BCSSE beginning college survey of student engagement

Student Advising Report 2010-2011

University of California-Merced 445188

Student Background

Name	DATA MASKED
Student ID	DATA MASKED
Last name (first 3 letters)	DATA MASKED
Gender	Female
Home zip code	DATA MASKED
Survey taken	Before attending orientation
First generation student?	Yes

High School Experiences

High school grades	B
High school type	Public

About how many hours did you spend in a typical 7-day week doing each of the following?

Preparing for class	26-30 hrs
Working for pay	0 hrs
Participating in co-curricular activities	1-5 hrs
Relaxing and socializing	1-5 hrs

About how much reading and writing did you do in high school?

1 = None to 5 = Very much

Assigned reading	5
Writing short papers or reports	4
Writing longer papers or reports	3

Expected College Experiences

Expected college grades	B+
Intends to graduate from institution	Yes
Highest degree anticipated	Doctorate

About how many hours do you expect to spend in a typical 7-day week doing each of the following?

Preparing for class	21-25 hrs
Working for pay on- or off- campus	16-20 hrs
Participating in co-curricular activities	6-10 hrs
Relaxing or socializing	1-5 hrs

How difficult do you expect the following to be?

1 = Not at all difficult to 6 = Very Difficult

Learning course material	5
Managing your time	4
Paying for college expenses	6
Getting help with school work	4
Making new friends	3
Interacting with faculty	2

How certain are you that you will do the following?

1 = Not at all certain to 6 = Very certain

Study when there are other interesting things to do	5
Find additional information for assignments when you don't understand the material	5
Participate regularly in course discussions, even when you don't feel like it	5
Ask instructors for help when you struggle with course assignments	6
Finish something you have started when you encounter challenges	6
Stay positive, even when you do poorly on a test or assignment	5

How prepared for academic work at this college?

1 = Not at all prepared to 6 = Very prepared

Write clearly and effectively	4
Speak clearly and effectively	4
Think critically and analytically	4
Analyze math or quantitative problems	2
Use computing and information technology	3
Work effectively with others	4
Learn effectively on your own	5

How important is it to you that your college/university provides each of the following?

1 = Not important to 6 = Very important

A challenging academic experience	4
Support to help you succeed academically	5
Opportunities to interact with students from different economic, social, racial/ethnic backgrounds	4
Assistance coping with non-academic responsibilities	4
Support to help you thrive socially	3
Opportunities to attend campus events and activities	5

BCSSE beginning college survey of student engagement

Student Advising Report 2010-2011

University of California-Merced 445188

Student Background

Name	DATA MASKED
Student ID	DATA MASKED
Last name (first 3 letters)	DATA MASKED
Gender	Female
Home zip code	DATA MASKED
Survey taken	Before attending orientation
First generation student?	Yes

High School Experiences

High school grades	A
High school type	Public

About how many hours did you spend in a typical 7-day week doing each of the following?

Preparing for class	11-15 hrs
Working for pay	0 hrs
Participating in co-curricular activities	21-25 hrs
Relaxing and socializing	6-10 hrs

About how much reading and writing did you do in high school?

1 = None to 5 = Very much

Assigned reading	5
Writing short papers or reports	5
Writing longer papers or reports	4

Expected College Experiences

Expected college grades	A
Intends to graduate from institution	Yes
Highest degree anticipated	Doctorate

About how many hours do you expect to spend in a typical 7-day week doing each of the following?

Preparing for class	16-20 hrs
Working for pay on- or off- campus	11-15 hrs
Participating in co-curricular activities	6-10 hrs
Relaxing or socializing	1-5 hrs

How difficult do you expect the following to be?

1 = Not at all difficult to 6 = Very Difficult

Learning course material	5
Managing your time	4
Paying for college expenses	4
Getting help with school work	3
Making new friends	3
Interacting with faculty	2

How certain are you that you will do the following?

1 = Not at all certain to 6 = Very certain

Study when there are other interesting things to do	6
Find additional information for assignments when you don't understand the material	6
Participate regularly in course discussions, even when you don't feel like it	6
Ask instructors for help when you struggle with course assignments	6
Finish something you have started when you encounter challenges	6
Stay positive, even when you do poorly on a test or assignment	6

How prepared for academic work at this college?

1 = Not at all prepared to 6 = Very prepared

Write clearly and effectively	6
Speak clearly and effectively	6
Think critically and analytically	6
Analyze math or quantitative problems	6
Use computing and information technology	6
Work effectively with others	6
Learn effectively on your own	0

How important is it to you that your college/university provides each of the following?

1 = Not important to 6 = Very important

A challenging academic experience	6
Support to help you succeed academically	6
Opportunities to interact with students from different economic, social, racial/ethnic backgrounds	6
Assistance coping with non-academic responsibilities	6
Support to help you thrive socially	6
Opportunities to attend campus events and activities	6

BCSSE beginning college survey of student engagement

Student Advising Report 2010-2011

University of California-Merced 445188

Student Background

Name	DATA MASKED
Student ID	DATA MASKED
Last name (first 3 letters)	DATA MASKED
Gender	Female
Home zip code	DATA MASKED
Survey taken	Before attending orientation
First generation student?	Yes

High School Experiences

High school grades	B
High school type	Public

About how many hours did you spend in a typical 7-day week doing each of the following?

Preparing for class	26-30 hrs
Working for pay	0 hrs
Participating in co-curricular activities	6-10 hrs
Relaxing and socializing	6-10 hrs

About how much reading and writing did you do in high school?

1 = None to 5 = Very much

Assigned reading	4
Writing short papers or reports	3
Writing longer papers or reports	3

Expected College Experiences

Expected college grades	B+
Intends to graduate from institution	Yes
Highest degree anticipated	Doctorate

About how many hours do you expect to spend in a typical 7-day week doing each of the following?

Preparing for class	More than 30 hrs
Working for pay on- or off- campus	1-5 hrs
Participating in co-curricular activities	16-20 hrs
Relaxing or socializing	1-5 hrs

How difficult do you expect the following to be?

1 = Not at all difficult to 6 = Very Difficult

Learning course material	6
Managing your time	5
Paying for college expenses	6
Getting help with school work	6
Making new friends	5
Interacting with faculty	4

How certain are you that you will do the following?

1 = Not at all certain to 6 = Very certain

Study when there are other interesting things to do	5
Find additional information for assignments when you don't understand the material	6
Participate regularly in course discussions, even when you don't feel like it	5
Ask instructors for help when you struggle with course assignments	6
Finish something you have started when you encounter challenges	4
Stay positive, even when you do poorly on a test or assignment	3

How prepared for academic work at this college?

1 = Not at all prepared to 6 = Very prepared

Write clearly and effectively	4
Speak clearly and effectively	6
Think critically and analytically	6
Analyze math or quantitative problems	4
Use computing and information technology	5
Work effectively with others	4
Learn effectively on your own	5

How important is it to you that your college/university provides each of the following?

1 = Not important to 6 = Very important

A challenging academic experience	6
Support to help you succeed academically	6
Opportunities to interact with students from different economic, social, racial/ethnic backgrounds	4
Assistance coping with non-academic responsibilities	5
Support to help you thrive socially	5
Opportunities to attend campus events and activities	4

BCSSE beginning college survey of student engagement

Student Advising Report 2010-2011

University of California-Merced 445188

Student Background

Name	DATA MASKED
Student ID	DATA MASKED
Last name (first 3 letters)	DATA MASKED
Gender	Male
Home zip code	DATA MASKED
Survey taken	After attending orientation
First generation student?	No

High School Experiences

High school grades	B+
High school type	Public

About how many hours did you spend in a typical 7-day week doing each of the following?

Preparing for class	1-5 hrs
Working for pay	0 hrs
Participating in co-curricular activities	6-10 hrs
Relaxing and socializing	11-15 hrs

About how much reading and writing did you do in high school?

1 = None to 5 = Very much

Assigned reading	3
Writing short papers or reports	3
Writing longer papers or reports	3

Expected College Experiences

Expected college grades	A
Intends to graduate from institution	Yes
Highest degree anticipated	Doctorate

About how many hours do you expect to spend in a typical 7-day week doing each of the following?

Preparing for class	16-20 hrs
Working for pay on- or off- campus	16-20 hrs
Participating in co-curricular activities	6-10 hrs
Relaxing or socializing	6-10 hrs

How difficult do you expect the following to be?

1 = Not at all difficult to 6 = Very Difficult

Learning course material	5
Managing your time	6
Paying for college expenses	1
Getting help with school work	5
Making new friends	2
Interacting with faculty	2

How certain are you that you will do the following?

1 = Not at all certain to 6 = Very certain

Study when there are other interesting things to do	6
Find additional information for assignments when you don't understand the material	6
Participate regularly in course discussions, even when you don't feel like it	4
Ask instructors for help when you struggle with course assignments	4
Finish something you have started when you encounter challenges	6
Stay positive, even when you do poorly on a test or assignment	6

How prepared for academic work at this college?

1 = Not at all prepared to 6 = Very prepared

Write clearly and effectively	3
Speak clearly and effectively	3
Think critically and analytically	3
Analyze math or quantitative problems	4
Use computing and information technology	4
Work effectively with others	5
Learn effectively on your own	4

How important is it to you that your college/university provides each of the following?

1 = Not important to 6 = Very important

A challenging academic experience	6
Support to help you succeed academically	6
Opportunities to interact with students from different economic, social, racial/ethnic backgrounds	6
Assistance coping with non-academic responsibilities	6
Support to help you thrive socially	6
Opportunities to attend campus events and activities	6

BCSSE beginning college survey of student engagement

Student Advising Report 2010-2011

University of California-Merced 445188

Student Background

Name	DATA MASKED
Student ID	DATA MASKED
Last name (first 3 letters)	DATA MASKED
Gender	Female
Home zip code	DATA MASKED
Survey taken	Before attending orientation
First generation student?	No

High School Experiences

High school grades	A-
High school type	Public

About how many hours did you spend in a typical 7-day week doing each of the following?

Preparing for class	26-30 hrs
Working for pay	0 hrs
Participating in co-curricular activities	11-15 hrs
Relaxing and socializing	1-5 hrs

About how much reading and writing did you do in high school?

1 = None to 5 = Very much

Assigned reading	5
Writing short papers or reports	5
Writing longer papers or reports	4

Expected College Experiences

Expected college grades	A
Intends to graduate from institution	Yes
Highest degree anticipated	Doctorate

About how many hours do you expect to spend in a typical 7-day week doing each of the following?

Preparing for class	16-20 hrs
Working for pay on- or off- campus	6-10 hrs
Participating in co-curricular activities	6-10 hrs
Relaxing or socializing	6-10 hrs

How difficult do you expect the following to be?

1 = Not at all difficult to 6 = Very Difficult

Learning course material	2
Managing your time	2
Paying for college expenses	2
Getting help with school work	2
Making new friends	2
Interacting with faculty	2

How certain are you that you will do the following?

1 = Not at all certain to 6 = Very certain

Study when there are other interesting things to do	4
Find additional information for assignments when you don't understand the material	5
Participate regularly in course discussions, even when you don't feel like it	2
Ask instructors for help when you struggle with course assignments	3
Finish something you have started when you encounter challenges	6
Stay positive, even when you do poorly on a test or assignment	5

How prepared for academic work at this college?

1 = Not at all prepared to 6 = Very prepared

Write clearly and effectively	5
Speak clearly and effectively	5
Think critically and analytically	5
Analyze math or quantitative problems	5
Use computing and information technology	5
Work effectively with others	5
Learn effectively on your own	5

How important is it to you that your college/university provides each of the following?

1 = Not important to 6 = Very important

A challenging academic experience	5
Support to help you succeed academically	4
Opportunities to interact with students from different economic, social, racial/ethnic backgrounds	4
Assistance coping with non-academic responsibilities	3
Support to help you thrive socially	3
Opportunities to attend campus events and activities	3

BCSSE beginning college survey of student engagement

Student Advising Report 2010-2011

University of California-Merced 445188

Student Background

Name	DATA MASKED
Student ID	DATA MASKED
Last name (first 3 letters)	DATA MASKED
Gender	Male
Home zip code	DATA MASKED
Survey taken	Before attending orientation
First generation student?	

High School Experiences

High school grades	B+
High school type	Public

About how many hours did you spend in a typical 7-day week doing each of the following?

Preparing for class	11-15 hrs
Working for pay	21-25 hrs
Participating in co-curricular activities	16-20 hrs
Relaxing and socializing	26-30 hrs

About how much reading and writing did you do in high school?

1 = None to 5 = Very much

Assigned reading	5
Writing short papers or reports	5
Writing longer papers or reports	3

Expected College Experiences

Expected college grades	.
Intends to graduate from institution	.
Highest degree anticipated	.

About how many hours do you expect to spend in a typical 7-day week doing each of the following?

Preparing for class	.
Working for pay on- or off- campus	.
Participating in co-curricular activities	.
Relaxing or socializing	.

How difficult do you expect the following to be?

1 = Not at all difficult to 6 = Very Difficult

Learning course material	0
Managing your time	0
Paying for college expenses	0
Getting help with school work	0
Making new friends	0
Interacting with faculty	0

How certain are you that you will do the following?

1 = Not at all certain to 6 = Very certain

Study when there are other interesting things to do	0
Find additional information for assignments when you don't understand the material	0
Participate regularly in course discussions, even when you don't feel like it	0
Ask instructors for help when you struggle with course assignments	0
Finish something you have started when you encounter challenges	0
Stay positive, even when you do poorly on a test or assignment	0

How prepared for academic work at this college?

1 = Not at all prepared to 6 = Very prepared

Write clearly and effectively	0
Speak clearly and effectively	0
Think critically and analytically	0
Analyze math or quantitative problems	0
Use computing and information technology	0
Work effectively with others	0
Learn effectively on your own	0

How important is it to you that your college/university provides each of the following?

1 = Not important to 6 = Very important

A challenging academic experience	0
Support to help you succeed academically	0
Opportunities to interact with students from different economic, social, racial/ethnic backgrounds	0
Assistance coping with non-academic responsibilities	0
Support to help you thrive socially	0
Opportunities to attend campus events and activities	0

Using your BCSSE Student Advising Report

What is the BCSSE Student Advising Report?

The *Beginning College Survey of Student Engagement* Student Advising Report is an individualized report designed to help you understand how your students' expectations about college activities and learning might affect their actual first-year experiences. This report uses information from the recently completed BCSSE survey.

How can the BCSSE Student Advising Report Help?

The BCSSE is not an achievement test, but rather a survey that can help you to better advise your students so they can get the most out of their college experience. The BCSSE Student Advising Report communicates the activities and experiences each student expects from their college experience. Please review these results with students to learn more about activities that can help further enhance the students' experience at your institution.

How is the BCSSE Student Advising Report Scored?

The BCSSE contains a variety of questions related to student expectations and attitudes of what college will be like during their first-year of college. These questions are clustered around different types of activities they might encounter in college related to academic engagement, learning, and academic success. As you review each student's responses, keep in mind that this information is meant as additional information to help guide your discussion with students.

Beginning College Survey of Student Engagement

Student Advising Report 2009-2010
NSSEville State 888888

Student Background

Name	Jennifer Student
Student ID	12345678
Last name (first 3 letters)	Abc
Gender	Female
Home zip code	01234
Survey taken	After attending orientation
First generation student?	Yes

High School Experiences

High school grades	B+
High school type	Private, religious

About how many hours did you spend in a typical 7-day week doing each of the following?

Preparing for class	6-10 hrs
Working for pay	0 hrs
Participating in co-curricular activities	11-15 hrs
Relaxing and socializing	11-15 hrs

About how much reading and writing did you do in high school?
1 = None to 5 = Very much

Assigned reading	4
Writing short papers or reports	3
Writing longer papers or reports	2

Expected College Experiences

Expected college grades	B+
Intends to graduate from institution	Yes
Highest degree anticipated	Bachelors

About how many hours do you expect to spend in a typical 7-day week doing each of the following?

Preparing for class	11-15 hrs
Working for pay on- or off- campus	0 hrs
Participating in co-curricular activities	1-5 hrs
Relaxing or socializing	6-10 hrs

How difficult do you expect the following to be?
1 = Not at all difficult to 6 = Very Difficult

Learning course material	3
Managing your time	3
Paying for college expenses	2
Getting help with school work	3
Making new friends	2
Interacting with faculty	3

How certain are you that you will do the following?
1 = Not at all certain to 6 = Very certain

Study when there are other interesting things to do	3
Find additional information for assignments when you don't understand the material	6
Participate regularly in course discussions, even when you don't feel like it	3
Ask instructors for help when you struggle with course assignments	6
Finish something you have started when you encounter challenges	4
Stay positive, even when you do poorly on a test or assignment	4

How prepared for academic work at this college?
1 = Not at all prepared to 6 = Very prepared

Write clearly and effectively	3
Speak clearly and effectively	4
Think critically and analytically	3
Analyze math or quantitative problems	2
Use computing and information technology	4
Work effectively with others	4
Learn effectively on your own	3

How important is it to you that your college/university provides each of the following?
1 = Not important to 6 = Very important

A challenging academic experience	4
Support to help you succeed academically	6
Opportunities to interact with students from different economic, social, racial/ethnic backgrounds	4
Assistance coping with non-academic responsibilities	5
Support to help you thrive socially	5
Opportunities to attend campus events and activities	5

Expected academic difficulty during the first year of college. A high level of expected difficulty is an indicator that a student is more likely to struggle their first year. Discuss with the student why he or she feels these areas will be difficult and where to get the help they may need.

Engagement in educationally relevant behaviors during high school. In this section pay particular attention to students who indicated that they did not spend many hours preparing for class or did low amounts of reading. Make sure the student understands the academic rigor that will be required of them during their first year of college.

Student certainty that they will persist in the face of academic adversity. Each student deals with adversity in different ways. Discuss with students what strategies they use to cope with difficult academic circumstances.

Student perception of their academic preparation. Student academic success is related to their confidence that they can do the work. Talk with students about their academic preparation and their confidence they have to be successful.

Student-rated importance that the institution provides a challenging and supportive environment. Your campus provides many resources to help a student be successful. However, if the student does not value these opportunities, they are not as likely to seek help when needed. Discuss with students the importance of seeking help and where to find it.

Expectations related to academic success. Look for students with potentially unrealistic expectations. For instance, a student who expects to earn A's in college, but earned B's in high school and expects to only spend 6-10 hours per week preparing for class.