UNIVERSITY OF CALIFORNIA, MERCED
WRI 101 / FALL 2009 / TRUONG
ELECTRONIC PORTFOLIO ASSIGNMENT

Due Date

Wednesday, December 9, 2009, 8am on CROPS. NO LATE SUBMISSIONS ACCEPTED!

Goal of E-Portfolio Project

WRI 101 is designed to promote your growth and development as a writer and researcher in the psychology discipline. The overarching learning outcomes of this course include becoming literate in the psychology discipline, communicating effectively with multiple audiences, collaborating effectively with others, developing a professional ethics, and growing personally and professional. The use of a learning e-portfolio allows you to address these outcomes simultaneously by enabling you to showcase all that you've been able to achieve in this course. Moreover, the e-portfolio can also be used as a platform for life-long learning, preparations for graduate school, and/or career development.

Your e-portfolio provides an overall self-assessment of the progress you have made this semester, noting any perceived advances in your endurance training (reading, researching, and writing extensively) and strength training (reading, researching, and writing more critically and proficiently). As you compile the various sections of the portfolio, you will be asked to include various artifacts and write cover notes explaining how these artifacts illustrate your accomplishments of various learning outcomes and requirements of the course. The e-portfolio construction process will allow you to reflect on where you were at the beginning of the semester, the steps you took during the semester to improve, where you are now, and where you would like to improve in the future. You are required to complete a course e-portfolio in order to pass this course.

Portfolio Site on CROPS

The "F09-Portfolios" site on CROPS will serve as the platform where you construct your e-portfolio. Please refer to the *Student Guide to UCMCROPS Portfolio Tool* for step-by-step instructions on how to use this site to construct your portfolio.

Portfolio Contents

Your e-portfolio will have five main sections, each with its own cover note. You are encouraged to use the learning outcomes from the syllabus to guide you in completing these cover notes. The following explanation provides a basis for the organization. Be certain that each section contains all the listed requirements. Use the supplied checklist to assure your compliance.

When you include select journal entries for the various sections of the portfolio, please copy journal entries from Blogger on CROPS, paste to a MS Word document, and attach the document as an artifact.

1. ***Personal Introduction***
   The overarching goal of this course has been to help you emerge with realistic ideas about how to implement psychological knowledge, skills, and values in occupational pursuits in a variety of settings. To that end, you were asked to acquire effective learning strategies and

technological literacy to succeed in college and beyond as well as apply knowledge of psychology to formulating career choices.

The purpose of the Personal Introduction section is to share who you are and how you've grown personally and professionally over the course of this semester. This section is equivalent of a cover letter that you might send to a potential employer or a personal statement you might send to a graduate program. However, since this is also the introduction section of the e-portfolio, it's also a place where you introduce and frame your work in the context of the course.

Use the cover note form to explain what this outcome means to you, why it is important, and how the artifacts you've included illustrate your achievement of the personal development and career planning learning outcome. In particular, you might consider discussing the significance of the included artifacts, the major barriers, breakthroughs, and discoveries you've experienced in the course, and any other important factors that shaped your participation and engagement in the course. In addition, you should be clear about what you'd like your audience to take away after reading your portfolio. ***Your Introduction cover note should be approximately 500 words.***

Required Artifact

- First Impressions
- Personal Statement
- Resume
- Minimum of 3 Personal Development and Career Planning-related topic Journal Entries

2. *Disciplinary Literacy*

In this course, being literate in the psychology discipline means that 1) you can read, understand, and accurately interpret complex arguments and texts in the psychology discipline, and 2) use APA style effectively in empirically-based reports, literature review, and theoretical papers.

Use the cover note form to explain what this outcome means to you, why it is important, and how the artifacts you've included illustrate your achievement of the disciplinary literacy learning outcome. Moreover, you can discuss any barriers, breakthroughs, and discoveries you've experienced over the course of this semester while working to achieve this outcome. ***Your cover note should be approximately 500 words.***

Required Artifact

- Literature Review
- Minimum of 3 Disciplinary Literacy-related Journal Entries

3. *Communication Skills*

In this course, communicating effectively means that you can 1) tailor written, oral, and other modes of communication for multiple audiences; 2) examine instructor's and peers' comments for written work and implement relevant feedback in the revision process; and 3)

acquire effective learning strategies and technological know-how and use them to succeed in the course

Use the cover note form to explain what this outcome means to you, why it is important, and how the artifacts you've included illustrate your achievement of the communication learning outcome. Moreover, you can discuss any barriers, breakthroughs, and discoveries you've experienced over the course of this semester while working to achieve this outcome. In particular, if you're submitting work for a re-grade (individual assignments that have already been graded), please describe the revision process, highlighting what you've revised and how those revisions make the paper substantively better. ***Your cover note should be approximately 500 words.***

Required Artifacts

- Poster Presentation
- Revised and resubmitted Personal Statement and Resume, if any. (Be sure to include the original draft with instructor's comments and grade. Label the original version "first draft" and the revised version "final draft.")
- Revised and resubmitted Profile of Research Community, if any. (Be sure to include the original draft with instructor's comments and grade. Label the original version "first draft" and the revised version "final draft.")
- Minimum of 3 Communications-related Journal Entries

4. *Collaboration*

In this course collaborate effectively means 1) working with and supporting your classmates on various group tasks and class projects and 2) providing helpful, relevant, and timely feedback on classmates' work

Use the cover note form to honestly assess your role in group work throughout the course of this semester, highlighting any particular contributions you've made, ways you've helped your peers, and the quantity and quality of feedback you've written for your peers. Refer to the artifact(s) included in this section as evidence for your assessment. Moreover, you can discuss any barriers, breakthroughs, and discoveries you've experienced over the course of this semester while working to achieve this outcome. ***Your cover note should be approximately 500 words.***

Required Artifacts

- Reading Facilitation Handout
- Technical Explanation Handout
- Two group members' assignment with your feedback embedded. Use the following format to label the files: Group Member's Name – Assignment – Commented by your name (e.g. John Doe – First Impressions – Commented by Mike Truong)
- Minimum of 3 Collaboration-related Journal Entries

5. *Professional Ethics*

In this course professional ethics means understanding and adhering to the ethics and professional responsibilities as a member of the academic community in the field of

psychology (e.g. accurate collection, interpretation, and reporting of research, full disclosures of methodological practices).

Use the cover note form to explain what this outcome means to you, why it is important, and how the artifacts you've included illustrate your achievement of the professional ethics learning outcome. Moreover, you can discuss any barriers, breakthroughs, and discoveries you've experienced over the course of this semester while working to achieve this outcome. ***Your cover note should be approximately 500 words.***

Required Artifact

- Profile of Research Community
- Annotated Bibliography
- Minimum of 3 Professional Ethics-related Journal Entries

Value of E-Portfolio and Grading Rubric

While individual components of your e-portfolio (e.g. Literature Review, Research Journal, etc.) will be graded separately, the e-portfolio as a whole is worth ***15% of your final grade*** and will be evaluated based on the following grading rubric:

E-Portfolio Grading Rubric

	Excellent	Satisfactory	Poor
Quality of cover notes	**(24-21 pts.)** Cover notes are clear, coherent, and convincing, effectively addressing all five learning outcomes of the course, pointing to relevant artifacts as evidence. Writer seems in control, making insightful connections.	**(20-17 pts.)** Cover notes are somewhat clear, coherent, and convincing, addressing most of the learning outcomes of the course, pointing to relevant artifacts as evidence. Writer shows promise, making some insightful connections.	**(≤16 pts.)** Cover notes insufficiently address the learning outcomes of the course, not pointing to the relevant artifacts as evidence. Reader must make inferences based on incomplete detail.
Completeness of portfolio	**(3 pts.)** All required artifacts are included and properly labeled.	**(2 pts.)** Most required artifacts are included and properly labeled.	**(1 pt.)** Some required artifacts are missing and/or improperly labeled.
Mechanics and Grammar	**(3 pts.)** Usage of sophisticated sentence structures, appropriate word choice, and accurate punctuation. Spelling is highly accurate, little to no errors.	**(2 pts.)** Simple and some complex phrasing, some inaccurate word choice, and notable punctuation errors. Spelling has several errors, mainly contextual.	**(1 pt.)** Frequent syntax errors that impede meaning. Spelling with frequent errors that indicate a lack of care or significant struggle with language use.

Total 30 possible points

Submission of E-Portfolio

Your e-portfolio is due by ***Wednesday, December 9, 2009 by 8am.*** Please make sure you complete ***all 3 steps*** below; otherwise, your e-portfolio is considered incomplete.

1. **Share** your e-portfolio with me by adding me to your audience.

2. Enable your portfolio to be publicly viewable. Copy and paste the **public URL** to the Google site under Peer Groups page (https://sites.google.com/site/f09wri101truong/peer-groups-1) next to your name.

3. Enable your portfolio to be publicly viewable. Copy and paste the **public URL** to the textbox for the Portfolio Assignment on our CROPS course site.