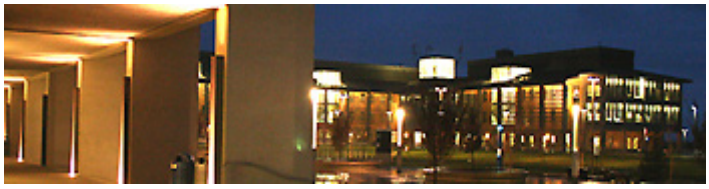
UCMERCED



Faculty Handbook

2008-09

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University of California, Merced

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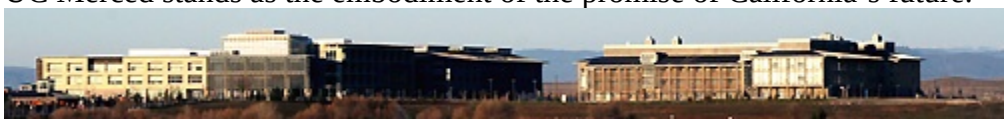
INTRODUCTION

ABOUT UC MERCED

UC Merced stands as the embodiment of the promise of California's future.



The 10th campus in the prestigious University of California system, UC Merced is diverse, growing and committed to those ideals that serve the state, nation and world through education, research and public service.

The University

UC Merced's unique mission is as a student-centered research university. The campus opened September 5, 2005, alongside Lake Yosemite, and is the first new American research university in the 21st century. UC Merced is one of the largest employers in Merced County, with more than 800 employees already.

We have three schools:
School of Engineering
School of Natural Sciences
School of Social Sciences, Humanities and Arts

In addition, we are planning two new schools:
School of Management
School of Medicine

There is an ever-expanding list of majors, minors and graduate programs. More than 90 full-time faculty members have come to us from some of the world's top-ranked universities and dozens of lecturers.

Our student body numbers more than 1,800 (as of September 2007) and is made up of a rainbow of young people who, in addition to being the brightest in the state, share one other trait – they savor the challenge of pioneering a brand-new university. In their first year, students formed more than 75 clubs and organizations, wrote their own constitution and held their first associated students' election.

UC Merced has offered graduate studies since the first dozen students enrolled for off-campus classes in August 2004. Their ranks have grown to more than 100, and they are participating in some of the most cutting-edge research being conducted today, from stem cells to artificial intelligence and alternate energy.

As of fall 2007, we have 1,000 beds in student housing, our dining commons has been expanded to serve a larger campus population and the campus will continue to develop.

UC MERCED LEADERSHIP

Founding Chancellor Carol Tomlinson-Keasey returned to teaching after seven years working to open UC Merced and then retired from the UC system. In January 2007, the UC Board of Regents appointed UC Santa Cruz engineering dean Sung-Mo "Steve" Kang as chancellor. He took office March 1, 2007.

PART OF THE UC SYSTEM

Like all campuses in the UC system, UC Merced operates under the direction of the UC President and is governed by The Regents of the University of California, a 26-member board established under the California Constitution.

UC Merced is the first new UC campus in 40 years. It was authorized by the California Legislature in 1988 to address the higher-education needs of the state's fastest-growing region, the San Joaquin Valley (population 3.5 million), and provide added capacity for the UC system as a whole.
High school graduates from the Valley have historically enrolled in the UC system at about half the rate of graduates from other major parts of the state. The presence of a new campus in the heart of the Valley is expected to close that gap and inspire the educational dreams of young people in this underserved region for generations to come.

A STRATEGIC INVESTMENT

UC Merced increases educational access and opportunities for Valley students and contributes to the economic growth of Central California.

In the San Joaquin Valley, where unemployment and poverty rates substantially exceed California averages, campus construction has supported thousands of jobs, stimulating new business development and pumping millions of dollars into the local economy each year.
In addition, faculty research initiatives and administrative projects have brought in more than $35 million in grants and contracts since 2003, primarily from federal agencies.
The university's future includes a medical school that should help ensure the region is better served in its health needs, and a management school.

GREEN CAMPUS

We at UC Merced want to live lightly on the land. Building design and construction at UC Merced emphasize the most advanced techniques in energy and resource conservation and employ cutting-edge "green" building practices that reflect the university's broad commitment to environmental sustainability. As part of this process, university officials – through a special collaboration with the Packard Foundation, the Hewlett Foundation, the Nature Conservancy and the State of California – have set aside 25,000 acres of grassland habitat for permanent conservation.

PHILANTHROPIC SUPPORT

To help launch the new university, enrich student life and provide scholarship funds for students, leading private and corporate philanthropists have pledged more than $60 million in donations since its inception – almost $20 million in the 2005-06 fiscal year alone. Leadership gifts include $13 million from the Packard Foundation, $2 million from the Hewlett Foundation, $5 million from Ernest and Julio Gallo and $5 million from United Healthcare.

OUR VALUES

Principles of Community

The University of California, Merced is committed to learning, teaching and serving the people of the San Joaquin Valley, California, the nation, and the world, through excellence in education, research and public service. We strive to provide educational opportunities for all.

Our founding principles of community guide both the individual and collective behaviors of students, faculty, and staff. The university expects that all of its members will emulate these fundamental principles as individuals and as a community.

- We celebrate the spirit of academic excellence and strive to promote our University and its strengths through our daily interactions with students, staff, faculty and the community at large.
- We maintain a working and learning environment based on integrity, fairness, cooperation, professionalism and respect.
- We are a community comprised of individuals with multiple cultures, lifestyles, and beliefs. We celebrate this diversity for the breadth of ideas and perspectives it brings.
- We value the creativity of our students, staff, and faculty, and acknowledge both their individual and collaborative achievements.
- We encourage health and wellness and strive to develop a sense of environmental responsibility and stewardship among all the members of our community.
- We are committed to achieving tolerance in our community. All persons--faculty, staff, and students – regardless of background or lifestyle should participate and work together in a collegial atmosphere that we strive to make free of any and all acts of discrimination or harassment.
- We respect, support and value the civil and respectful expression of individual beliefs and opinions.

TEACHING

GETTING STARTED

As teachers, faculty members:

- *encourage the free pursuit of learning in their students*;
- *hold before their students the best scholarly and ethical standards*;
- *demonstrate respect for students as individuals*;
- *adhere to their role of intellectual guides and counselors; and*
- *protect their students' academic freedom.*

General expectations

A faculty member is expected to meet classes, post and keep regular office hours open to students without prior appointment, hold examinations as scheduled, evaluate student work in a timely manner, and ensure that grades directly reflect course performance.

Advising

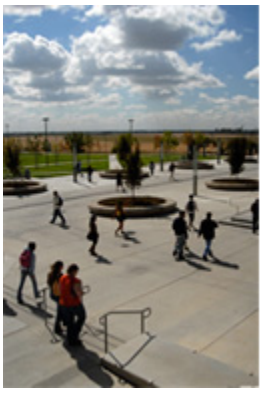
Faculty members are expected to advise students in planning their academic programs. Other issues, such as choice of a major, career opportunities, tutorial help, and improvement of study skills are commonly dealt with by counseling services on each campus.

Teaching Load

The teaching load varies among departments. New appointees may wish to consult the school dean regarding the course load they will be expected to assume.

Emergencies

If emergency health or safety problems arise in class and/or on campus, notify the campus police by calling CAT-COPS (228-1677) or Student Health Services at extension 2273.



Center for Research on Teaching Excellence (CRTE)

The Center for Research on Teaching Excellence (CRTE) advocates a union of scholarship and instruction that is grounded in the academic principles of research and evidence. To enable students to excel academically, they support a campus-wide culture that values, fosters, and rewards continuous improvement in teaching and learning. Workshops, grant support, and consultations are offered to faculty. These services are designed to give new and experienced faculty feedback on their teaching, and to provide an opportunity to discuss teaching strategies in relation to classroom teaching goals. Faculty who are teaching in a new format or setting, or are unaccustomed to the American classroom, or are simply interested in improving their teaching are also encouraged to use this resource to consider different techniques in light of their pedagogical goals. Any member of the faculty who is teaching a course or planning to teach a course may choose to consult the Center on issues related to classroom teaching. For an appointment, please visit crte.ucmerced.edu or call extension 7950.

Bookstore

The College Store brings a modern touch to the tradition of high-quality bookstore service with online ordering. New or used class textbooks can be purchased through the online bookstore. You can shop from the comfort of your own home — or anywhere you decide to log on. Find all of your Golden Bobcat gear at the UC Merced apparel headquarters: T-shirts, sweatshirts, caps and more. Convenience items such from snacks to batteries are also available.

The Bookstore office line extension 2665 or visit bookstore.ucmerced.edu.

Library

Instruction Services

To support our faculty and staff in their teaching, the Library offers a number of instructional services. The Library is flexible and collaborative in their efforts.

Assignment Review

The Library can offer assistance in the development of research assignments. A service includes reviewing the assignment to make sure that the Library's collection supports the required exercise. Additionally, staff can be informed in advance of the assignment so that they can best assist the students.

Instruction for Your Course

There are several types of instruction offered through the Library. There is the traditional one shot session, short sessions throughout the semester as needed, or a librarian can also come to your class and answer questions that students have. Also offered is instruction on collaborative software programs, presentation formats and web design. Classes can also be customized to meet your specific needs. For classes with less than 50 students, you are invited to come to the Library for instruction. In one of the instruction classrooms, students have the opportunity to work interactively with laptops that are provided to them. You are encouraged to attend the instruction sessions with your class.

Workshops

A series of workshops are offered throughout the semester to help students with anything from adjusting to academic life to learning how to use PowerPoint effectively. Workshops are also offered for staff and faculty. Visit the Library's website for a list of the workshops.

Research Support Program (RSP)

The RSP provides a one-on-one research session with a librarian. This session is for 30-45 minutes and helps students learn how to do research for an assignment or on a specific topic. You can recommend or require students to sign up for this service. When requiring students to attend a session please email library@ucmerced.edu with a copy of the assignment. Students can attend as many sessions as they need to.

Registration

UC Merced students register each semester using the online registration system, MyRegistration. The registration process includes enrolling in classes, paying fees and other financial obligations, filing a current address with the Office of the Registrar, and completing and filing other information forms. MyRegistration is an interactive computer system that allows the student to enroll in classes via the Internet. With UC Merced's Internet registration, students will always receive the most up-to-date information regarding their registration and class enrollment.

Deadlines

The academic calendar contains important dates and deadlines. You can view it online at registrar.ucmerced.edu.

Grades

Academic Senate regulation A20 (see the Senate manual in your department or the summary in the general catalog) specifies the qualitative meaning of letter grades A-F, and a variety of codes for incompletes, withdrawals, and other actions which show on the student's transcript. Beyond those guidelines, there is no uniform campus policy regarding grading. Some professors grade on the curve, others use absolute standards. Talk with colleagues about the norms for your department.

Grade changes for "clerical" errors (such as incorrect addition of points), upon documentation, are automatically granted. Requests to interchange P, NP, S or U grades with normal letter grades based upon student need (such as to allow graduation or to meet entrance requirements for professional school) do not involve clerical or procedural errors and are automatically denied. Thus, students should exercise the Passed/Not Passed or Satisfactory/Unsatisfactory grading options with caution.

If students approach you to re-negotiate the terms of their grades, it is your choice whether to engage in such negotiations for quizzes and midterms; once the final course grade is reported, Academic Senate regulation A20 specifies the conditions under which you may or may not change a grade.

Students have a formal avenue through which to protest a grade they believe to be unfair (see Senate regulation A25). To successfully challenge a grade, the student must prove that nonacademic criteria have been used in determining his or her grade in a course, such as discrimination on political grounds or for reasons of race, religion, sex, sexual orientation, or ethnic origin.

Federal law protects students' rights to have their grades remain private. You may not post grades in such a way that someone else could determine what an individual student's grade is.

Student Organizations

Occasionally, faculty members may receive various kinds of social invitations from student organizations, such as invitations to dinner or requests to participate in group activities or to serve as advisors to student organizations. Any such participation on the part of faculty members is appreciated by the student group and encouraged by the University.

Absences from Class

A faculty member will deal directly with a student with respect to the student's brief absences from class for any cause.

STUDENT EVALUATIONS OF TEACHING

Every course is to be evaluated by students each time it is offered. Evaluation data from each course will be included in the file for personnel review. Be aware that your promotion and tenure file must include student evaluations of your teaching.

In order to ensure there is a fair and standardized procedure for obtaining student evaluations across campus, sufficient class time needs to be designated for students to fill out questionnaires during the last two weeks of the term. Students are informed about the purpose of the evaluation, and complete the questionnaire while the faculty member is absent from the room. The School develops, distributes, collects, and summarizes the evaluations. The report and evaluations are made available to the instructor only after final grades have been submitted. The instructor under evaluation is not supposed to handle the surveys.

TEACHING AWARDS

The Academic Senate recognizes distinguished faculty teaching by offering the below $1,000 awards:

- **Distinguished Teaching Award.** To recognize a faculty member who has demonstrated effective, inspiring, and innovative teaching.
- **Award for Distinction in Research or Scholarship.** To recognize a faculty member who has achieved great distinction in research or other creative achievement.
- **Award for Distinguished Scholarly Public Service.** To recognize a faculty member who has energetically and creatively applied his or her professional expertise and scholarship to benefit the local, regional, national, or international community.
- **Spiess Award for Distinguished Service to the Academic Senate.** To honor a member of the faculty who has performed outstanding service to the Academic Senate and whose contributions have had a major impact on faculty governance.

PLAGIARISM AND CHEATING

Academic integrity is the foundation of an academic community. Academic integrity applies to research as well as undergraduate and graduate coursework.

Academic misconduct includes, but is not limited to cheating, fabrication, plagiarism, altering graded examinations for additional credit, having another person take an examination for you, or facilitating academic dishonesty or as further specified in campus regulations.

You have several choices in handling plagiarism and cheating. In informal resolutions, you and your department have some control over the penalty you assess. If you decide to file a formal action against a student, the matter goes before the Faculty/Student Academic Conduct Board. The board then makes a decision based on its findings upon the preponderance of evidence.

FACULTY AS REFERRALS

You will recognize that some students have problems with study habits or writing skills which must be addressed if they are to succeed at the university level. Other students may come to you seeking advice on personal problems or for help with academic problems they have identified on their own. You may refer these students to a wide variety of campus agencies. Contact any of the offices listed below or look at their website if you have detailed questions about their areas of service.

Academic Advising

Academic Advisors provide the support and information students need to make decisions about their education. They are available year-round to assist planning the most successful and appropriate pathway to each student's academic and personal goals.

Students are strongly encouraged to visit an Academic Advisor each semester. Advisors are pleased to meet with students at any time to assist in navigating UC Merced's student services, to discuss successes, doubts, struggles, and future goals, and to refer to the proper professionals whenever they can benefit from their assistance. If a major has been declared, students go directly to the school advisor. For undecided students, they can seek help from the Student Advising and Learning Center (SALC), which is located on the first floor of the Kolligian Library.

Community Service Officer (CSO) Program

This program is committed to promoting safety and security on campus through the use a wide array of services. CSOs are student employees and are active members of the University Community and leaders among their peers. CSOs can be easily identified by the yellow uniform that they wear and the Police Department ID card that they carry. They provide a twenty-four hour safety escort service, and can be reached by calling 209-CAT-COPS (ext. 2677).

Career Services Center

The Career Services Center has a full range of programs and services to help students find and achieve their career passions. The Career Services staff also helps students choose majors, find internships, look for permanent jobs after graduation, and assists graduate students seeking a career in academia or in industry.

Writing Program

As one of the larger academic units on the new UC-Merced campus, the Writing Program offers an array of courses in which students explore the art of critical thinking, craft their written expression, and address a variety of issues and audiences. The program's interdisciplinary approach to writing offers students the opportunity to reflect broadly on their college education as well as to consider a range of pre-professional and academic opportunities.

The classes generally feature: about twenty students per section; teacher-student conferences; frequent written and verbal feedback on writing and ideas; interdisciplinary teaching, ranging from scientific literacy to aesthetic appreciation; conversational and collaborative in-class projects; portfolio projects that emphasize process and product in writing; and detailed assessment of student learning and teaching effectiveness.

Disability Services Center

UCM is committed to ensuring equal academic opportunities and inclusion for students with disabilities based on the principles of independent living, accessible universal design, and diversity. An integral part of this commitment is the coordination of effective academic access support services and other resources through the Disability Services Center (DSC). Some examples of these services include academic support, mobility assistance, proctoring services, and transcription services.

The Disability Services Center is located on the first floor of the Kolligian Library, West Wing, Room 113 and can be reached at extension 6996 or at disability.ucmerced.edu.

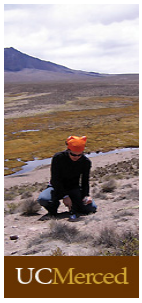
Student Health Services and Counseling

Student Health Services provides quality primary medical care, including support services such as laboratory testing, prescriptions and over-the-counter drugs, and health education to the campus community. Primary care providers experienced in Family Medicine and student health issues are available by walk-in or appointment, and can also assist students with referrals to specialty care or diagnostic testing.

One hallmark of a UC Merced education will be an emphasis on wellness. Wellness encompasses an individual's social, physical, emotional, career, intellectual, environmental and spiritual health. The The H. Rajender Reddy Health Center serves as the physical "home" of wellness working with other campus departments and faculty to offer a range of wellness activities. The H. Rajender Reddy Health Center is located on the second floor of the Joseph Edward Gallo Recreation & Wellness Center. Hours may vary. For more information, call extension 2273 or visit health.ucmerced.edu.

Counseling Services offers short-term counseling services through individual, couple, and group formats, as well as crisis intervention, and can be reached at extension 4266 or visit counseling.ucmerced.edu.

Education Abroad Program (EAP)



Students who want to attend UC centers overseas can do so through EAP. The information office is at extension 2735. More information is available by a link at studentsfirst.ucmerced.edu.

Students First Center

The Students First Center is the one-stop-shop for student services at the UC Merced campus.
The Students First Center (SFC) assists the University of California, Merced, in maintaining excellence in education, research and public service by assisting students, parents and visitors in a central location with information about a variety of campus services. **Located on the first floor of the Kolligian Library Gold Wing, the SFC is a student's first stop for questions about admissions, financial aid, scholarships, student records, and registration.**

The office can be reached at 209-CATS-1ST (209-228-7178) or visit studentsfirst.ucmerced.edu.

Graduate Division

UC Merced graduate programs offer an interdisciplinary curriculum that is designed to provide an "innovative" and "hands-on" learning approach. Students have access to distinguished faculty and state-of-the-art facilities. Working alongside leading scholars, students can participate in groundbreaking research that crosses and links a wide array of disciplines. In addition, UC Merced has created partnerships with signature research institutes such as the Sierra Nevada Research Institute, Lawrence Livermore National Laboratory, World Cultures Institute, and the National Park Services. These partnerships offer intellectual, revolutionary, and cutting edge opportunities.

International Students and Scholars Office (ISSO)

The ISSO office assists with adjustments to life on campus and offers support to international students. More specifically, ISSO is the resource for visa and immigration matters from the time required documents are prepared to apply for a student visa to the day the student completes their academic program at UC Merced – and, perhaps, even after graduation.

Two major roles of ISSO are to help the international student remain in legal status and to serve as a liaison with U.S. government agencies concerned with international students. In that capacity, ISSO advisors are aware of special rules and regulations that apply to international students, and provide important information about issues including employment, finances and travel. International students are encouraged to contact ISSO with all visa and immigrations questions, as well as for assistance or referrals regarding academic, cultural and personal concerns.

ISSO is located within the Academic Affairs office on the third floor of the Kolligian Library's Gold Wing. Contacts can be reached at extensions 4025 and 4344.

Registrar

The Office of the Registrar supports the academic mission of the University of California by providing services to students necessary to attain their educational goals. The office handles student and faculty relations, academic records, scheduling rooms, and summer sessions. The Office of the Registrar is located in the Students First Center, located on the first floor of the Kolligian Library. They can be reached at extension 2734, or visit the website registrar.ucmerced.edu.

STUDENT RIGHTS

Nondiscrimination

It is illegal and/or against University policy to discriminate against a student on political grounds, or for reasons of race, religion, sex, sexual orientation, disability, ethnic, or national origin, ancestry, marital status, medical condition, status as a Vietnam-era veteran or disabled veteran, or, within the limits imposed by law or University regulations, because of age or citizenship; or for other arbitrary or personal reasons.

Freedom from Sexual Harassment

The University is committed to creating and maintaining a community in which all persons who participate in University programs and activities can work together in an atmosphere free of all forms of harassment, exploitation, or intimidation, including inappropriate sexual behavior. Sexual harassment is prohibited both by law and by University policy.

RESEARCH

The University of California is committed to the achievement of the highest ethical and legal standards of research conduct and practices, and promotes an environment of compliance, responsibility, and conscience.

As the first American research university to be built in the 21st century, UC Merced is positioned for new ways to do research in support of the educational mission. The following offices will assist you in assisting you with your research program.

OFFICE OF RESEARCH

The Office of Research supports the faculty by facilitating, catalyzing, and coordinating research related activities at UCM. The Office of Research can be reached at extension 4429 or visit research.ucmerced.edu.

Sponsored Projects

The Sponsored Projects Office (SPO) at UC Merced is responsible for the effective and timely handling of faculty research proposals and the negotiation and administration of awards. SPO also oversees limited submission programs, and interfaces with the human subjects, animal care and use committees, and the conflict of interest advisory committee. SPO functions include the following:

- identifying funding opportunities
- proposal and budget development assistance
- proposal review, sign-off, and transmissions
- grant and contract negotiation and acceptance
- processing award accounts
- subcontract preparation and administration
- post-award assistance
- award close-out
- liaison with compliance committees
- policy coordination
- biological/ material transfer agreements
- patent coordination
- research activity and associated reports

Be aware that contract and grant awards for research typically have some or all of the following terms attached: a specific period of performance; a specific scope of work; reporting requirements or requirements for other “deliverables”; provisions for audits by the sponsor; rights in data clauses; and termination clauses. By contrast, gifts for research are awarded without terms and conditions, are irrevocable, and impose no requirements or limitations on the expenditure of the funds. Gifts are accepted by University Relations, extension 4401.

Post Award Management

The Post Award Management Office (PAM) at UC Merced is responsible for the day to day administration of faculty research awards, contracts, and gifts. PAM is also responsible for approving and reconciling all purchasing, travel, and reimbursements charged against faculty awards by determining the funds availability and allowability. PAM functions include the following:

- Day to day award management
- Monthly award reporting and projections
- Policy clarification
- Reconciliations
- Cost sharing collection
- Award re-budgeting
- Purchasing, travel and reimbursement approvals
- Sub award setup and monitoring
- Financial award close-out

To contact the PAM office, call extension 4571, or visit the website at academicpersonnel.ucmerced.edu/postaward.asp.

Office of Responsible Research Practice

The University of California is committed to the achievement of the highest ethical and legal standards of research conduct and practices and promotes an environment of compliance, responsibility, and conscience.

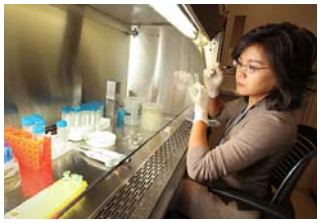
The duty of the Office of Responsible Research Practices is to provide broad oversight, resources, training and education for the integrity and compliance issues relating to the conduct of research practices at UCM. For more information, the office can be reached at (209) 383-8655.

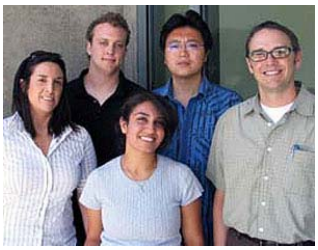
Conflict of Interest

University policy encourages faculty to participate in outside professional activities, but discourages any of its faculty, staff, and managers from engaging in an activity which creates a conflict of interest between their official duties and any other activity. In particular, principal investigators must disclose whether they have financial interests in any non-government sponsors who may fund their research.

Copyrights and Patents

In general, the University does not request faculty or student authors to assign copyrights to the institution. Work is considered work of the creator, unless the work is commissioned as a special assignment separate from the general obligation to produce scholarly works. The University of California does require all employees (including those in employment titles reserved for students), as a condition of employment, to assign to the institution the patent rights for inventions growing out of research conducted under the auspices of the University. The University underwrites the costs of securing the patent and developing techniques for technology transfer, and shares royalties with persons whose inventions prove marketable.





Human Research

All human subjects research, and all other activities, which in part involve human subject research, regardless of sponsorship, must be reviewed and approved by the UC Merced IRB, or registered exempt by the Office of Research IRB Administration prior to initiation. This includes all interventions and interactions with human subjects for research, including advertising, recruitment and/or screening of potential subjects.

Animal Research

Federal law and university and campus policies mandate that all research, teaching, and testing activities involving vertebrate animals must receive prior review and approval by an animal care and use committee, regardless of the funding source, animal use site, or species of animal used.

RESEARCH INSTITUTES AND CENTERS

Sierra Nevada Research Institute

Faculty, researchers, and students in the Sierra Nevada Research Institute conduct basic and applied research on these issues, using the San Joaquin Valley and the Sierra Nevada as their "outdoor laboratory". Our mission is to discover and disseminate new knowledge that contributes to sustaining natural resources and promoting social well being in the San Joaquin Valley and Sierra Nevada regions of California and related regions worldwide, through integrated research in the natural, social, and engineering sciences.

Other Research Groups

Other research institutes are being planned by the faculty, such as the Biomedical Sciences Research Institute. The Institute will be built around technologic centers of innovative research and instrumentation that can be accessed by faculty and students campus-wide and by collaborators at other institutions. Centers of excellence that support the clinical and translational research for health and biomedical sciences may also be a part of the Institute.

In addition, startup funding has been received for the UC Merced Center for Computational Biology and other cooperative research laboratory facilities in genomics and imaging.

Collaborative Partnerships

UC Merced also has entered into collaborative partnerships with the National Park Service, the Lawrence Livermore National Laboratory, The Great Valley Center, and the Central Valley Higher Education Consortium.

Educational outreach centers are also operated in Bakersfield and Fresno, with dozens of professional-development programs for K-12 teachers and administrators, interaction with students at each of the 144 Valley high schools and educational opportunities for students who want to take classes in the summers.

SPECIALIZED ASSISTANCE

University of California in the District of Columbia (UCDC)

The University of California has extended its mission of service, teaching and research to the Nation's capital. The UC Washington Center is a multi-campus residential, instructional and research center that provides students and faculty from the University of California with opportunities to research, work, study and live within rich cultural, political and international heritage of our capital city.

Laboratory Animal Research Center

The UC Merced Laboratory Animal Resource Center (LARC) is composed of a team of professionals committed to the advancement of science in collaboration with the research community by promoting the humane care and use of animals used in biomedical research and teaching.

LARC is responsible for managing the facilities in which animals are maintained for teaching and research programs at the university. LARC provides a full-spectrum of animal care and services including the acquisition of equipment and supplies; the acquisition and disposition of animals; and consulting and veterinary services. The facility and animal care programs are managed to provide quality, humane animal care in compliance with federal, state, and university laws, regulations, and policies. For more information, call extension 4189.

Environmental Health and Safety

The Office of Environmental Health & Safety (EH&S) provides a wide variety of services to faculty, students, and administrative staff to ensure that the campus operates in a safe and environmentally sound manner. These services include the development and implementation of policies, programs and plans related to biological, chemical, industrial and radiation safety; injury and illness prevention; medical surveillance; hazardous materials and emergency response; animal use and care; hazardous waste management; pollution prevention; and environmental stewardship. EH&S provides training and consultation on these topics and assists faculty, students and administrative staff in interpreting, applying, and maintaining compliance with applicable laws, regulations, and permits. EH&S also has responsibility for local, state, and federal environmental permitting as it relates to campus development. Finally, EH&S coordinates the University's response to external regulatory agencies concerned with workplace health, safety, and environmental compliance, and manages the UC Merced Safety Committee.

PI responsibilities:

As a principle investigator, you are the "administrative official" who is responsible and ultimately accountable for compliance with all applicable laws and regulations related to a research laboratory.

PI's are responsible for:

- Understanding the hazards of their work environment.
- Mitigating hazards as they become aware of them.
- Putting safety programs in place.
- Requiring employees to attend applicable EH&S lead training.
- Providing job specific training and new worker orientations for employees under their authority.

For more information, contact the Environmental Health and Safety Office at extension 4234 or visit ehs.ucmerced.edu.

SERVICE

CAMPUS SERVICE

Because of the University of California's strong tradition of shared governance, faculty routinely participate in campus decisionmaking through service on three kinds of committees: departmental committees, Academic Senate committees, and administrative committees.

Academic departments vary in the number and makeup of the committees by which they transact their business, but most departments have standing faculty committees to deal with curriculum, undergraduate and graduate affairs, and academic personnel decisions. Service of a department committee may be a good way for junior faculty both to meet their senior colleagues and to begin developing a career record for service.

Academic Senate committees establish academic policy and advise senior administrators on a variety of issues including budget, allocations of faculty positions, establishment and disestablishment of academic programs, faculty hiring, award of tenure, faculty welfare, degree requirements, academic freedom, affirmative action, capital projects, computing and technology, research, library, effective teaching, scholarships and prizes, and the Senate's own organization. For a complete list of Senate committees and their functions, contact the Senate office at extension 7954 or by visiting the website at senate.ucmerced.edu.

One of the most important committees is the Committee on Committees. Its members are elected by the faculty, and its function is to name faculty to serve on both Senate and administrative committees.

Administrative committees are usually appointed by the chancellor one of the vice chancellors and include faculty, students, and staff. Administrative committees address non-academic issues which are of concern to all campus constituencies, such as safety, buildings, and grounds.

SERVICE TO YOUR DISCIPLINE

You serve your academic discipline by agreeing to participate in conferences, planning events that bring outstanding scholars to UCM, serving on editorial boards or as an outside reader for scholarly journals, giving guest lectures at other institutions, consulting, and by other means of disseminating knowledge in the field.

SERVICE TO THE COMMUNITY

Occasionally faculty research lends itself to immediate transfer to society. However, even if your research seems relatively inaccessible to the public at large, you may enrich community life through public lectures presenting simple explanations of your work, or by sharing your expertise with the news media. In addition, some faculty find their analytical or organizational skills valuable to a wide variety of community volunteer organizations and governing boards.

The UC Merced Office of Communications serves a number of different functions. One of the primary missions is to foster public support for and trust in the university and its goals. One of the ways this is accomplished is by working with the media to make sure our messages get to the public.

The Office of Communication researches and provides information for news stories; issues press releases; facilitates interviews with faculty, staff and students; helps reporters find the information they need from a variety of campus sources, including faculty experts; and also publicizes events, programs and updated campus information.

For more information, you can call extension 4483 or visit the website at communications.ucmerced.edu.

TENURE AND PROMOTION

RESOURCES

Academic Personnel Manual (APM)

The UC Academic Personnel Manual (APM) includes policies and procedures pertaining to the employment relationship between an academic appointee and the University of California.

Academic personnel policies are issued by the President of the University of California. These policies are maintained in the APM by the Department of Academic Advancement in the Office of the Provost and Senior Vice President for Academic Affairs. The Department of Academic Advancement is also responsible for maintaining the online version of the APM and posting any subsequent changes.

To consult the APM, contact your Dean, the Academic Senate office, or the Academic Personnel office. You can also view it electronically by visiting academicpersonnel.ucmerced.edu.

UC Merced Academic Personnel Policies and Procedures (MAPP)

UC Merced Academic Personnel Policies & Procedures (MAPP) govern and describe campus procedures for all academic-related actions. The policies and procedures contained in the campus manual are intended to supplement the policies set forth in the University of California Academic Personnel Manual (APM) and must be used in conjunction with the APM. These policies are under review and may be updated according to the results of the academic reviewers.

To access MAPP, consult the Academic Personnel website at academicpersonnel.ucmerced.edu or call extension 4125.

RANKS AND TENURE

There are three ladder faculty ranks: assistant professor, associate professor, and professor. Within each rank are salary steps.

Assistant professors are appointed for two-year terms, renewable following positive reviews for a maximum of eight years total. Ordinarily, an assistant professor will be reviewed for promotion to associate professor and tenure during year six. If a regular two-year review is negative, an assistant professor's appointment may not be renewed upon expiration of the current appointment. If the review for tenure is negative, the appointment will not be renewed.

Associate professors and full professors have tenure, meaning their employment appointment is for an indefinite period and can be cancelled only for just cause. See the APM for details.

REVIEW PROCESS

Frequency of reviews

University of California faculty undergo review for merit increases on a regular schedule. Assistant professors are on a two-year cycle. In addition, assistant professors undergo a mid-career assessment during year four and a full review for tenure evaluation, usually during year six. You can request an earlier review if you think your record warrants it, or you may ask to exclude up to one year from your tenure clock in certain circumstances. Tenured faculty also undergo full career reviews when they seek advancement to professor, professor step VI, or professor abovescale. If you hold part-time appointments in more than one department, each department will independently prepare its case for your merit and promotion reviews.

Keeping Your File Current

Given that every review requires documentation of your scholarly work since the last review, and sometimes for your whole career, you should keep ample and accurate records of all your professional activities so that your merit or promotion file is as complete as possible. In such a file might be found a copy of every article or book you have published, syllabi for every course you taught, programs of every conference you attended as a presenter, lists of committees you have served on, communications from graduate students, and invitations to scholarly activities or requests for service.

The Review Process

Each reviewer makes its recommendation and puts its rationale in writing before sending the file to the next step. Only material in the file is considered in making recommendations.

The Academic Personnel Chair (APC) will inform you when you become eligible for review and will assist you through the process. The APC also arranges the faculty meeting to discuss your action and obtains the faculty vote to add to the review file.

The Dean assesses the review file, makes a recommendation on the proposed action and sends forward the case file to the Academic Personnel Office.

The Committee on Academic Personnel (CAP) evaluates the case file and recommends an action to the EVC and Provost. CAP is composed of both internal faculty and external members from other UC campuses.

The Executive Vice Chancellor (EVC) and Provost is delegated authority to approve appointments, reappointments, merit increases, and promotions with the exception of promotion to tenure and above-scale.

The Chancellor is authorized by the Regents to approve all appointments, reappointments, merit increases, and promotions except those appointments involving above-scale salaries above Regental compensation threshold and appointments of Regents' Professor and University Professor. The Chancellor may delegate this authority.

Confidentiality

All material within the personnel review file is confidential, and service on Senate and ad hoc review committees requires confidentiality from participants. Letters from external referees are available to the candidate only in redacted form. "Redaction" used at UC, pertains to the removal from the document of the writer's name, title, institutional or organizational affiliation, and relational information, leaving the text unchanged.

Academic Advancement

The decision to retain, grant tenure to, or promote a faculty member is among the most vital that take place in a university. One key measure of the excellence of a university is the quality of its faculty and their scholarly achievements. The policy and procedures for the review and evaluation of faculty are designed to equitably document and assess the performance of individual faculty members, rewarding both excellence and diversity in contribution made to School's and University's goals. In the development of these policies and procedures, the University recognizes the uniqueness of individual faculty members, the schools of which they are a part of and their specific fields of research.

Policies, procedures and forms are based on the UC Merced Academic Personnel Policies and Procedures Manual (MAPP) and University of California Academic Personnel Manual (APM) and are designed to assure fairness in the academic personnel review process.

CRITERIA FOR PROMOTION

What are your colleagues, faculty administrators, and committees looking for when they make decisions about tenure and promotion? At UC, four criteria are considered: 1) teaching, 2) research, 3) professional activity, and 4) University service.

Teaching

Evaluative information assessing the teaching record during the review period includes student surveys, graduate student placement, and peer assessment. A summary of student evaluations of your courses must be included in both merit and tenure review files. If early evaluations are poor, make efforts to improve your teaching. Discuss teaching with your colleagues or observe how they motivate students and present their material.

Lists of all the courses you have taught will be available from your school. Check to be sure that the list is accurate, and that your name appears on any co-taught courses. If you worked on a curriculum committee, developed new courses, or tried innovative technologies to deliver course material, those facts should be noted in your teaching record, as should any formal teaching awards or nominations.

Research

The University calendar and much of its activities are organized around the teaching function. While you must meet your teaching obligations, it is unwise to let them push your research and scholarly activities completely to the side. Organize your time so that some portion of each day, week, or quarter is devoted to research or creative activity. Keep some research activity going all the time.

Your research record needs to show both growth and direction. It is expected that completion of one project opens pathways to others. If you are in a discipline in which collaborative research is the norm, you may need to publish a few articles under your own name in order to establish your independence. To determine what the expectations are for research productivity in your field, discuss the issue with your dean.

Publishing

The merit review file includes all of your publications since the last review. Gauge carefully whether you wish to include drafts of work-in-progress; they will not be considered "new" at the next review, even though they may be much revised and newly published. For the full tenure review and subsequent promotions, you will provide copies of all of your publications over your entire academic career.

Feedback at the mid-career assessment

The fourth-year mid-career assessment, called the "formal appraisal," may reveal problems in your performance which, if left uncorrected, can bode ill for award of tenure. Do not despair, but do get busy. Talk candidly with your dean and senior faculty who can direct you to sources of help to solve the problems. People who have had shaky records at the fourth-year review are often able to use the feedback from that review to change the direction of their research or teaching activities and go on to achieve tenure and careers of distinction.

Appealing a negative personnel decision

If you are not granted tenure or promotion, you may appeal for reconsideration of your case only if there is new documentation relating to accomplishments already in place, or if there is evidence that the decision was not based on reasonable evaluation of the materials submitted. The appeal for reconsideration begins at the department level, and passes through the same sequence as the original review: department, college dean, Committee on Academic Personnel, vice chancellor, and chancellor.

BENEFITS

Faculty enjoy a wide variety of employment benefits, some of which they share with all employees of the University of California, and some of which are unique to faculty. Benefits for faculty's special circumstances are outlined in the Academic Personnel Manual chapter V, with section numbers in the 700s. The paragraphs below cover the most commonly asked questions. Consult the APM or your school's Management Service Officer for answers to your particular concerns, or visit atyourservice.ucop.edu.

PAY SCHEDULE

Faculty are usually appointed for a nine-month period, but payment is spread over twelve months in a fiscal year which begins July 1. You may supplement this base salary from a variety of sources (e.g., summer salary from research grants, summer session) with some limitations on totals you may earn from UC. In general, payments from outside agencies which do not go through the UC payroll system, such as consulting fees and royalties, are exempt from limitations. Discuss your situation with your dean or Academic Personnel.

Paychecks are distributed on the first working day of the month. You have two choices for distribution: to your academic department, or directly to your bank account via electronic transfer.

ABSENCES

If illness or family emergency prevent you from meeting your classes, regardless of how many classes you will miss, notify the department chair. If you'll be gone only a short time, you may reschedule instruction or arrange for a colleague to replace you. For longer periods of absence, your dean will advise you on proper arrangements, including any University leave forms you may need to submit.

Scheduled absences of seven days or less (for example, to attend a professional conference) can be arranged within your department. Longer leaves, with or without pay, require the approval of the Dean.

LEAVES AND VACATION

Sick Leave and Vacation

Faculty do not accrue either sick leave or vacation credits. It is assumed that you will pace yourself so as to balance your personal needs and your obligations to teach and do research.

Parental Leave

Women faculty are eligible for up to six weeks of childbearing leave, regardless of the length of her University service. Parents of either gender may request up to a year's parental leave without pay for the purpose of caring for a child. New parents may also be eligible for "active service-modified duties," a paid status which allows for some reduction in workload. See APM section 760.

Sabbatical Leave

Ladder-rank faculty accrue credit toward sabbatical leave. For each semester one is paid at 50% time or more in qualifying titles, one earns a sabbatical credit. You must teach at least four semesters (or two years) to be eligible for a one-semester (six-month) off-campus sabbatical leave at 44 percent of your regular salary. The longer you serve without taking a sabbatical, the more generous your terms of leave become, as shown in the *Academic Personnel Manual*, section 740, Chart III. For example, after eight semesters (or four years) of service as an academic-year appointee, you would be eligible for either one semester (six months) of sabbatical at 89 percent salary or two semesters (one year) of leave at 44 percent salary. A semester-long sabbatical leave at regular salary may be taken after you have accrued nine semesters of credit. Unused sabbatical credits can be deferred upon request, but are forfeited upon separation from the University. Sabbatical leaves are not an entitlement and must be requested and approved in advance by the department chair, who must take into account departmental needs and schedules.

LIVING IN MERCED

ON CAMPUS

CAT Card

The Cat Card was designed to make daily business and access on campus more versatile while keeping data more secure. By using industry-standard encryption techniques, this card virtually eliminates the risk of compromised data or duplicated cards.

The Cat Card (on-campus) is used for:

- Identification and Status check
- Library card
- Meal Plans
- Building access
- Residence Laundry Access
- Photocopying and printing
- Debit purchases at the Bookstore
- Campus Dining (via Flex Plan and Declining meal plan for on-campus residents)
- Off Campus Student Meal Plan (Ideal for student who commute to campus)
- Flex dollars prepaid services account
- Admission to the Gallo Recreation Center

You may obtain a Cat Card by visiting the Cat Card Office, located on the first floor of the library building, behind the Students First Center. You must bring a government or state issued photograph identification such as a driver's license, state identification card, or passport.

For more information, call the Cat Card office at extension 2228 or visit catcard.ucmerced.edu.

Transportation and Parking Services (TAPS)

TAPS is committed to providing safe and reliable parking and transit services for all students, faculty, staff and visitors During business hours, parking on campus requires a fee. You may purchase a yearly decal, day pass, or feed the meters in the parking lots. Be aware that TAPS staff patrol the lots and tickets cars that are in violation of regulations.

For rates, services, and regulation information, please contact TAPS at extension 6981 or visit the website at taps.ucmerced.edu.

Childcare
UC Merced recognizes the importance of child care to its young families and the planning of the Early Childhood Education Center is underway. Anticipated date of completion will be Spring 2009.

I.T. Help Desk
The UC Merced Information Technology (UCMIT) Help Desk provides UC Merced Faculty, Students and Staff with customer service and support for computer hardware and software. The IT Help Desk is the first step in obtaining support; whether it is for UCMNetID password requests, email configurations, computer hardware failures, classroom technology questions or any other IT related issues. Service may be obtained by walking in, over the phone, via e-mail or by appointment.

Location: Classroom and Office Building - Suite 132A
Phone: 209.228.HELP (4357)
Email: helpdesk@ucmerced.edu

UCMCROPS
Course management and collaborative learning is supported by UCMCROPS, which stands for UCM Courses, Research, Organizations and Project Systems, an implementation of the Sakai community-source collaborative learning environment. In addition to online course environments, UCMCROPS is the vehicle through which class rosters are made available and grades are submitted. The UC Merced portal, myUCMerced, is the gateway for all IT support and service information, resources, as well as the means of access to UCMCROPS.

For questions, contact the I.T. help desk.

Facilities Management
Facilities Management supports UC Merced's mission by maintaining and enhancing buildings, grounds and infrastructure in a cost-effective, safe, and environmentally responsible manner.

For routine maintenance and emergency response, a work order can be submitted by e-mailing fmhelp@ucmerced.edu or contact the FM help desk during regular business hours at extension 2986.

Joseph Gallo Recreation Center
Membership to the Joseph Gallo Recreation Center is included in student fees for all currently registered graduate and undergraduate students. Faculty and staff memberships are available for $35 per month. The faculty and staff membership provides full access to the entire recreation facility along with allowing the member to participate in Intramural Sports and receive member rates for Outdoor Adventure programs.

Dining

UC Merced Dining has a strong commitment to providing the highest quality, best-tasting and most diverse menu possible to the campus community. Our experience enables us to offer students flexible and varied meal options.

Located in the Valley Dining Commons is the Yablokoff-Wallace Dining Center which has multiple platform stations with a multitude of dining options. Located in the Lantern in the Kolligian Library is the Lantern Cafe. The cafe offers espresso drinks and pastries for breakfast, along with an extensive rotating lunch menu including salads, sandwiches, and wraps.

Dining services also include catering and participates in special events and activities. For additional information, call extension 3463 or visit dining.ucmerced.edu.

OFF CAMPUS

Arts and Culture

Merced Multicultural Arts Center - Merced County Arts Council

The Merced Multicultural Arts Center is a modern, three story facility providing space and support for arts education, training, world-class performances, tours, and five galleries showcasing arts and cultural exhibits of local, regional and national importance. Included is the Arbor Gallery, a retail cooperative of over 30 regional artists

Playhouse Merced

Founded in 1995, Playhouse Merced is home to a live theater company that performs six main season shows, several limited-run shows, and sponsors an “alternate season” at the nearby Mainzer Theater. Playhouse Merced also offers classes in dance, acting and directing.

Merced Symphony

The Merced Symphony Orchestra performs throughout the year in local venues.

Mainzer Theater

The Mainzer Theater is home to some of the best and most unique independent, first run and foreign films. It also features an espresso bar, deli, and live entertainment.

Local Fairs and Festivals

Merced regularly features one-time concerts, parades and celebrations:
Merced Shakespearefest
Central Valley Blues Festival
Strawberry Music Festival
Merced County Spring Fair

Transportation

CatTracks

The official transit system for the University of California, Merced. VIA Adventures Inc., a locally owned and operated motor coach company, has partnered with UC Merced to create a transportation solution that uniquely serves the needs of students and faculty.

Bike Paths

Merced boasts over 12 miles of class one, grade-separated bike paths, which, along with the city's other bike lanes, connect most of Merced's open space park system. In all, 29 tree-shaded parks enhance the city's open space.

The Bus

Timetables, maps and tips for travel within Merced County are available at mercedthebus.com.

Rideshare

Mercedrides will help you find other commuters living close to your home, who commute to a work or school site close to where you work or go to school.

A voluntary service for those who choose to leave their cars parked in communities outside the Park and enjoy the journey along the way, seeing more of Yosemite than one can see from behind the wheel.

Amtrak Train

The Amtrak San Joaquin trains run regularly through Merced and connect to places like Oakland, Sacramento, San Francisco and Los Angeles. Connections allow riders to travel anywhere in the United States. California Rail passes are available for travel anywhere in California.

Greyhound Busses

Greyhound bus service is available in downtown Merced to locations across California and the United States.

Merced Municipal Airport and local area airports

Scenic Air flies regularly to Las Vegas and Reno. Other local airports include Fresno Yosemite International and Modesto City-County Airport.

Explore Your Valley – Day Trips

There are a number of natural, cultural and recreational resources within a 1-4 hour drive of the campus. Windsurfing, hiking, major sports events, ski slopes, beaches, giant sequoias and even subterranean gardens are all within driving distance. Some possibilities are listed below, but there are many more for you to discover on your own!

Columbia State Historic Park

The Columbia State Historic Park, located in Sonora, is one of the most well-preserved gold rush towns. There are opportunities to ride a 100 year-old stagecoach, hire a "fine steed" for a horseback ride through the "diggins," pan for gold, or tour an active gold mine.
2 hours form Merced.

Devil's Postpile

The Devils Postpile formation is a rare sight in the geologic world and ranks as one of the world's finest examples of columnar basalt. Its columns tower 60-feet high and display an unusual symmetry. Another wonder is in store just downstream from the Postpile at Rainbow Falls, once called “a gem unique and worthy of its name”. When the sun is overhead, a bright rainbow highlights the spectacular Falls.
4 hours from Merced.

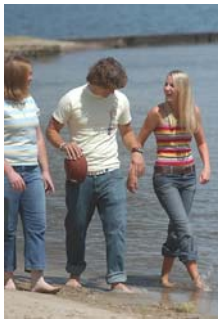
Don Pedro Lake

Offering 160 miles of shoreline with nearly 13,000 surface acres of water (at maximum lake level), there is plenty of water on which to enjoy your favorite water sport. Boating, fishing (for bass, trout, salmon, crappie, bluegill and catfish), swimming, water-skiing, jet-skiing, windsurfing, sailing and house boating are some of the major water oriented activities enjoyed at the lake.
1 hour from Merced.

Forestiere Underground Gardens

The Forestiere Underground Gardens were designed and hand-sculpted by Baldasare Forestiere, a Sicilian immigrant. A vineyardist and horticulturalist, Forestiere began in the early 1900s to carve and sculpt a thoroughly unique underground retreat to escape the San Joaquin Valley's heat. Full of subterranean citrus trees and arches, the Gardens are on the National Register of Historic Places.
1 hour from Merced.

Lake McClure & Lake McSwain Recreation Areas



Whether you like to fish, boat, swim, camp or just want to enjoy a picnic day at the lake, Lake McClure and Lake McSwain offer your family some of California's best water-oriented recreation areas. Whatever your favorite great escape, Lake McClure and McSwain have it in a wide variety of recreational opportunities.
1 hour from Merced.

Pinnacles National Monument

Rising out of the chaparral-covered Gabilan Mountains, east of central California's Salinas Valley, are the spectacular remains of an ancient volcano. Massive monoliths, spires, sheer-walled canyons and talus passages define millions of years of erosion, faulting and tectonic plate movement. The monument is renowned for the beauty and variety of its spring wildflowers.
2 hours from Merced.

Sequoia National Park and Kings Canyon
Ranging from 1,500' to 14,491' in elevation, these two adjoining parks protect immense mountains, deep canyons, huge trees, and stunningly diverse habitats. The Generals Highway climbs over 5000 feet from chaparral and oak-studded foothills to the awe-inspiring sequoia groves. From there, trails lead to the high-alpine wilderness which makes up most of these parks. Beneath the surface lie many beautiful caverns.
2 hours from Merced.

Yosemite National Park
Yosemite National Park, one of the first wilderness parks in the United States, is best known for its waterfalls, but within its nearly 1,200 square miles, you can find deep valleys, grand meadows, ancient giant sequoias, a vast wilderness area, and much more.
1.5 hours from Merced.

Coastal Cities
Monterey - 3 hours from Merced.
Carmel - 3 hours from Merced.
San Francisco - 3 hours from Merced.
Santa Cruz - 2.5 hours from Merced.

Museums and Educational Opportunities
Castle Air Museum
Their collection includes planes from the WWII, Korean War and Vietnam War eras.

Merced County Courthouse Museum
The museum houses 8500 square feet of exhibits, both permanent and rotating, which depict the history of Merced County as well as the settlers of the Great Central Valley. It is one of the oldest historical buildings in all of California and is included in the National Register of Historic Places.

Challenger Learning Center
The CLC is a space-science learning center whose curriculum includes math, technology, team-building and much more. The Center also offers a two-hour space mission in its simulator.

Merced Agricultural Museum
Merced's agricultural museum depicts the lives of local farmers past. It features antique farm equipment, demonstrations, a living history program, 19th century wagons and a working blacksmith shop.

QUICK LINKS

Academic Personnel
academicpersonnel.ucmerced.edu

Academic Senate
senate.ucmerced.edu

Administration
administration.ucmerced.edu

Bobcat Bookstore
bookstore.ucmerced.edu

Business and Finance Organization
bfs.ucmerced.edu

Career Services
careerservices.ucmerced.edu

Cat Card
catcard.ucmerced.edu

Communications
communications.ucmerced.edu

Contract and Grant Accounting
cga.ucmerced.edu

Counseling and Psychological Services
counseling.ucmerced.edu

CRTE
crte.ucmerced.edu

Dining Services
dining.ucmerced.edu

Disability Services
disability.ucmerced.edu

Environmental Health and Safety
ehs.ucmerced.edu

Graduate Division
graduatedivision.ucmerced.edu

Human Resources
hr.ucmerced.edu

Information Technology
it.ucmerced.edu

Library
library.ucmerced.edu

Police Department
police.ucmerced.edu

Post-Award Management
academicpersonnel.ucmerced.edu/postaward.asp

Recreation and Athletics
recreation.ucmerced.edu

Registrar
registrar.ucmerced.edu

School of Engineering
eng.ucmerced.edu

School of Natural Sciences
naturalsciences.ucmerced.edu

School of Social Sciences, Humanities and Arts
ssha.ucmerced.edu

Sponsored Projects
spo.ucmerced.edu

Student Advising and Learning Center
learning.ucmerced.edu

Student Affairs
studentaffairs.ucmerced.edu

Student Health Center
health.ucmerced.edu

Student Life
studentlife.ucmerced.edu

Students First Center
studentsfirst.ucmerced.edu

Transportation and Parking Services
taps.ucmerced.edu

University Relations
ur.ucmerced.edu

AROUND TOWN

School Districts in Merced County
http://www.mcoe.org/districts/

Great Valley Center
http://www.greatvalley.org/

Merced Sun-Star
http://www.mercedsunstar.com/

Merced County Economic Development Corporation
http://www.mcedco.com/

Merced Conference and Visitors Bureau
http://www.yosemite-gateway.org/

Greater Merced Chamber of Commerce
http://www.merced-chamber.com/index.html

Merced County Association of Realtors
http://www.mercedcounty.com/

Merced County Farm Bureau
http://www.mercedcountyfb.org/

EMERGENCY INFORMATION

From a campus phone, dial 9-9-1-1
From a cell phone, dial 228-2677 (CAT COPS)
****It is recommended to add this number to your cell phone directory****

Important Campus Phone Numbers
UC Merced Main Number (209) 228-4400
UC Merced Emergency Information Status Line (866) 993-0969
Police Department (209) 228-2677 (CAT COPS)
http://police.ucmerced.edu

Emergency Resources
Emergency Preparedness and Response
• UC Merced Police Department (209) 228-2677 (CAT COPS)
• UC Merced Fire Marshal (209) 217-7231
• Environmental Health and Safety (209) 228-4234

Other Emergency Help
• Facilities (209) 228-2986
• Information Technology (209) 228-4357 (HELP)
• UC Merced Office of Communications (209) 228-4432

Personal Safety
• Campus Escort Service (209) 228-2677 (CAT COPS)

Campus Intervention and Mediation Programs
• Student Crisis Response Team (209) 228-2677

Campus Health and Counseling Services
• Reddy Student Health Center (209) 228-2273
• Employee Assistance Program (209) 228-2363
• Counseling Services (209) 228-4266

Community Services
• City of Merced Police Department (209) 385-6905
• City of Merced Fire Department (209) 385-6891
• Merced County Sheriff's Office (209) 385-7445
• Adult Mental Services of Merced County (209) 381-6800
• Mercy Medical Center Merced (209) 385-7000
• Children’s Hospital, Merced Office (209) 726-0199

******For complete information on emergency plans and procedures, visit emergency.ucmerced.edu.***