[redacted]	CPID: [redacted]	CSIS SSID [redacted]
	ELC#:	

Former Name	Place of Birth	Birthdate	Level	Term
	Campbell, CA United States	[redacted]	FR	F 10

Residency status: R

Military Service Active Duty: N Veteran: N Res/NG: N

Live in CA: Y Since: 12/13/1991 LT 18 guard: Y UC Emp: N CM: Last Sch CA: Y

Country of Citizenship: United States Country of Permanent Residence:

Citizenship Status: US Visa Type-Current: Visa Type-Planned:

Parent/Spouse/Guardian State of Legal Residence: CA Date: 02/10/1987

UCD	25153	Chemistry	25246	Economics
UCI	62153	Chemistry	65246	Economics
UCM	M1Z31	Chem Sci - Chemistry	M1246	Economics
UCSD	09153	Chemistry	09246	Economics
UCSB	25155	Chemistry (BS)	25246	Economics

2 Sixth College 1 Roosevelt 5 Marshall 3 Warren 6 Revelle 4 Muir

Current Address

3756 Xavier Ct
Campbell CA 95008
United States

Dom: 408-903-5472 Intl:

Perm Address

3756 Xavier Ct
Campbell CA 95008
United States

Dom: 408-903-5472 Intl:

Email: jcmercurio@yahoo.com

Languages and Study Abroad

High School Outside US N
College Outside US N
Language in 6-8
Language in 9-12
First Language English Only

Mother's Info/Parent 2/Guardian

Educ Level Four-Year College/University
Curr occ Personal Assistant yrs 7
Prev occ yrs

Father's Info/Parent 1/Guardian

Educ Level Four-Year College/University
Curr occ Software Engineer yrs 20
Prev occ yrs

Parent Income	Year	Family Size	Single
$150000	2009	3	Y
$150000	2008	3	Y

Student Income	Year	Family Size	Single Parent

EOP: N

Foster Care: N

ATP Code	Abbreviated Name	Full Name	Type	City	State	Spec Curr	Grade System	Begin	End	Diploma/Certificate	Date
053103	WESTMONT HIGH S	WESTMONT HIGH SCHOOL	Pub	CAMPBELL	CA		A - D, F	08/2006	06/2010 GSLS	high school diploma	06 2010
004958	WEST VALLEY COL	WEST VALLEY COLLEGE	CCC	SARATOGA	CA		A - D, F	06/2009	08/2009		

Name: Mercurio, Jason, Charles CPID: 6026019

TOTALS BY SUBJECT		TOTAL BY GRADE		HONORS	
A HISTORY/SS	8	7/8th	4		
B ENGLISH	8	9th	10	AP	2
C MATH	8	10th	10	HL	
D SCIENCE	8	11th	12	IB	
E LOTE	6	12th	10	CL	
F VIS/PERF ARTS	2			Sum	2
G ELECTIVES	6			Computed Sum	2
TOTAL A-G	46		46		

			School Name		WESTMONT HIGH S				WESTMONT HIGH S				WESTMONT HIGH S WEST VALLEY COL				WESTMONT HIGH S					# of grades per year
A	HISTORY/SS	Total Courses 8	Honors	7/8th	9th				10th				11th				12th				School Name	
09	*World Geography & Cultures*				A	A															WESTMONT HIGH S	2
10	*World History*								A	A											WESTMONT HIGH S	2
11	*U.S. History (Early or Modern)*												A	A							WESTMONT HIGH S	2
12	*American Government/Economics*																IP	PL			WESTMONT HIGH S	2
B	ENGLISH	Total Courses 8	Honors	7/8th	9th				10th				11th				12th				School Name	
09	*English 1 (H)*				A	A															WESTMONT HIGH S	2
10	*English 2 (The Wide World)*								A	A											WESTMONT HIGH S	2
11	*English 3 (Amer. Literary Heritage)*												B	A							WESTMONT HIGH S	2
12	*English 4 (Contemp Lit & Commun.)*																IP	PL			WESTMONT HIGH S	2
C	MATH	Total Courses 8	Honors	7/8th	9th				10th				11th				12th				School Name	
7/8	Alegebra I			2																		
09	*Geometry*				A	A															WESTMONT HIGH S	2
10	*Algebra II*								A	A											WESTMONT HIGH S	2
11	Trigonometry												A	A							WEST VALLEY COL	1
D	SCIENCE	Total Courses 8	Honors	7/8th	9th				10th				11th				12th				School Name	
10	*Biology*								A	A											WESTMONT HIGH S	2
11	*Chemistry*												A	A							WESTMONT HIGH S	2
12	*Chemistry (AP)*		AP														IP	PL			WESTMONT HIGH S	2
12	*Physics*																IP	PL			WESTMONT HIGH S	2
E	LOTE	Total Courses 6	Honors	7/8th	9th				10th				11th				12th				School Name	
7/8	Spanish I			2																		
09	*Spanish 2*				A	A															WESTMONT HIGH S	2
10	*Spanish 3*								B	B											WESTMONT HIGH S	2
F	VPA	Total Courses 2	Honors	7/8th	9th				10th				11th				12th				School Name	
12	*Photography 1*																IP	PL			WESTMONT HIGH S	2

Name: Mercurio, Jason, Charles CPID: 6026019

G	ELECTIVES Total Courses 6	Honors	7/8th	9th				10th				11th				12th				School Name	
09	*Integrated Science 1*			A	A															WESTMONT HIGH S	2
11	*Engineering Technology*											A	A							WESTMONT HIGH S	2
11	*Computer Programming*											A	A							WESTMONT HIGH S	2
Course Totals by Grade			4				10				10				12				10	All Grades	46

Name	Type	Score	Date	Name	Type	Score	Date	Name	Type	Score	Date	Name	Type	Score	Date	Name	Type	Score	Date
SAT	CR	510	10/09					SAT	M2	540	11/09								
SAT	M	590	10/09	ACT	Math	25	10/09	SAT	CH	580	11/09								
SAT	W	520	10/09	ACT	Sci	25	10/09												
SAT	Total	1620	10/09	ACT	Read	19	10/09												
				ACT	Comp	23	10/09												
				ACT	Eng	21	10/09												

No SAT/ACT	
No SAT II	
IB Diploma	N

Name: Mercurio, Jason, Charles CPID: 6026019

Honors/Awards

CSF Honor Roll I was part of the California Scholarship Foundation for grades 9-12. Requirement: 3.5 GPA or better. -fundraising + 10 hours of community service each year.	Type: A	Date: 09/2007
National Physical Fitness Commitment to and achievement in physical fitness for improved health and performance	Type: O	Date: 12/2006
Most improved I was the most improved basketball player for the Junior Varsity team.	Type: O	Date: 02/2008
	Type:	Date:
	Type:	Date:

Volunteer Work/Community Service

	Hrs/Wk	Wks/Yr

Activities

		Hrs/Wk	Wks/Yr
Basketball Team Junior Varsity Point Guard	10th	12	16
Mixed Martial Arts Martial Arts including: jujitsu, muay thai, kickboxing, and judo.	11th 12th	6	40

Special Programs Participation

		Hrs/Wk	Wks/Yr
SAT Preparatory Course Course teaches how to do well on the SAT.	11th	4	6

Name: Mercurio, Jason, Charles CPID: 6026019

Employment

Position: Service Clerk at Smart & 10th 11th 12th From: 06/2007
Year Round Hrs/Wk: 10 To: 08/2010
Helping customers, organizing/restocking products, sanitation.

Position: From:
Hrs/Wk: To:

Position: From:
Hrs/Wk: To:

Position: From:
Hrs/Wk: To:

Position: From:
Hrs/Wk: To:

Use of Earnings

I bought my own car and my own computer.

Gaps in Education? N

Non A-G Coursework

Hrs/Wk: Wks/Yr:

Hrs/Wk: Wks/Yr:

Hrs/Wk: Wks/Yr:

Hrs/Wk: Wks/Yr:

Hrs/Wk: Wks/Yr:

Name: Mercurio, Jason, Charles CPID: 6026019

ESSAY #1: My World and Aspirations

"Beep, Beep, Beep." The loud alarm on my new Envy Touch goes off. I rise seeking adventure. "A brand new day" I say to myself. I gaze around my much loved messy room. 'I have lived in this room my entire life', I think to myself as I turn on my favorite Linkin Park song. My life flashes before my eyes as though time and space abruptly warp together. Yet, it's all in my mind. Skateboarding, snowboarding, surfing, running, and much more; these flourishing memories flow through my cerebrum. Feeling a deep sense of relaxation, once again I travel back in time to the good old days when my brother lived with me. Each laugh and experience with him is priceless. I cherish ever moment with Kevin, even when doing nothing at all in particular.

Coming back to reality, I realize that I dozed off to sleep again due to my daydreaming. I glance upward and it's 7:30am. "Crap, I need to go" I mutter as I throw on my clothes. Matching white vans with my favorite Zoo York shirt is surely an exotic way to begin the day. I take a bottomless mouthful of air as I remember the chemistry exam I have today, and grapple within for a positive attitude. There will be struggles today, yet I choose to trust in myself. I know that when I am willing to work for something I want badly enough, I can always achieve it.

Suddenly, the warm scent of sweet cinnamon navigates its way into my nostrils, making them tingle with pleasure. My dad is extremely caring and thoughtful to make breakfast for me, consisting of a full glass of fresh squeezed orange juice with three whopping pieces of buttery French toast. I down them, hardly chewing at all, and chug the juice. "Thanks, Dad" I shout as I scurry out the door. My dad's the type of guy who can make breakfast and solve the most advanced computer issues. His initiative and persistence helps him solve the most challenging problems.

As I stroll out the door and feel the breezy San Jose air sweep its long skinny fingers across every inch of my body. I hop in my Honda Civic. Before leaving, I become aware of the wax on the curb and I think back to when I used to want to become a professional skateboarder. As skateboarding slowly disappeared out of my life, it gave way to a new interest in academics. My world was changing, and I was changing with it. The dream faded as new passions wandered into my life. My parents have told me that I will become a significant person in society. These words of encouragement, among other things, keep me listening relentlessly, watching intently, and most of all, striving for my dreams and aspirations. I have strong interest in chemistry and dream to one day become a chemist and discover new drugs to help cure diseases that inflict the aging population.

ESSAY #2: Personal Qualities and Accomplishments

"Don't waste your time Jason, it's just not you", my dad told me as I shot my last free throw, missing the hoop in our front yard. Although this story may seem like an average teenage sports story, it is special in quite a few ways, and unquestionably unique to me. The odds were stacked high against me to make a basketball team because I was lacking the basic physical attributes to be an excellent player. I was 5 foot 4 inches and 110 pounds, and not very athletic. Even worse, I had never been part of a school sports team. In fact, I had been turned down from making a team on three separate occasions. I finally realized my freshman year that messing around with friends on the court just wouldn't cut it. I would definitely need to improve my skills to make the highly competitive high school basketball team sophomore year.

But during my freshman summer, I set out determined to make the basketball team. My willpower was not to prove anyone wrong, but to make the team because I had love for the sport. I put forth my best efforts and started improving dramatically. I changed my state of mind from playing around with the game to actually improving myself to get better. I made the decision that I would make that team and nothing could stand in my way. Everyday I practiced shooting, dribbling, passing, and defense. I began to notice my skills building to the point where I could handle the high school level competition against me.

I made the team, yet unfortunately rode the bench most of the season with very little playing time. Although it was difficult to watch on the sideline of games, my spirit stayed strong. I showed up at every practice, gave the game my 100% and encouraged my fellow teammates on towards victory. My coach pushed me hard physically and mentally. Nevertheless, getting through the intense practices with the team increased my confidence and made me start to believe in myself. I made my first and only three point shot against Live Oak, a moment I will always remember. After I saw the ball go in the hoop, the crowd went wild and I felt alive. I moved back on defense and the overjoyed smirk on my face lasted for awhile. I couldn't see Mom's face, but I imagined she was the one jumping up and down in the bleachers longer than my loyal friends.

I grew personally that year beside improving my ability to play basketball. I learned how to be a strong and dedicated team player, how to share, and how to encourage. I juggled six challenging courses at school along with two hours of practice every day. I also developed a sense of pride, and gained the ability to take constructive criticism. At the end of the season I was given the award for "Most Improved". Beyond that, there was an even greater reward: the qualities of tenacity and persistence that will stay with me for life.

Name: Mercurio, Jason, Charles CPID: 6026019

Additional Comments:

Over the last few years I've noticed a transformation in my older brother who attends UC-Merced. He has grown in intelligence, academic discipline, and social maturity. He has inspired me and I look forward to the new challenges and experiences of a higher education. Based upon my academic experience so far, I believe I am equipped to succeed at a University of California.

Name: Mercurio, Jason, Charles CPID: 6026019

Releases				
App/Scores: Y	Scholarship Agencies: Y	Parent/Guardian/Spouse: Y	Counselor: Y	Student Orgs: Y

U.S. Citizen?		Physically Present in CA for Last 3 Years?		
Father: Y	Mother: Y	Student: Y	Father: Y	Mother: Y

Restricted Scholarship Codes							
139	140	141	203	204	210	211	221
228	712	818	828				

Shafter High School
Kern Union High
Connie Sack, Principal

Street Address: 526 Mannel Avenue Shafter, CA 93263
Mailing Address: 526 Mannel Avenue Shafter, CA 93263

ATP/CEEB code: 053360
CDS code: 15 63529 1535087

Phone: (661) 746-4961

Web Site: shafter.kernhigh.org/

School Governance: Public
Primary School Type: Comprehensive HS (classroom based)
Secondary School Type(s): Comprehensive HS

Course Contact: Octavio Patino
Course Contact Phone: (661) 746-4961 Ext:76035

Special Program(s): Independent/Home Study; Migrant Education

Term Type: Semester

School Accreditation (WASC) Status: Accredited (through 2012)

List Last Updated: 9/17/10 10:21 AM

Course List for 2010-11

The following courses meet requirements for admission to the University of California.

☐ denotes courses that have been approved for extra honors credit: a=5, b=4, c=3.

☐ denotes courses that cannot be used to fulfill the "g" elective requirement.

The 'category' column represents the specific subject requirement fulfilled by the course.

Click the year link to go to the course list for that year

All available course lists for this school: 2002-03 2003-04 2004-05 2005-06 2006-07 2007-08 2008-09 2009-10 2010-11

a - History / Social Science - 2 years required

Two years of history/social science, including one year of World History, Cultures or Geography; and one year of US History or one-half year of US History and one-half year of American Government/Civics.

Course Title	Transcript Abbreviation(s)	Category	Honors Type	Course Notes
AP Government and Politics United States☐	AP GovPol US	American Government / Civics	AP	Semester
AP United States History☐	US HST 11 AP	U.S. History	AP	

American Government P.A.S.S.	American Government P.A.S.S.	American Government / Civics		Semester
U.S. History A P.A.S.S.	U.S. History A P.A.S.S.	U.S. History		Semester
U.S. History B P.A.S.S.	U.S. History B P.A.S.S.	U.S. History		Semester
Government P	Govt 12 P	American Government / Civics		Semester
Government HP	Govt 12 HP	American Government / Civics	H	Semester
U.S. History P	US HST 11 P	U.S. History		
U.S. History (H)	US HST 11 HP, USHST 11 HP	U.S. History		
World History P	WLD HIST P	World History / Geography / Cultures		
World History GP	WLD HST GP	World History / Geography / Cultures		

b - English - 4 years required

Four years of college preparatory English. Students may only use 1 year of ESL/ELD English.

Course Title	Transcript Abbreviation(s)	Category	Honors Type	Course Notes
English IA P.A.S.S.	English IA P.A.S.S.	English		Semester
English IB P.A.S.S	English IB P.A.S.S.	English		Semester
English IIA P.A.S.S	English IIA P.A.S.S	English		Semester
English IIB P.A.S.S.	English IIB P.A.S.S.	English		Semester
English IIIA P.A.S.S.	English IIIA P.A.S.S.	English		Semester
English IIIB P.A.S.S.	English IIIB P.A.S.S.	English		Semester
Themes in Literature A P.A.S.S.	Themes in Literature A P.A.S.S.	English		Semester
Themes in Literature B P.A.S.S	Themes in Literature b P.A.S.S.	English		Semester
English 10 GP	ENG 10 GP	English		
English 10 P	ENG 10P	English		
English 11 HP	ENG 11HP	English	H	
English 11 P	ENG 11 P	English		
AP English Literature and Composition	ENG 12 AP	English	AP	
English 12 P	ENG 12 P	English		
English 9 GP	ENG 9 GP	English		
English 9 P	ENG 9P	English		
	ENG/ELD 4 P			

English/ELD 4 P	ENG/ELD 4 P, ENG/ELD4/GEN	English-ESL/ELD	Allow max. of 1 unit for ESL/ELD courses

c - Mathematics - 3 years required, 4 years recommended

Three years of college preparatory mathematics that includes the topics covered in Elementary Algebra/Algebra 1, Geometry and Advanced Algebra/Algebra 2. Approved Integrated Math courses may be used to fulfill part or all of this requirement.

Course Title	Transcript Abbreviation(s)	Category	Honors Type	Course Notes
Algebra CD		Algebra 1; Yr 2 of 2		
Math Analysis (HP)	MATH ANAL HP	Advanced Mathematics H		
Algebra IA P.A.S.S	Algebra IA P.A.S.S.	Algebra 1		Semester
Algebra IB P.A.S.S.	Algebra IB P.A.S.S.	Algebra 1		Semester
Algebra 1P	ALG 1 P, ALGEBRA 1 P	Algebra 1		
Algebra A/B,	Algebra P A/B	Algebra 1; Yr 1 of 2		
Algebra/Adv	ALG/ADV P	Algebra 2		
AP Calculus AB	CALC12 AP/AB	Advanced Mathematics AP		
Geometry 10 P	GEOM 10 P	Geometry		
Math Analysis P	MATH ANAL P	Advanced Mathematics		
AP Statistics	STATISTICSAP	Advanced Mathematics AP		

d - Laboratory Science - 2 years required, 3 years recommended

Two years of laboratory science, including two of the three fundamental disciplines of Biology, Chemistry and Physics. This requirement can also be met by completing the latter two years of a 3-year Integrated Science program.

Course Title	Transcript Abbreviation(s)	Category	Honors Type	Course Notes
Agriculture Biology	Ag Biology P	Biological Science		
Biology A P.A.S.S.	Biology A P.A.S.S.	Biological Science		Semester
Biology B P.A.S.S.	Biology B P.A.S.S.	Biological Science		Semester
Biology P	Biology GP, Biology P	Biological Science		
AP Biology	BIO/ADV A P, BIO/ADV AP	Biological Science	AP	
Chemistry HP	Chemistry HP	Chemistry	H	
Chemistry P	Chemisty P	Chemistry		
Physics P	Physics P	Physics		

e - Language Other than English - 2 years required, 3 years recommended

Two years of the same language other than English.

Course Title	Transcript Abbreviation(s)	Category	Honors Type	Course Notes
AP Spanish Literature	AP Span Lit	LOTE Year 4+	AP	
Span Speaking 1	SPANSPKNG 1P	LOTE Year 1		
Span Speaking 2	SPANSPKNG 2P	LOTE Year 2		
Spanish 1 P	Spanish 1 P	LOTE Year 1		
Spanish 2 P	Spanish 2 P	LOTE Year 2		
Spanish 3 P	Spanish 3 P	LOTE Year 3		
AP Spanish Language	SPANISH 4 AP	LOTE Year 4+	AP	
Spanish 4 P	Spanish 4 P	LOTE Year 4+		
Spanish/Speaking 3 P	SPAN/SPKG 3P, SPANSPKNG 3P	LOTE Year 3		

f - Visual & Performing Arts - 1 year required

Course Title	Transcript Abbreviation(s)	Category	Honors Type	Course Notes
Mixed Choir 1	Mixedchoir 1	Music (Intro)		
Advanced Mixed Chorus	Chorus/Mixed	Music (Advanced)		
Beginning Instruments	INSTRMT/BEG	Music (Intro)		
Sculpture	Sculpture	Visual Arts (Intro)		
History of American Cinema	History Amer Cinema	Theater Arts (Intro)		
Ceramics	Ceramics	Visual Arts (Intro)		
Jazz Band	Band/Jazz	Music (Intro)		
Drama 2	Drama 2	Theater Arts (Advanced)		
Intermediate Art	ART/INT	Visual Arts (Advanced)		
Band/Adv 10		Music (Advanced)		Max. 2 yrs Band/Adv 9-12
Band/Adv 11		Music (Advanced)		Max. 2 yrs Band/Adv 9-12
Band/Adv 12		Music (Advanced)		Max. 2 yrs Band/Adv 9-12
Band/Adv 9	BAND/ADV	Music (Advanced)		Max. 2 yrs Band/Adv

			9-12
Band/Marching	BAND/MARCHING	Music (Intro)	
Band/Stage 10		Music (Advanced)	Max. 2 yrs Band/Stage 9-12
Band/Stage 11		Music (Advanced)	Max. 2 yrs Band/Stage 9-12
Band/Stage 12		Music (Advanced)	Max. 2 yrs Band/Stage 9-12
Band/Stage 9		Music (Intro)	Max. 2 yrs Band/Stage 9-12
Beginning Art	Art/Beg 9-12	Visual Arts (Intro)	
Ceramics & Sculpture	CERAMC/SCULP	Visual Arts (Intro)	
Drama 1	DRAMA 1	Theater Arts (Intro)	
Exploring Music	Explor Music	Music (Intro)	
History, Theory & Interpretation		Music (Intro)	
Photography 1	Photo 1 9-12	Visual Arts (Intro)	
Technical Theater	Tech Theater	Theater Arts (Intro)	
Advanced Band	BAND/ADV	Music (Advanced)	

g - Elective - 1 year required

One year (two semesters), in addition to those required in "a-f" above. All courses must be listed under "a-f" above with the exception of courses marked with a blue diamond ( ) in Mathematics, Language Other than English, and VPA; plus the following:

Course Title	Transcript Abbreviation(s)	Category	Honors Type	Course Notes
Earth Science P	EARTH SCI P, Earth Science GP	Science-Physical		
Journalism P	Journalism 9-12 P	English		
Economics P.A.S.S.	Economics P.A.S.S	History / Social Science		Semester
Economics P	ECON 12 P	History / Social Science		Semester
Economics HP	ECON 12 HP	History / Social Science		Semester
Physical Science GP	PHY SCI G P, PHY SCI GP	Science-Physical		Semester
Physical Science P	Phy Sci P	Science-Physical		
Agriculture Science 2	AGRIC SCI 2	Science-Biological		

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Send e-mail to: hsupdate@ucop.edu

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Freshman Application Read Sheet Fall 2010 - Norming

Applicant Data

Name:		CPID:	
Major:	Undeclared-Liberal Arts	Campus Submit Date:	
Parents-Highest Educ:	No Selection	Intl:	
Income/Family Size:	280000/4	Foster: N	Cal Resident: R
From Single Parent:		ELC:	Mixed Record:
Is Single Parent:			Vet:

School Profile

CAMPOLINDO HIGH SCHOOL		ATP Code:	052058
Location:	MORAGA	CDS Code:	073112
	CONTRA COSTA COUNTY	Type:	Public
Setting:	Suburban	Year Round:	Y
OP Approved Course List:	Y	Grade Span:	9-12
Socio-economically Disadvantaged:	N	Enrollment:	1407

Coursework - Percentile Ranking

		Pool UC %	Pool SC %	School UC %	School SC %
Unweighted GPA	3.62	60	73	66	78
Weighted GPA	3.95	67	81	76	87
F07 4.0 Unwtd GPA from School					
A-G Courses	54	85	89	90	92
Honors (HL/AP/IB/CL)					
Sophomore-Junior	8	67	78	88	92
Senior:	10	93	97	99	99

Calendar: S

Test Scores - Percentile Ranking

	Score	Pool UC %	Pool SC %	School UC %	School SC %
UC Score	425	88	94	78	87
SAT:					
Reading	670	82	86	66	74
Math	710	85	92	77	85
Writing	680	84	88	69	76
ACT:					
Reading	33	91	93	86	90
Math	33	91	96	86	91
Science	23	48	53	23	29
Eng/Wri	28	77	83	62	73
Subject:					
High 1	750				
High 2	740				

Performance

API State Rank:	10
LowSAT Quintile	1

School Environment

Emergency Credentials (%):	3
Student/Teacher Ratio	21.5
English Learners:	3
Elig for Free/Red Meal (%)	0.2
First Gen College (%):	8
10th Grade Attrition:	4.1
Did not complete A-G:	56
Avg Fam Incm UC Apps	162455

2008 Seniors

HS Graduates::	278
Apps to any UC Campus:	203
% Applied to UC:	73.0

UCSC Pool F08

Apps:	105
Adm:	84
SIR:	25

Outreach Participation:

ATDP (Academic Talent Development Pgm)

Testing 2008 Seniors Avg CA-Pctl

SAT Read:	587
SAT Math:	594
SAT Writing:	588

School Honors

AP CRs Offered per yr:	22
Est Hon Crs (AP/IB/HL):	24

UC CAMPUS READ SHEETS FALL 2010
KEY TO APPLICATION READ SHEET

Applicant Data Box

• **Name**: Last Name, First Name, Middle Name
• **Major**: College and Major applied to
• **Parent Highest Educ**: Highest education level attained by either parent
• **Income/Family Size**: Annual income and family size
• **From Single Parent**: "Y" indicates applicant comes from a single parent family
• **Is Single Parent**: "Y" indicates applicant is a single parent themselves
• **Foster**: "Y" indicates applicant was or is in foster care or a group home
• **ELC**: "Y" indicates Eligible in the Local Context - applicant has an A-G GPA in the top 4% of graduating seniors from this California high school
• **CPID**: Application ID
• **Campus Submit Date**: Date the application was forwarded to the campus
• **Intl**: "Y" indicates the student is an international applicant
• **Cal Resident**: Self-reported California residency (R=resident, B=bonafide resident, N=non-resident)
• **Mixed Records**: "Y" indicates application has mixed US and foreign academic credentials
• **Vet:** Veteran status. "Y" indicates current or former military service

School Profile Box

• **High School**: High School Name
• **Location**: City and county
• **Setting**: California Department of Education categorization of city where high school is located
• **CDS Type**: California Department of Education classifications for public and private high schools. Public: high school, K-12, continuation, adult, alternative, etc.; private: boys only, girls only, coeducational.
• **OP Approved Course List**: **"Y"** indicates if an updated A-G approved course list is on file with UCOP
• **Socio-economically Disadvantaged**: "Y" indicates school is socio-economically disadvantaged per the API Report
• **ATP Code:** Code assigned by College Board
• **CDS Code:** Code assigned by the California Department of Education
• **Type**: public or private
• **WASC**: "Y" indicates school is accreditated by WASC
• **Yr Round:** "Y" indicates Year Round Instructional Schedule
• **Charter**: "Y" indicates school is a charter school
• **Grade Span:** Grade levels present in this applicant's high school
• **Enrollment:** Total enrollment in this school from the October CBEDS report

School Profile - Performance

• **API State Rank:** Latest available school API ranking. A rank of 10 is highest; 1 is lowest. The API summarizes the results of various indicators (i.e., statewide tests) which include: Standardized Testing and Reporting (STAR) Program and the California High School Exit Examination. *Data available for public California schools only*

• **API Similar Schools Rank:** Like the latest API statewide rank except the distribution is smaller because it only includes 100 schools and shows a school's relative placement compared to 100 other schools with similar opportunities and challenges. The 100 similar schools are selected based on a number of demographic characteristics. Rank of 10 is highest; 1 is lowest. *Data available for public California schools only*

• **SAT Reasoning Quintile:** Rank is 1=Highest and 5=Lowest

School Profile – School Environment

• **Emergency Credentials**: % of teachers who do not qualify for credential or internship but meet minimum certification requirements

• **Student/Teacher Ratio**: number of students to one teacher

• **English Learners** (Limited English Proficient): % of English Learners in the school

• **Elig for Free/Red Meal** (Eligible for free & reduced price meals): % students in the school eligible for this benefit

• **First Gen College** (First Generation College): % of students where neither parent has graduated from college

• **10th Grade Attrition**: % of net enrollment lost between the beginning of 10th grade to graduation three years later

• **Did not complete A–G**: % of graduating seniors who did not complete the A-G course pattern required for UC admission

• **Females**: % of total enrolled that are female

• **Avg Fam Incm UC Apps**: Average parental income as self-reported by UC applicants to this school

School Profile - YYYY Seniors

• **HS Graduates:** Number of seniors from this high school who graduated

• **Apps to any UC Campus:** Number of applicants from this high school who applied to any UC campus

• **% Applied to UC**: Percent of graduates who applied from this high school to any UC campus

School Profile - Campus Pool

• **Apps**: Total Campus applications from this school for the previous fall cycle

• **Adm**: Total Campus admits from this school for the previous fall cycle

• **SIR**: Total Campus SIRs from this school for the previous fall cycle

School Profile - Testing YYYY Avg

• **SAT Reading:** Average SAT Reading score for seniors from this school

• **SAT Math:** Average SAT Math score for seniors from this school

• **SAT Writing:** Average SAT Writing score for seniors from this school

School Profile - School Honors (from A-G course lists)

• **AP Crs offered per yr**: Number of semester AP courses offered by the high school

• **Hon Crs (AP/IB/HL)**: Number of semester AP/IB/HL honor courses offered by the high school. Does not include college level courses

Percentile Ranking Box

The coursework and test score sections extensively use percentiles. Percentiles divide ranked distributions into 100 equal sized groups and are often used to show relative performance. Percentiles are on a 99 point scale, with 99 being highest. For example, a test score at the 83rd percentile represents a score in the top 17% (100 – 83) of that group.

Four categories of percentiles are displayed on the read sheet to help provide educational context for the applicant's academic achievements. Unless stated otherwise, the percentiles represent comparisons to applicants from the previous three admission cycles.

Percentile categories:
• **Pool UC**: applicant's percentile rank among all applicants to UC systemwide (entire pool)
• **Pool Campus**: applicant's percentile rank among campus applicants (campus pool)
• **School UC**: applicant's percentile rank among all UC applicants from the same school (school pool-to-entire pool)
• **School Campus**: applicant's percentile rank among campus applicants from the same school (school-to-campus pool). Data for this category are provided for high schools that have populations of at least 20 applicants in the comparison pool.

Percentile Rankings - Coursework
• **Unweighted GPA**: A-G GPA (no honors points), based on 10th and 11th only
• **Weighted GPA**: A-G GPA with extra points for honors – no cap, based on 10th and 11th only
• **A-G Courses**: Total number of A-G courses (semesters) taken by this applicant

Honors (HL/AP/IB/CL)
• **Sophomore-Junior**: Total allowable UC approved honors courses (sem) taken in grades 10-11 *(AP,IB, HL, CL)*
• **Senior**: Total UC approved honors courses (sem) taken/planned in senior year (*AP, IB, HL and CL*)
• **Calendar:** Semester: (S), Block (B), Quarter (Q), Trimester (T), or Other (O) as marked by applicant. Note that coursework data are self-reported by the applicant.

Percentile Rankings - Test Scores
Note test scores are self-reported if official scores are not available.
• **UC Score**: Test based score (1-500 scale) used for determining UC eligibility. Based on converted scores from the best SAT/ACT sitting and the highest two subject exams from two different areas
• **SAT Reading, Math, Writing**: Scores from the best sitting
• **ACT Reading, Math, Science, and English/Writing**: Scores from the best sitting
• **SAT Subject Test Scores**: Two highest subject exams from different subject areas

Outreach Participation Box

Outreach programs in which applicant has reported participation.

Batch: 0001 Case: 06 Set: BRUIN

UCLA Freshman Applicatio[illegible]ad Sheet Fall 2008 - Norming

[D17]

BRU[illegible]N 06

Applicant Data

Name: **Br06, B. Bruin**	Stu ID **503 56X XXX**	CPID: **30-XXXXX**	CP LA Dt **12/06/2006**
Major: **L & S BIOLOGY**	Intl:	Mixed Rec:	Cal Res: **R**
Parents - Highest Educ	**No HS Dipl** *(1st gen college)*	Dis Neigh:	Vet:
Income/Family Size	**$ 34,000 / 3**	From Single Par: Is Single Par:	Foster:
			ELC: **Y**

School Profile

GARDEN GROVE HIGH SCHOOL (051030)

Location: GARDEN GROVE, CA (ORANGE)

Setting: Urban Fringes of Large Cities
Type: Public
Enrollment 2296
Yr Round No

OP Approved Course List: Yes
Grade Span: 9-12

Performance
- API State Rank: 8
- Low OTL: No (32%)
- Low SAT Quintile: No

School Environment

		Compared to State	
Emergency Credentials	1%	+ +	mid low
Student/Teacher Ratio	27:1	+ + + +	highest
English Learners	27%	+ + + +	highest
Elig for Free/Red Meal	51%	+ + +	mid high
First Gen. College	70%	+ + +	mid high
10th Grade Attrition	20%	+ +	mid low
Did not complete A-G	73%	+ + +	mid high
Avg Fam Incm UC Apps	$ 42K	+ + + +	4th Qrtl

2007 Seniors
- HS Graduates 399
- Apps to any UC Campus: 76
- <5% appl to UC: No

UCLA Pool F07
- Apps 56
- Adm 16
- SIR 56%

Testing 2007 Seniors	Avg	CA-Pctl
SAT Read:	494	47
SAT Math:	525	61
SAT Writ:	487	44

School Honors
- AP Crs offered per yr: 12
- 05-07 AP Exams>=3 57%
- Est Hon Crs (AP/IB/HL): 14

Coursework - Percentile Ranking

		Sch LA	Pool LA	Sch UC
Unw GPA	**3.72**	80	64	82
F07 4.0 Unw GPA fr schl	1			
Wtd GPA	**4.18**	84	73	88
A-G Courses	**46**	78	45	78
Honors (HL/AP/IB/CL)				
Soph-Jr	**10**	85	73	87
Sr	**10**	98	92	98
Calendar	S			

Test Scores - Percentile Ranking

		Sch LA	Pool LA	Sch UC
UC Score:	**357**	70	51	71
SAT:				
Reading	**650**	86	73	87
Math	**650**	72	59	77
Writing	**580**	61	44	66
ACT:				
Read	**0**			
Math	**0**			
Sci	**0**			
Eng/Writ	**0**			
Subject:				
High 1	**690**	**MB**		
High 2	**570**	**LR**		

Outreach Participation

Batch	Case/Name/QC			Rating	Rec SR	Reader
0001	**06**	**Br06**	**C**	1 ☐ 2 ☐ 2.5 ☐ 3 ☐ 4 ☐ 5 ☐ can't rate ☐	☐	

Comments: