc
Brought up ideas or concepts from different courses during class discussions	cruc08_chllngbrghtup
Asked an insightful question in class	cruc08_chllngaskedin
Found a course so interesting that you did more work than was required	cruc08_chllngsointrst
Chosen challenging courses, when possible, even though you might lower your GPA by doing so	cruc08_chllngcourse
Made a class presentation	cruc08_classpresent
Had a class in which the professor knew or learned your name	cruc08_profknowsname

8. On average, how much of your assigned course reading have you completed this academic year?
SCALE 1=0-10%, 2=11-20%, 3=21-30%, 4=31-40%, 5=41-50%, 6=51-60%, 7=61-70%, 8=71-80%, 9=81-90%, 10=91-100% cruc08_amount_reading

Plans and Aspirations

9. What do you plan to do when you graduate? cruc08_postbac_plans
SCALE 1 =Enroll in graduate or professional school
2=Work full-time
3=Work part-time
4=Be self-employed
5=Study or work abroad
6=Join armed forces
7=Work in internship or volunteer position

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8=Take a year off
9=Do something else
10=I have no idea at this point

10. What career do you hope to eventually have after you've completed your education? cruc08_aspirjob

SCALE ***1 =Artistic, creative professions***
2=Business, finance-related professions
3=Education
4=Engineering, computer programming
5=Law
6=Medicine, health-related professions
7=Psychology, helping professions
8=Researcher, scientist
9=Other (please specify below)
10=I have no idea whatsoever
If other_____ cruc08_othrjob

11. What is the HIGHEST academic degree or credential that you plan to eventually earn? cruc08_postbac_degree

SCALE ***1 =Bachelor's degree (BA, BS, etc.)***
2=Teaching credential
3=Business master's (MBA)
4=Other professional master's (MEd, MPP, MPH, MFA, MLIS, MSN, MSW, M.ARCH, etc)
5=Academic master's (MA, MS, etc.)
6=Law degree (LLB or JD)
7=Medical doctorate other than MD (DO, DDS, DVM, etc)
8=Medical doctor (MD)
9=Doctorate (PhD, EdD, etc)
10=Multiple doctoral degrees (MD/PhD)
11=I don't know yet

12. Indicate the following research and creative activities that you are currently doing or have completed as a UC student.

SCALE ***1=Yes, doing now or have done 0=No***

A research project, creative activity, or paper as part of your coursework	cruc08_cmpltd_res
At least one student research course (e.g., course 99)	cruc08_res_99
At least one independent study course (e.g., 199)	cruc08_res_199
Assist faculty in **research**, with course credit	cruc08_res_fac_sch
Assist faculty in **research** for pay, without course credit	cruc08_res_fac_pay

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Assist faculty in **research** as a volunteer, without course credit	cruc08_res_fac_vol
Work on **creative projects** under the direction of faculty, with course credit	cruc08_creat_sch
Work on **creative projects** under the direction of faculty for pay, without course credit	cruc08_creat_pay
Work on **creative projects** under the direction of faculty as a volunteer, without course credit	cruc08_creat_vol

Overall Satisfaction and Agreement

13. Please rate your level of satisfaction with the following aspects of your University education.

SCALE ***1=Very dissatisfied, 2=Dissatisfied, 3=Somewhat dissatisfied, 4=Somewhat satisfied, 5=Satisfied, 6=Very satisfied***

UC grade point average	cruc08_sat_ucgpa
Overall social experience	cruc08_sat_social
Overall academic experience	cruc08_sat_academic
Value of your education for the price you're paying	cruc08_sat_value

14. Please rate your level of agreement with the following statements

SCALE ***1=Strongly disagree, 2=Disagree, 3= Somewhat disagree, 4=Somewhat agree, 5=Agree, 6=Strongly agree***

I feel that I belong at this campus	cruc08_agree_belong
Knowing what I know now, I would still choose to enroll at this campus	cruc08_agree_reenroll

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Evaluation of the Major ***(Major Flag=y)***

14. The next section of this questionnaire asks you to evaluate your major based on your experience. Below are listed your major(s) according to University records. Please select the major that you will evaluate. If you have changed majors <u>and would like to evaluate your *new* major</u>, please write your new major in the space provided and select that major. Major_evaluated

15. What factors were very important to you in deciding on your major? ***[Major Flag=y]***
SCALE 1=Yes, 0=No

Intellectual curiosity	cruc08_major_curiosity
Leads to a high paying job	cruc08_major_high_pay
Prepares me for a fulfilling career	cruc08_major_fulfilling
Complements desire to study abroad	cruc08_major_study_abroad
Parental desires	cruc08_major_parents
Easy requirements	cruc08_major_easy
Allows time for other activities	cruc08_major_free_time
Provides international opportunities	cruc08_major_international
Prestige	cruc08_major_prestige
Couldn't get into my first choice of major	cruc08_major_2ndchoice
Interest in subject area	cruc08_major_interest
Prepares me for graduate/professional school	cruc08_major_gradschl
Other	cruc08_major_othreason
	cruc08_major_othtxt

Answer the following questions about courses in your major. ***[Major Flag=y]***
Answer the following questions about your coursework in general. ***[Major Flag=n]***

16. Thinking back over your coursework this academic year, how often were you REQUIRED to do the following?
SCALE 1=Never, 2=Rarely, 3=Occasionally, 4=Somewhat often, 5=Often, 6=Very often

Recognize or recall specific facts, terms and concepts	cruc08_recall
Explain methods, ideas, or concepts and use them to solve problems	cruc08_explain
Break down material into component parts or arguments into assumptions to see the basis for different outcomes and conclusions	cruc08_analyzing
Judge the value of information, ideas, actions and conclusions based on the soundness of sources, methods and reasoning	cruc08_evaluation

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Create or generate new ideas, products or ways of understanding	cruc08_generation

17. Thinking back on this academic year, how often have you done each of the following?
SCALE 1=Never, 2=Rarely, 3=Occasionally, 4=Somewhat often, 5=Often, 6=Very often

Used facts and examples to support your viewpoint	cruc08_usedfacts
Incorporated ideas or concepts from different courses when completing assignments	cruc08_incorporated
Examined how others gathered and interpreted data and assessed the soundness of their conclusions	cruc08_examined
Reconsidered your own position on a topic after assessing the arguments of others	cruc08_reassess

18. Please answer the following questions about your educational experience overall. *[Major Flag=n] or*
Please answer the following questions about your major. *[Major Flag=y]*
SCALE 1=Yes, 0=No

[Major Flag=y] Do you understand how the requirements of your major combine to produce a coherent understanding of a field of study?	cruc08_major_coherent
[Major Flag=y] Are the program requirements well defined?	cruc08_major_defined
Are there open channels of communication between faculty and students regarding student needs, concerns, and suggestions?	cruc08_major_open
[Major Flag=y] Are department rules and policies clearly communicated?	cruc08_major_clear_rules
Are students treated equitably and fairly by the faculty?	cruc08_major_faculty_fair
[Major Flag=y] Is the description of the major in the catalogue accurate?	cruc08_major_catalogue
Do faculty clearly explain what constitutes plagiarism and its consequences?	cruc08_major_plagiarism
Do faculty provide prompt and useful feedback on student work?	cruc08_major_feedback

19. How satisfied are you with each of the following aspects of your educational experience?
[Major Flag=n] or
How satisfied are you with each of the following aspects of your educational experience in the major? *[Major Flag=y]*
SCALE 1=Very dissatisfied, 2=Dissatisfied, 3=Somewhat dissatisfied, 4=Somewhat satisfied, 5=Satisfied, 6=Very satisfied, 0=Not Applicable

Variety of courses available in your major [Major Flag=y]	cruc08_sat_course_variety
Quality of lower-division courses in your major [Major Flag=y]	cruc08_sat_ld_quality
Quality of upper-division courses in your major [Major Flag=y]	cruc08_sat_ud_quality
Advising by faculty on academic matters	cruc08_sat_advice_faculty
Advising by student peer advisors on academic matters	cruc08_sat_advice_peers
Advising by school or college staff on academic matters	cruc08_sat_advice_college
Advising by departmental staff on academic matters	cruc08_sat_advice_dept
Quality of faculty instruction	cruc08_sat_faculty_teach
Quality of teaching by graduate student TA's	cruc08_sat_ta_teach

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Availability of courses for general education or breadth requirements	cruc08_sat_ge_available
Availability of courses needed for graduation	cruc08_sat_courses_available
Access to small classes	cruc08_sat_small_classes
Access to faculty outside of class	cruc08_sat_access_faculty
Ability to get into a major that you want	cruc08_sat_major_choice
Opportunities for research experience or to produce creative products	cruc08_sat_research_opport
Educational enrichment programs (e.g., study abroad, UCDC, internships)	cruc08_sat_enrichment
Accessibility of library staff	cruc08_sat_library_staff
Availability of library research materials	cruc08_sat_library_research

20. How many professors do you know well enough to ask for a letter of recommendation in support of an application for a job or for graduate or professional school?

SCALE 1=0, 2=1, 3=2, 4=3, 5 =4 or more cruc08_faculty_recommend

21. You told us earlier how much time you spend studying and working in a week. How much time do you spend on each of these other activities <u>in a typical week</u>?

SCALE 1=O hours, 2=1-5 hours, 3=6-10 hours, 4=11-15, 5=16-20, 6=21-25, 7=26-30, 8=More than 30

Attending movies, concerts, sports or other entertainment events	cruc08_timemovie
Performing community service or volunteer activities	cruc08_timeserv
Participating in physical exercise, recreational sports, or physically active hobbies	cruc08_timeexerc
Participating in spiritual or religious activities	cruc08_timereligion
Participating in student clubs or organizations	cruc08_timeclub
Pursuing a recreational or creative interest (arts/crafts, reading, music, hobbies, etc.)	cruc08_timerecreat
Socializing with friends	cruc08_timefriends
Partying	cruc08_timeparty
Spending time with family	cruc08_timefamily
Using the computer for non-academic purposes (games, shopping, email/instant messaging, etc.)	cruc08_timeitfun
Watching TV	cruc08_timetv
Commuting to school and to work	cruc08_timecomute

22. During this academic year, what was the average number of hours per night you slept on weeknights?

SCALE 1=0-2 hours per night, 2=3-4 hours per night, 3=5-6 hours, 4=7-8 hours, 5=9-10 hours, 6=11+ hours per night cruc08_timesleep

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23. What is the SINGLE, MOST IMPORTANT thing your campus could realistically do to create a better undergraduate experience for students like you?

cruc08_mstimp1st

PART II: YOUR BACKGROUND AND PERSONAL CHARACTERISTICS

1. When did you come to the United States to live?

SCALE ***1=I was born in the U.S., 2=1991 or earlier, 3=1992, 4=1993, 5=1994, 6=1995, 7=1996, 8=1997, 9=1998, 10= 1999, 11=2000, 12=2001, 13=2002, 14=2003, 15=2004, 16=2005, 17=2006, 18=2007 or later*** cruc08_immigrant_year

2. When did you learn to speak English?

SCALE ***1 =English is my native language***
2=Before I was 5 years old
3=When I was 6 to 10 years old
4 =When I was 11 to 15 years old cruc08_age_english
5=After turning 16 years old

3. To the best of your knowledge, who among the following of your relatives was born in the U.S.?

SCALE ***1=Born in U.S., 2=Foreign-born***	cruc08_mother_us
My mother	cruc08_father_us
My father	cruc08_mothers_mother_us
My mother's mother	cruc08_fathers_mother_us
My father's mother	cruc08_mothers_father_us
My mother's father	cruc08_fathers_father_us
My father's father	cruc08_mother_us
My father's mother	cruc08_father_us
My mother's father	cruc08_mothers_mother_us
My father's father	cruc08_fathers_mother_us

[If mother born outside U.S.] 4a. What is the highest level of education reached by your mother in a foreign country? cruc08_mother_ed_foreign

SCALE ***1=Less than the equivalent of high school in the U.S.***

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2=U.S. high school equivalent
3=Equivalent of a U.S. associate's or postsecondary certificate
4=Equivalent of a U.S. bachelor's
5=Post-baccalaureate certificate
6=Equivalent of a U.S. master's
7=A professional degree
8=Equivalent of a U.S. doctorate

[If mother born outside U.S.] 4b. What is the highest level of education reached by your mother in the U.S.? cruc08_mother_ed_us

SCALE 1=Less than a high school degree
2=GED
3=High School
4=Associate's or postsecondary certificate
5=Bachelor's degree
6=Post-baccalaureate certificate (i.e. teaching certificate)
7=Master's
8=Professional degree
9=Doctorate

[If mother born in U.S.] 4. What is the highest level of education reached by your mother? cruc08_mother_ed

SCALE 1=Less than a high school degree
2=GED
3=High School
4=Associate's or postsecondary certificate
5=Bachelor's degree
6=Post-baccalaureate certificate (i.e. teaching certificate)
7=Master's
8=Professional degree
9=Doctorate

[If father born outside U.S.] 5a. What is the highest level of education reached by your father in a foreign country? cruc08_father_ed_foreign

SCALE 1=Less than the equivalent of high school in the U.S.
2=U.S. high school equivalent
3=Equivalent of a U.S. associate's or postsecondary certificate
4=Equivalent of a U.S. bachelor's

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5=Post-baccalaureate certificate
6=Equivalent of a U.S. master's
7=A professional degree
8=Equivalent of a U.S. doctorate

[If father born outside U.S.] 5b. What is the highest level of education reached by your father in the U.S.? cruc08_father_ed_us

SCALE ***1=Less than a high school degree***
2=GED
3=High School
4=Associate's or postsecondary certificate
5=Bachelor's degree
6=Post-baccalaureate certificate (i.e. teaching certificate)
7=Master's
8=Professional degree
9=Doctorate

[If father born in U.S.] 5. What is the highest level of education reached by your father? cruc08_father_ed

SCALE ***1=Less than a high school degree***
2=GED
3=High School
4=Associate's or postsecondary certificate
5=Bachelor's degree
6=Post-baccalaureate certificate (i.e. teaching certificate)
7=Master's
8=Professional degree
9=Doctorate

6. To the best of your knowledge, how many of your grandparents went to college? cruc08_grandparents_college

SCALE ***1=I don't know***
2=None
3=One
4=Two
5=Three
6=Four

7. Which of the following best describes your social class when you were growing up? cruc08_social_class

SCALE ***1=Low income or poor, 2=Working class, 3=middle class, 4=Upper-middle or***

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professional class, 5=Wealthy

8. To the best of your knowledge, which category includes the total annual combined income of your parent(s) before taxes in 2007? cruc08_income

SCALE ***1=Less than $10,000***
2=$10,000 to $19,999
3=$20,000 to $34,999
4=$35,000 to $49,999
5=$50,000 to $64,999
6=$65,000 to $79,999
7=$80,000 to $99,999
8=$100,000 to $124,999
9 =$125,000 to $149,999
10 =$150,000 to $199,999
11 =$200,000 or more

9. What is your religious/spiritual preference? cruc08_religion

1= Spiritual but not associated with a major religion
2=Not particularly spiritual
3=Baptist
4=Buddhist
5=Christian Church (Disciples)
6=Eastern Orthodox
7=Episcopalian
8=Hindu
9=Jewish
10=Lutheran
11=Methodist
12=Muslim
13=Presbyterian
14=Quaker
15=Roman Catholic
16=Seventh Day Adventist
17=Sikh
18=Taoist

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19=Unitarian/Universalist
20=United Church of Christ/Congregational
21=Other Christian
22=Other Religion

10. What is your sexual orientation? cruc08_sexorient

SCALE ***1=Bisexual, 2= Gay/Lesbian, 3= Heterosexual, 4= Questioning/Unsure, 5= Queer, 6= Decline to State, 7= Other***

11. With which gender do you identify? cruc08_gender

SCALE ***1=Female, 2=Male, 3=Transgender, 4=Genderqueer, 5=Decline to State, 6=Other***

12. How would you characterize your political orientation? cruc08_poliorient

SCALE ***1=Very liberal, 2=Liberal, 3=Slightly liberal, 4=Moderate: middle of the road, 5=Slightly conservative, 6=Conservative, 7=Very conservative***

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Module 1: Student Life and Development

GOALS

1. Indicate how important each of the following college goals is to you.

SCALE 1=Not important, 2=Not very important, 3=Somewhat important, 4=Important, 5=Very Important, 6=Essential

Be in a position to give something back to my community after finishing my education	dvuc08_giveback
Acquire a well-rounded general education	dvuc08_wellround
Discover what kind of person I really want to be	dvuc08_discrself
Achieve a high GPA	dvuc08_highgpa
Form romantic relationships	dvuc08_romance
Establish meaningful friendships	dvuc08_rltnshps
Prepare for graduate or professional school	dvuc08_gradschl
Obtain the skills I need to pursue my chosen career	dvuc08_careerskl
Be in a position to make a lot of money after finishing my education	dvuc08_makemoney
Explore new ideas	dvuc08_ideas
Enjoy my college years before assuming adult responsibilities	dvuc08_enjoy
Develop a personal code of values and ethics	dvuc08_values
Develop an in-depth understanding of a specific field of study	dvuc08_fieldstdy
Integrate spirituality into my life	dvuc08_spirit
Establish social networks that will help further my career	dvuc08_socnet
Obtain the skills I need to function in the international arena	dvuc08_obtnskills

PERCEPTIONS AND CAMPUS CLIMATE

2. Based on your experience and observation, rate the general climate for students of your UC campus along the following dimensions:

***SCALE* 1 to 6**

Friendly to Hostile	dvuc08_friendnot
Caring to Impersonal	dvuc08_carenot
Intellectual to Not Intellectual	dvuc08_intellnot
Tolerant of diversity to Intolerant of diversity	dvuc08_tolernnot
Safe to Dangerous	dvuc08_safenot
Too easy academically to Too hard academically	dvuc08_easyhard
Not affordable to Affordable	dvuc08_affordornot

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3. How often have you gained a deeper understanding of other perspectives through conversations with fellow students because they differed from you in the following ways?

SCALE 1=Never, 2=Rarely, 3=Occasionally, 4=Somewhat often, 5=Often, 6=Very often

Their religious beliefs were very different than yours	dvuc08_diff_religion
Their political opinions were very different from yours	dvuc08_diff_politics
They were of a different nationality than your own	dvuc08_diff_nationality
They were of a different race or ethnicity than your own	dvuc08_diff_race
Their sexual orientation was different	dvuc08_diff_sexorient
They were from a different social class	dvuc08_diff_ses

4. Please indicate the extent to which you agree with the following statements

SCALE 0=Not Applicable, 1=Strongly disagree, 2=Disagree, 3=Disagree somewhat, 4=Agree somewhat, 5=Agree, 6=Strongly agree

Students of my race/ethnicity are respected on this campus	dvuc08_rspct_race
Students of my socio-economic status are respected on this campus	dvuc08_rspct_socio
Students of my gender/sexual identity are respected on this campus	dvuc08_rspct_gndr
Students of my religious beliefs are respected on this campus	dvuc08_rspct_relgn
Students of my political beliefs are respected on this campus	dvuc08_rspct_poli
Students of my sexual orientation are respected on this campus	dvuc08_rspct_sexor
Students of my immigration background are respected on this campus	dvuc08_rspct_immgnt
Students with a physical, psychological, or learning disability like mine are respected on this campus	dvuc08_rspct_disabl

5. In this academic year, I have heard <u>teaching faculty or instructors</u> express negative or stereotypical views about:

SCALE 1=Never, 2=Rarely, 3=Occasionally, 4=Somewhat often, 5=Often, 6=Very often

Race or ethnicity	dvuc08_fac_race
Gender or sexual identity	dvuc08_fac_gender
Political beliefs or affiliation	dvuc08_fac_poli
Religion	dvuc08_fac_relig
Sexual orientation	dvuc08_fac_sex
Socio-economic status	dvuc08_fac_ses
Immigration background	dvuc08_fac_immgnt

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Physical, psychological, or learning disabilities	dvuc08_fac_disable

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6. In this academic year, I have heard <u>nonteaching staff or administrators</u> express negative or stereotypical views about:
SCALE 1=Never, 2=Rarely, 3=Occasionally, 4=Somewhat often, 5=Often, 6=Very often

Race or ethnicity	dvuc08_staff_race
Gender or sexual identity	dvuc08_staff_gender
Political beliefs or affiliation	dvuc08_staff_poli
Religion	dvuc08_staff_relig
Sexual orientation	dvuc08_staff_sex
Socio-economic status	dvuc08_staff_ses
Immigration background	dvuc08_staff_immgnt
Physical, psychological, or learning disabilities	dvuc08_staff_disable

7. In this academic year, I have heard <u>students</u> express negative or stereotypical views about:
SCALE 1=Never, 2=Rarely, 3=Occasionally, 4=Somewhat often, 5=Often, 6=Very often

Race or ethnicity	dvuc08_stdnt_race
Gender or sexual identity	dvuc08_stdnt_gender
Political beliefs or affiliation	dvuc08_stdnt_poli
Religion	dvuc08_stdnt_relig
Sexual orientation	dvuc08_stdnt_sex
Socio-economic status	dvuc08_stdnt_ses
Immigration background	dvuc08_stdnt_immgnt
Physical, psychological, or learning disabilities	dvuc08_stdnt_disable

8. Please rate your awareness and understanding in the following issues when you started at this campus and now
SCALE 1=Very poor, 2=Poor, 3=Fair, 4=Good, 5=Very Good, 6=Excellent

	Started UC	**Currently**
My own racial and ethnic identity.	dvuc08_ethniciden_started	dvuc08_ethniciden_current
Social class and economic differences/issues.	dvuc08_econdiff_started	dvuc08_econdiff_current
Racial and ethnic differences/issues.	dvuc08_ethdiff_started	dvuc08_ethdiff_current
Gender and sexual orientation differences/issues.	dvuc08_gendsexualdiff_started	dvuc08_gendsexualdiff_current
Physical disability issues	dvuc08_phsdisable_started	dvuc08_phsdisable_current
Emotional disability issues	dvuc08_emodisable_started	dvuc08_emodisable_current

9. What is your level of agreement or disagreement with the following:
SCALE 1=Strongly disagree, 2=Disagree, 3=Disagree somewhat, 4=Agree somewhat, 5=Agree, 6=Strongly agree

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I feel valued as an individual on this campus	dvuc08_valued
There is a clear sense of appropriate and inappropriate behavior on this campus	dvuc08_clrbhvr
I am proud to be a student at this campus	dvuc08_improud
Most students are proud to attend this school	dvuc08_stndproud
This institution values students' opinions.	dvuc08_stndopnn
Academic cheating is a problem on this campus.	dvuc08_cheat
Alcohol use is a problem on this campus.	dvuc08_alcohol
Drug use is a problem on this campus.	dvuc08_druguse
Diversity is important on this campus.	dvuc08_dvrsimprtcmps
Diversity is important to me.	dvuc08_dvrsimprtme

MENTAL HEALTH AND WELLNESS

10. During this academic year, how often has feeling depressed, stressed, or upset been an obstacle to your school work or academic success?
SCALE ***1= Never, 2=Rarely, 3=Occasionally, 4=Somewhat often, 5=Often, 6=Very often*** dvuc08_stress

11. In this academic year, what was your experience with [campus counseling and psychological services]? dvuc08_counselexp
1=Didn't need
2=Needed but didn't use (skip to #11c)
3=Used the service at least once (go to #11a and #11b)

11a. Was the treatment you received effective? dvuc08_counseleffect
SCALE ***4=Not Applicable, 3= Not effective, 2 =Effective, 1= Very effective***

11b. Please rate the quality of the service that you received dvuc08_counselquality
SCALE 1=Excellent, 2=Good, 3=Fair, 4=Poor

11c. How could [campus counseling] better serve your needs? Please be specific dvuc08_counselbetter

11d. If you might have needed the service but didn't use this service, why not?
SCALE 1= True for me, 0=Not true for me

I had never heard of it	dvuc08_ccnousenohear_RECODE
I didn't know what it offered	dvuc08_ccnouseoffered_RECODE
I didn't know if I was eligible	dvuc08_ccnouseelig_RECODE
I didn't know how to access it	dvuc08_ccnouseaccess_RECODE
I didn't think it would help	dvuc08_ccnousenohelp_RECODE

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I had concerns about possible costs	dvuc08_ccnousecost_RECODE
I had concerns about possible lack of confidentiality	dvuc08_ccnouseprivacy_RECODE
I was embarrassed to use it	dvuc08_ccnouseembrss_RECODE
I didn't have enough time	dvuc08_ccnousetime_RECODE
It has a poor reputation	dvuc08_ccnousereput_RECODE
The hours are inconvenient	dvuc08_ccnousehours_RECODE
The location is inconvenient	dvuc08_ccnouselocate_RECODE
The wait for an appointment was too long	dvuc08_ccnousewait_RECODE
I got help from another university service or staff person instead	dvuc08_ccnouseothr_RECODE
I got help off-campus	dvuc08_ccnouseoffcmp_RECODE
	dvuc08_ccnousenohear_RECODE

SUMMARY OBSERVATIONS

12. Please describe for us the most important way that you have changed or developed <u>as a person</u> since you became a student at the University of California. dvuc08_chngprsn

13. Please describe for us the most important <u>way in which your awareness, understanding, or relationship to the world we live in has changed</u> since you became a student at the University of California. dvuc08_chngaware

12. Think about the type of person you are. With which, if any, of the following types of students on your UC campus do you personally identify? That is, which of these "college identities" best describes who you are?

SCALE ***0=No, 1=YES***

Artsy students	dvuc08_artsy
Athletes/jocks	dvuc08_jocks
Conservative students	dvuc08_con
Feminist students	dvuc08_fems
Fraternity/sorority members	dvuc08_greek
Immigrant students	dvuc08_immig
Lesbian, gay, bisexual, or transgender students	dvuc08_gay
Liberal students	dvuc08_lib
Partiers	dvuc08_party
Religious or spiritual students	dvuc08_religious
Slackers	dvuc08_slack
Students from <u>very poor backgrounds</u>	dvuc08_poor
Students from <u>very rich backgrounds</u>	dvuc08_rich

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Students in my major or field of interest	dvuc08_major
Students involved in my campus organization	dvuc08_orgnztn
Students of my racial or ethnic background	dvuc08_race
Students who are serious about getting good grades	dvuc08_serious
Transfer students	dvuc08_transfer

12a. With which ONE of these groups do you MOST strongly identify? dvuc08_mostidntfy

SCALE
1=Artsy students
2=Athletes/jocks
3=Conservative students
4=Feminist students
5=Fraternity/sorority members
6=Immigrant students
7=Lesbian, gay, bisexual, or transgender students
8=Liberal students
9=Partiers
10=Religious or spiritual students
11=Slackers
12=Students from very poor backgrounds
13=Students from very rich backgrounds
14=Students in my major or field of interest
15=Students involved in my campus organization
16=Students of my racial or ethnic background
17=Students who are serious about getting good grades
18=Transfer students
19=Other, please specify:

12b. With which ONE of these groups do you identify LEAST? dvuc08_leastidntfy

SCALE
1=Artsy students
2=Athletes/jocks
3=Conservative students
4=Feminist students
5=Fraternity/sorority members
6=Immigrant students
7=Lesbian, gay, bisexual, or transgender students

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8=Liberal students
9=Partiers
10=Religious or spiritual students
11=Slackers
12=Students from very poor backgrounds
13=Students from very rich backgrounds
14=Students in my major or field of interest
15=Students involved in my campus organization
16=Students of my racial or ethnic background
17=Students who are serious about getting good grades
18=Transfer students
19=Other, please specify:

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Module 2: Academic Engagement

1. We would like to hear more about being an undergraduate at a research university. Please indicate your level of agreement with the following statements.

SCALE ***1=Strongly disagree, 2=Disagree, 3=Disagree somewhat, 4=Agree somewhat, 5=Agree, 6=Strongly agree***

My UC campus has a strong commitment to undergraduate education	aeuc08_aspects_rescmmt
Attending a university with world-class researchers is important to me	aeuc08_aspects_resimpt
It doesn't really matter where I get my undergraduate education (UC, CSU, community college) since they are all similar in quality	aeuc08_aspects_resnodif
The emphasis on research detracts from the quality of teaching on this campus	aeuc08_aspects_resdtract

2. How important to you are the following aspects of being an undergraduate at a research university like UC?

SCALE ***1=Not important, 2=Not very important, 3=Somewhat important, 4=Important, 5=Very Important, 6=Essential***

Learning about faculty research	aeuc08_aspects_lrnfacres
Having courses with faculty members who refer to their own research as part of the class	aeuc08_aspects_facrefres
Learning research methods	aeuc08_aspects_resmthds
Assisting faculty members in their research, for pay, course credit, or as a volunteer	aeuc08_aspects_asstfacpay
Pursuing your own research	aeuc08_aspects_prsueownres
The prestige of this university when you apply to grad school	aeuc08_aspects_univprstggrd
The prestige of this university when you apply for a job	aeuc08_aspects_univprstgjob
Having access to a world-class library collection	aeuc08_aspects_wrldclsslib
Being able to attend plays, concerts, lectures, and other cultural events on campus	aeuc08_aspects_clturoncmpus

3. In which of the following activities have you participated or are now participating?

SCALE **1= Yes, Doing, have done, 0= No**

Internship under the direction of a faculty member	aeuc08_intrnwfac
Other internship	aeuc08_intrnothr
Any UC study abroad, including EAP and summer study abroad	aeuc08_ucoeap
Study abroad program affiliated with another college or university	aeuc08_uccmpeap
Study abroad program NOT affiliated with a college or university	aeuc08_eapnotcol

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4. During this academic year, how often have each of the following been <u>obstacles to your school work</u> or academic success?

SCALE 1=Not at all, 2=Rarely, 3=Occasionally, 4=Frequently, 5=All the time

Competing job responsibilities (i.e., paid employment)	aeuc08_obst_job
Competing family responsibilities	aeuc08_obst_fam
Other competing responsibilities (e.g., athletics, clubs, internship)	aeuc08_obst_othr
Weak English skills	aeuc08_obst_engl
Weak math skills	aeuc08_obst_math
Inadequate study skills (e.g., knowing how to start, knowing how to get help, organizing material)	aeuc08_obst_skill
Poor study behaviors (e.g., wait till last minute, easily distracted, too much social time, too much surfing)	aeuc08_obst_behav
Bad study environment (e.g., noisy roommate, poor Internet access, inadequate computer or software)	aeuc08_obst_envr
Feeling depressed, stressed, or upset	aeuc08_obst_depress
Physical illness or condition	aeuc08_obst_ill

5. How important is it to you to graduate in four years, or if you are a transfer student, two years? aeuc08_fouryr

SCALE 1=Not important, 2=Not very important, 3=Somewhat important, 4=Important, 5=Very Important, 6=Essential

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Module 3: Civic Engagement

Activities

1. During this academic year, have you been involved in any of the following activities or organizations?

Campus-based activities organizations

SCALE 1=Neither, 2=Participant or member, 3=Officer or leader

Academic (e.g., math club, philosophy club)	ceuc08_acadgrp
Advocacy (e.g., Amnesty International, Living Wage Advocacy, Sierra Club)	ceuc08_advocgrp
Campus Sports Club (e.g., rugby club, Kendo club)	ceuc08_sprtclubgrp
Campus Varsity Team (e.g., basketball, softball, soccer)	ceuc08_ncaagrp
Governing Bodies (e.g., student government, IFC, panhellenic, residence hall association)	ceuc08_govgrp
Greek fraternity or sorority	ceuc08_greekgrp
Honor society	ceuc08_honorgrp
Media (e.g., campus newspaper, radio station)	ceuc08_mediagrp
Performing group (e.g., school band, dance team)	ceuc08_perfgrp
Political (e.g., Young Republicans, College Democrats)	ceuc08_poligrp
Recreational (e.g., chess club, bike club, rock climbing club)	ceuc08_recrgrp
Religious (e.g., Korean Campus Ministry, World Peace Buddhist Club)	ceuc08_religgrp
Service (e.g., Special Olympics volunteers Club, Jewish Social Action Committee)	ceuc08_servgrp
Other campus-based club or organization	ceuc08_othrgrp
Off-campus club or organization	ceuc08_offcmps

2. Which of these best describes your opinion on the following statements?

SCALE 1=Strongly disagree, 2=Disagree, 3=Disagree somewhat, 4=Agree somewhat, 5=Agree, 6=Strongly agree

Opportunities for community service while on this campus are important to me	ceuc08_cmntyserv
Opportunities to develop my leadership skills while on this campus are important to me	ceuc08_devlead
My experience on this campus provides adequate opportunity to explore my cultural identity	ceuc08_idnty
I feel I can express my political opinions on campus	ceuc08_xprsview

Community Service & Leadership

3. DURING THIS ACADEMIC YEAR, have you done community service work either on or off campus?

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SCALE 0=No (Go to #4) , 1=YES ceuc08_srvcyn

3a. How did you get involved in this particular community service work? If you have been involved in more than one form of community service, please answer for the one that has been the largest time commitment. ceuc08_how

SCALE
1=Through a related class
2=Through a program where I receive course credit (e.g., field studies credit for tutoring)
3=Through a formal service program (AmeriCorps, VISTA, etc.) where I receive pay or a stipend
4=Through my fraternity or sorority
5=Through another student organization on campus
6=Through a university department or program
7=Through my religious organization or church
8=Through my internship
9=I found the work on my own ceuc08_how_txt

3b. What was the type of organization where you did this community service? If you have been involved in more than one form of community service, please answer for the one that has been the largest time commitment. ceuc08_typeorg

SCALE
1=K-12 school
2=Preschool
3=Adult literacy or ESL program
4=Youth services agency
5=Student government
6=Environmental group
7=Homeless shelter
8=Soup kitchen
9=Food bank
10=Housing organization
11=Clinic or hospital
12=Animal shelter
13=Help hotline
14=Religious organization
15=Political party
16=Political or advocacy organization
17=Other, please specify: ceuc08_orgtype_txt

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3c. What kind of community service work did you do? Please check all that apply.

SCALE ***0=Not Applicable, 1=Doing***

Tutoring	ceuc08_tutor
Mentoring	ceuc08_mentor
Teaching or educating	ceuc08_teach
Outreach	ceuc08_outreach
Counseling	ceuc08_counsel
Publicity	ceuc08_publicity
Fundraising	ceuc08_develpmnt
Computer or technical support	ceuc08_cmptr
General support	ceuc08_general
Building or landscaping	ceuc08_bldg
Preparing or serving food	ceuc08_serve_food
Collecting food	ceuc08_collect_food
Health care	ceuc08_health
Environmental clean up	ceuc08_environ
Other, please specify:	ceuc08_servactv_txt_rad
	ceuc08_servactv_txt

Political Engagement

4. Do you consider yourself to be a Democrat, a Republican or an Independent?

SCALE ***1 Democrat, 2= Republican, 3=Independent*** ceuc08_poliparty

If Democrat, Do you consider yourself to be a strong Democrat? ceuc08_strngdmcrt

If Republican, Do you consider yourself to be a strong Republican? ceuc08_strngrpblcn

SCALE ***0=No, 1=YES***

If Independent, Do you lean more toward Democratic Party or Republican Party? ceuc08_ind_lean

SCALE ***1=Democratic, 2=Republican***

5. Are you registered to vote?

SCALE ***0=No, 1=YES*** ceuc08_registered

If registered

Are you registered to vote in the same city as your campus? ceuc08_rgstrdcity

SCALE ***0=No, 1=YES***

If not registered

What is the primary reason why you are not registered? ceuc08_whynotrgstrd

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SCALE ***1=Not a citizen, 2= Not interested, 3= Other _____*** ceuc08_whynotrgstrdtxt

6. In the presidential election this November, will you vote? ceuc08_nov_vote

SCALE ***1=Definitely will, 2=Probably will, 3=Maybe, 4=Probably not***

If No or Definitely Not, then "Why won't you vote?" ceuc08_whynotvote

SCALE ***1=Not a citizen, 2= Not interested, 3= Other _____*** ceuc08_votenottxt

7. In the current election season, to what extent have you done the following?

SCALE ***1=A great deal, 2= A significant amount of time, 3=Some, 4=Not much, 5=None***

Worked for a campaign	ceuc08_poliengagcampaign
Contributed money to a campaign	ceuc08_poliengagmoney
Privately urged others to vote a particular way	ceuc08_poliengagpersuade
Paid attention to candidates and issues	ceuc08_poliengagcattent
Talked about the campaign with other students	ceuc08_poliengagtalk

8. How important is voting to you personally? ceuc08_voteimport

SCALE ***1=Not important, 2= Important, 3=Very Important***

9. Will you use the following information sources when deciding how to vote?

SCALE ***0=No, 1=YES***

Internet searches	ceuc08_infoinet
Newspapers or magazines (hardcopy or Internet)	ceuc08_infopaper
Candidate debates	ceuc08_infodebate
Friends and family members	ceuc08_infofriend
TV news	ceuc08_infotvnews
Paid advertising	ceuc08_infopaid
Postal mailings	ceuc08_infomail
Electronic mailings	ceuc08_infoemail
Phone calls	ceuc08_infophone
Rallies or other public events	ceuc08_inforally

10. Please rate how important the following issues are in your decision about which candidate to support. Use a scale from 0 to 10 where zero is not at all important and 10 means that you would not support a candidate who disagreed with you about the issue.

SCALE ***0 to 10***

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Safety from terrorism	ceuc08_issue_terror
Sexual health issues like HIV and AIRS	ceuc08_issue_sexhlth
Teen pregnancy	ceuc08_issue_teens
Gun violence	ceuc08_issue_guns
Discrimination and prejudice	ceuc08_issue_discrim
Drug and alcohol use	ceuc08_issue_drugs
Job creation	ceuc08_issue_jobs
Access to affordable higher education	ceuc08_issue_highed
The environment	ceuc08_issue_envr
Access to affordable health care	ceuc08_issue_health
Privacy issues (e.g., Internet, junk mail)	ceuc08_issue_private
Issues of morality	ceuc08_issue_moral
Tolerance for those who are different	ceuc08_issue_toler
Retirement security	ceuc08_issue_retire
Abortion	ceuc08_issue_abort
The growing federal deficit	ceuc08_issue_deficit
The war in Iraq	ceuc08_issue_war
Taxes	ceuc08_issue_tax
Gay and lesbian issues	ceuc08_issue_gay
Transgender issues	ceuc08_issue_transg

11. Do you think this country is moving in the right direction or wrong direction? ceuc08_direction
SCALE 1=Right direction, 2=Wrong direction, 3=Don't know

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