UC Merced
Inventory of Institutional Assessments

Assessment Tool	Sample/Population	Topics Addressed	End Users of Data	Years Administered	When	Last Done
Statement of Intent to Register - Yes (SIR-Yes) Survey	All admission applicants who submitted a statement of intent to register at UCM	Reasons for planning to attend UCM	Admissions	Annually	Spring	2010
Statement of Intent to Register - No (SIR-No) Survey	All admission applicants who declined offer of admission to UCM	Reasons for planning to attend an institution other than UC Merced	Admissions	Annually	Spring	2010
Beginning College Survey of Student Engagement (BCSSE)	All incoming freshmen	High school experiences and expectations for college	Academic Advising	Biennially	Summer (Even Years)	2010
New Student Survey	All new freshmen and transfer students	Factors influencing decision to attend UCM and satisfaction with UCM experience half-way through first semester	Student Affairs	Annually	Fall	2010
SAT Validity Study	All new freshmen retained for one year	Predictive validity of admission criteria and related characteristics	Admissions, Provost, and Academic Advising	Annually	Fall following first year	2010
Retention & Graduation Rates	All undergraduate and graduate students	Academic success	Entire Campus	Annually	Fall	2010
Transfer Student Study	All former UC Merced students who have data in the National Student Clearinghouse	Type of school that former UC Merced students transferred to	Entire Campus	Annually	Winter	2009-10
University of California Undergraduate Experience Survey (UCUES)	All undergraduate students at least 18 years old	Academic and co-curricular experiences, study habits, learning outcomes, attitudes, perceptions, goals, and assessment of instruction, advising, student services, campus climate, personal growth and academic development	Student Affairs, Provost, and Deans	Biennially	Spring (Even Years)	2010
National Survey of Student Engagement (NSSE)	All freshmen and seniors at least 18 years old	Academic and co-curricular experiences and institutional performance	Student Affairs, Chancellor, and Provost	Biennially	Spring (Odd Years)	2009

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American College Health Association's National College Health Assessment (NCHA)	All undergraduate and graduate students at least 18 years old	Health, health education, safety, substance use, sex behavior, contraception, weight, nutrition, exercise, mental health, impediments to academic performance	Student Health Services and Student Affairs	Biennially or Triennially	Varies	Fall, 2008 (next admin will be in Spring, 2011)
University of California Cost of Attendance Survey	Representative sample of undergraduates	Cost of attending college	Student Affairs	Triennially	Spring	2010
Graduating Senior Survey	All seniors expected to graduate during the current academic year	Expectations for the future (employment, education) and assessment of the quality of preparation for the future provided by UCM	Alumni Office and Career Services Center	Annually	Spring	2010
Alumni Survey	All students who graduated within the last year	Assessment of learning and preparation for life provided by UCM and what co-curricular activities facilitated that learning/preparation	Alumni Office and Career Services Center	Annually	Summer	2010
Graduate Student Survey	All continuing graduate students	Assessment of educational experiences, faculty/advisor interaction, facilities and student life	Graduate Division Student Affairs	Annually	Summer	2010
University of California Graduate Student Support Survey	All admitted graduate students	Amount of financial support offered by each college to which applicant was accepted and where applicant will enroll	Graduate Division	Triennially	Spring	2010

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Common Data Set (ipa.ucmerced.edu/student.htm)	All students and faculty	Enrollment, persistence, admissions, academic offerings and policies, student life, annual expenses, financial aid, instructional faculty and class size, degrees conferred	Entire Campus	Annually	Fall	2010
UC Merced Profile (ipa.ucmerced.edu/docs/facts/UC%20Merced%20Profile.pdf)	All students and faculty	Student characteristics and success rates, financial aid, admissions, research opportunities, the UC Merced community, student experiences, alumni data/learning outcomes	Entire Campus	Annually	Spring	2010
UC Merced Accountability Profile (ipa.ucmerced.edu/docs/facts/UC%20Merced%20Accountability%20Profile.pdf)	All students, faculty, and other resources	Undergraduate access and preparation, undergraduate affordability, undergraduate student success, graduate student profile, faculty, research, technology transfer, resources and philanthropy	Entire Campus	Annually	Spring	2010
Two years goal summary	Not applicable	Long range goals, near term (two year) goals, indicators of progress achieving previous goals	Entire Campus	Annually	Spring	2010

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Faculty Workload Analysis	All course instructors	Number of course sections, students, and student credit hours taught by ladder rank and non-ladder rank faculty in each subject area	Provost, Deans, Academic Senate	Annually	Fall following previous year	2010
Summer Bridge Program Evaluation	Students enrolled in summer bridge program plus comparison students	Assessment of learning goals and student success	Writing Program and Summer Bridge Program	Annually	Fall and Spring	2010
Library Assessment Survey	All students expected to graduate in spring/summer plus students who worked in library and expect to graduate within 1 year	Evaluation of library services and facilities	Library	2009	Spring	2009
Library Writing 1 Survey	End of semester survey	Evaluation of iPod Touch Tour and library usage / access	Library	2009-2010	Fall	2010
Library Writing 10 Survey	Pre-Post study of all students enrolled in Writing 10	Assessment of information literacy	Library	2009-2010	Spring	2010
Non-Returning Student Survey	All students who left UC Merced before graduating but were not academically dismissed	Reasons for leaving UCM and their relative inportance	Student Affairs	2007-08	Winter through Spring	2007-08