National Survey of Student Engagement 2009

The College Student Report

1 In your experience at your institution during the current school year, about how often have you done each of the following? Mark your answers in the boxes. Examples: ☒ or ☒

	Very often	Often	Some-times	Never
a. Asked questions in class or contributed to class discussions	☐	☐	☐	☐
b. Made a class presentation	☐	☐	☐	☐
c. Prepared two or more drafts of a paper or assignment before turning it in	☐	☐	☐	☐
d. Worked on a paper or project that required integrating ideas or information from various sources	☐	☐	☐	☐
e. Included diverse perspectives (different races, religions, genders, political beliefs, etc.) in class discussions or writing assignments	☐	☐	☐	☐
f. Come to class without completing readings or assignments	☐	☐	☐	☐
g. Worked with other students on projects **during class**	☐	☐	☐	☐
h. Worked with classmates **outside of class** to prepare class assignments	☐	☐	☐	☐
i. Put together ideas or concepts from different courses when completing assignments or during class discussions	☐	☐	☐	☐
j. Tutored or taught other students (paid or voluntary)	☐	☐	☐	☐
k. Participated in a community-based project (e.g., service learning) as part of a regular course	☐	☐	☐	☐
l. Used an electronic medium (listserv, chat group, Internet, instant messaging, etc.) to discuss or complete an assignment	☐	☐	☐	☐
m. Used e-mail to communicate with an instructor	☐	☐	☐	☐
n. Discussed grades or assignments with an instructor	☐	☐	☐	☐
o. Talked about career plans with a faculty member or advisor	☐	☐	☐	☐
p. Discussed ideas from your readings or classes with faculty members outside of class	☐	☐	☐	☐
q. Received prompt written or oral feedback from faculty on your academic performance	☐	☐	☐	☐
r. Worked harder than you thought you could to meet an instructor's standards or expectations	☐	☐	☐	☐
s. Worked with faculty members on activities other than coursework (committees, orientation, student life activities, etc.)	☐	☐	☐	☐
t. Discussed ideas from your readings or classes with others outside of class (students, family members, co-workers, etc.)	☐	☐	☐	☐
u. Had serious conversations with students of a different race or ethnicity than your own	☐	☐	☐	☐
v. Had serious conversations with students who are very different from you in terms of their religious beliefs, political opinions, or personal values	☐	☐	☐	☐

2 During the current school year, how much has your coursework emphasized the following mental activities?

	Very much	Quite a bit	Some	Very little
a. **Memorizing** facts, ideas, or methods from your courses and readings so you can repeat them in pretty much the same form	☐	☐	☐	☐
b. **Analyzing** the basic elements of an idea, experience, or theory, such as examining a particular case or situation in depth and considering its components	☐	☐	☐	☐
c. **Synthesizing** and organizing ideas, information, or experiences into new, more complex interpretations and relationships	☐	☐	☐	☐
d. **Making judgments** about the value of information, arguments, or methods, such as examining how others gathered and interpreted data and assessing the soundness of their conclusions	☐	☐	☐	☐
e. **Applying** theories or concepts to practical problems or in new situations	☐	☐	☐	☐

SAMPLE

3 During the current *school year*, about how much reading and writing have you done?

a. Number of assigned textbooks, books, or book-length packs of course readings

None	1-4	5-10	11-20	More than 20
☐	☐	☐	☐	☐

b. Number of books read on your own (not assigned) for personal enjoyment or academic enrichment

None	1-4	5-10	11-20	More than 20
☐	☐	☐	☐	☐

c. Number of written papers or reports of **20 pages or more**

None	1-4	5-10	11-20	More than 20
☐	☐	☐	☐	☐

d. Number of written papers or reports **between 5 and 19 pages**

None	1-4	5-10	11-20	More than 20
☐	☐	☐	☐	☐

e. Number of written papers or reports of **fewer than 5 pages**

None	1-4	5-10	11-20	More than 20
☐	☐	☐	☐	☐

4 In a *typical week*, how many homework problem sets do you complete?

	None	1-2	3-4	5-6	More than 6
a. Number of problem sets that take you **more** than an hour to complete	☐	☐	☐	☐	☐
b. Number of problem sets that take you **less** than an hour to complete	☐	☐	☐	☐	☐

5 Mark the box that best represents the extent to which your examinations during the current school year have challenged you to do your best work.

Very little						Very much
☐	☐	☐	☐	☐	☐	☐
1	2	3	4	5	6	7

6 During the current school year, about how often have you done each of the following?

	Very often	Often	Some-times	Never
a. Attended an art exhibit, play, dance, music, theater, or other performance	☐	☐	☐	☐
b. Exercised or participated in physical fitness activities	☐	☐	☐	☐
c. Participated in activities to enhance your spirituality (worship, meditation, prayer, etc.)	☐	☐	☐	☐
d. Examined the strengths and weaknesses of your own views on a topic or issue	☐	☐	☐	☐
e. Tried to better understand someone else's views by imagining how an issue looks from his or her perspective	☐	☐	☐	☐
f. Learned something that changed the way you understand an issue or concept	☐	☐	☐	☐

7 Which of the following have you done or do you plan to do before you graduate from your institution?

	Done	Plan to do	Do not plan to do	Have not decided
a. Practicum, internship, field experience, co-op experience, or clinical assignment	☐	☐	☐	☐
b. Community service or volunteer work	☐	☐	☐	☐
c. Participate in a learning community or some other formal program where groups of students take two or more classes together	☐	☐	☐	☐
d. Work on a research project with a faculty member outside of course or program requirements	☐	☐	☐	☐
e. Foreign language coursework	☐	☐	☐	☐
f. Study abroad	☐	☐	☐	☐
g. Independent study or self-designed major	☐	☐	☐	☐
h. Culminating senior experience (capstone course, senior project or thesis, comprehensive exam, etc.)	☐	☐	☐	☐

8 Mark the box that best represents the quality of your relationships with people at your institution.

a. Relationships with **other students**

Unfriendly, Unsupportive, Sense of alienation						Friendly, Supportive, Sense of belonging
☐	☐	☐	☐	☐	☐	☐
1	2	3	4	5	6	7

b. Relationships with **faculty members**

Unavailable, Unhelpful, Unsympathetic						Available, Helpful, Sympathetic
☐	☐	☐	☐	☐	☐	☐
1	2	3	4	5	6	7

c. Relationships with **administrative personnel and offices**

Unhelpful, Inconsiderate, Rigid						Helpful, Considerate, Flexible
☐	☐	☐	☐	☐	☐	☐
1	2	3	4	5	6	7

SAMPLE

9 About how many hours do you spend in a typical 7-day week doing each of the following?

a. Preparing for class (studying, reading, writing, doing homework or lab work, analyzing data, rehearsing, and other academic activities)

0	1-5	6-10	11-15	16-20	21-25	26-30	More than 30

Hours per week

b. Working for pay **on campus**

0	1-5	6-10	11-15	16-20	21-25	26-30	More than 30

Hours per week

c. Working for pay **off campus**

0	1-5	6-10	11-15	16-20	21-25	26-30	More than 30

Hours per week

d. Participating in co-curricular activities (organizations, campus publications, student government, fraternity or sorority, intercollegiate or intramural sports, etc.)

0	1-5	6-10	11-15	16-20	21-25	26-30	More than 30

Hours per week

e. Relaxing and socializing (watching TV, partying, etc.)

0	1-5	6-10	11-15	16-20	21-25	26-30	More than 30

Hours per week

f. Providing care for dependents living with you (parents, children, spouse, etc.)

0	1-5	6-10	11-15	16-20	21-25	26-30	More than 30

Hours per week

g. Commuting to class (driving, walking, etc.)

0	1-5	6-10	11-15	16-20	21-25	26-30	More than 30

Hours per week

10 To what extent does your institution emphasize each of the following?

	Very much	Quite a bit	Some	Very little
a. Spending significant amounts of time studying and on academic work				
b. Providing the support you need to help you succeed academically				
c. Encouraging contact among students from different economic, social, and racial or ethnic backgrounds				
d. Helping you cope with your non-academic responsibilities (work, family, etc.)				
e. Providing the support you need to thrive socially				
f. Attending campus events and activities (special speakers, cultural performances, athletic events, etc.)				
g. Using computers in academic work				

11 To what extent has your experience at this institution contributed to your knowledge, skills, and personal development in the following areas?

	Very much	Quite a bit	Some	Very little
a. Acquiring a broad general education				
b. Acquiring job or work-related knowledge and skills				
c. Writing clearly and effectively				
d. Speaking clearly and effectively				
e. Thinking critically and analytically				
f. Analyzing quantitative problems				
g. Using computing and information technology				
h. Working effectively with others				
i. Voting in local, state, or national elections				
j. Learning effectively on your own				
k. Understanding yourself				
l. Understanding people of other racial and ethnic backgrounds				
m. Solving complex real-world problems				
n. Developing a personal code of values and ethics				
o. Contributing to the welfare of your community				
p. Developing a deepened sense of spirituality				

12 Overall, how would you evaluate the quality of academic advising you have received at your institution?

- Excellent
- Good
- Fair
- Poor

13 How would you evaluate your entire educational experience at this institution?

- Excellent
- Good
- Fair
- Poor

14 If you could start over again, would you go to the *same institution* you are now attending?

- Definitely yes
- Probably yes
- Probably no
- Definitely no

SAMPLE

15 Write in your year of birth: 1 9 ☐ ☐

16 Your sex:

☐ Male ☐ Female

17 Are you an international student or foreign national?

☐ Yes ☐ No

18 What is your racial or ethnic identification? (Mark only one.)

☐ American Indian or other Native American
☐ Asian, Asian American, or Pacific Islander
☐ Black or African American
☐ White (non-Hispanic)
☐ Mexican or Mexican American
☐ Puerto Rican
☐ Other Hispanic or Latino
☐ Multiracial
☐ Other
☐ I prefer not to respond

19 What is your current classification in college?

☐ Freshman/first-year ☐ Senior
☐ Sophomore ☐ Unclassified
☐ Junior

20 Did you begin college at your current institution or elsewhere?

☐ Started here ☐ Started elsewhere

21 Since graduating from high school, which of the following types of schools have you attended other than the one you are attending now? (Mark all that apply.)

☐ Vocational or technical school
☐ Community or junior college
☐ 4-year college other than this one
☐ None
☐ Other

22 Thinking about this current academic term, how would you characterize your enrollment?

☐ Full-time ☐ Less than full-time

23 Are you a member of a social fraternity or sorority?

☐ Yes ☐ No

24 Are you a student-athlete on a team sponsored by your institution's athletics department?

☐ Yes ☐ No (Go to question 25.)

On what team(s) are you an athlete (e.g., football, swimming)? Please answer below:

25 What have most of your grades been up to now at this institution?

☐ A ☐ B+ ☐ C+
☐ A- ☐ B ☐ C
☐ B- ☐ C- or lower

26 Which of the following best describes where you are living now while attending college?

☐ Dormitory or other campus housing (not fraternity/sorority house)
☐ Residence (house, apartment, etc.) within **walking distance** of the institution
☐ Residence (house, apartment, etc.) within **driving distance** of the institution
☐ Fraternity or sorority house
☐ None of the above

27 What is the highest level of education that your parent(s) completed? (Mark one box per column.)

Father	Mother	
☐	☐	Did not finish high school
☐	☐	Graduated from high school
☐	☐	Attended college but did not complete degree
☐	☐	Completed an associate's degree (A.A., A.S., etc.)
☐	☐	Completed a bachelor's degree (B.A., B.S., etc.)
☐	☐	Completed a master's degree (M.A., M.S., etc.)
☐	☐	Completed a doctoral degree (Ph.D., J.D., M.D., etc.)

28 Please print your major(s) or your expected major(s).

a. Primary major (Print only one.):

b. If applicable, second major (not minor, concentration, etc.):

THANKS FOR SHARING YOUR RESPONSES!

After completing the survey, please put it in the enclosed postage-paid envelope and deposit it in any U.S. Postal Service mailbox. Questions or comments? Contact the National Survey of Student Engagement, Indiana University, 1900 East Tenth Street, Suite 419, Bloomington IN 47406-7512 or nsse@indiana.edu or www.nsse.iub.edu. Copyright © 2008 Indiana University.

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