APPLICATION FOR ADMISSION TO GRADUATE STUDIES
Office of Graduate Studies
Data from the BANNER SIS

15-AUG-2006 13:48:44
UC MERCED GRADUATE STUDIES
ADMISSIONS MEMORANDUM

Student ID:

Date: 10-AUG-2006

To Graduate Adviser in: IGP: Social & Cognitive Sci.

Regarding:

Degree Objective: IGP: Social & Cognitive Sciences (PHD Degree)

Beginning Quarter: Fall Semester 2006

Applicant was : (ADMITTED/DENIED) for _____
This is a (REACTIVATION/RECONSIDERATION).

DEPARTMENTAL EVALUATION:

PLEASE COMPLETE THIS SECTION INDICATING WHICH CRITERIA WERE USED IN YOUR RECOMMENDATION (Check all that apply).

_____ Overall undergraduate GPA is _____
(If GPA is below 3.0 minimum, a recommendation to admit must be justified below under 'comments'.)
_____ GPA in all undergraduate upper division coursework is _____
_____ GPA in last two years of undergraduate upper division work is _____
_____ GPA in completed graduate program is _____
_____ GRE scores
_____ Statement of Purpose
_____ Letters of recommendation
_____ TOEFL score (If below 550 paper or 213 computer, a recommendation to admit must be justified below under 'comments'.)

_____ ADMISSION IS RECOMMENDED FOR:
- _____ Degree objective shown
- _____ Other
- _____ Coursework only (3 quarter limit)

_____ CANCEL:
- _____ File incomplete; missing _____
  Date applicant notified: _____
- _____ Applicant withdrew; letter attached.

_____ DENIAL RECOMMENDED FOR REASONS CHECKED (MUST SUPPLY DOCUMENTATION AND/OR BRIEF JUSTIFICATION TO SUPPORT DENIAL DECISION)
- _____ Application is inappropriate for this program.
- _____ No major professor available in proposed specialization in major.
- _____ Application received after deadline.
- _____ Not competitive with other applicants because:
  - _____ Scholarship below minimum
  - _____ Scholarship below that of applicant pool
  - _____ Inadequate preparation for advanced study in the proposed program
  - _____ Statement of Purpose/Written work
  - _____ GRE Scores
  - _____ Letters of recommendation
  - _____ Audition/tape or portfolio
  - _____ Personal Interview
  - _____ TOEFL score

COMMENTS:

_____

Date:_____ Graduate Adviser Signature:_____

Attach original documents to this form and return to Graduate Studies with your admission decision (admit or deny).
COPY DOCUMENTS NEEDED FOR YOUR FILES.

APPLICATION FOR ADMISSION TO GRADUATE STUDIES
Office of Graduate Studies
Data from the BANNER SIS

Fall Semester 2006

Social Security No: *StudentID*

Name:

Former Name:

Application #: **1** *Application Type:* ***Domestic Graduate Studies*** *Complete Date:* ***10-AUG-2006***

Mailing Address *Permanant Address*

Birthplace: **United States of America** *Date of Birth:* *Sex:* **M**

Country of Citizenship: **United States of America** *Day Telephone:*

E-mail:

Citizen Type: **Citizen** *Ethnic Origin:*

If you are not a US citizen, what type of visa do you hold? **NV**

Are you a legal resident of California for tuition purposes? **Y**

Proposed Graduate Program & Degree: **GR PHD: Soc Behav Cog Sci**

School: **Graduate Studies Division**

Major: **IGP: Social & Cognitive Sci.**

Degree: **Doctorate**

Year you wish to begin: **Fall Semester 2006**

Mailing Address *Permanant Address*

Birthplace: **United States of America** *Date of Birth:* *Sex:* **M**

Country of Citizenship: **United States of America** *Day Telephone:*

E-mail:

Citizen Type: **Citizen** *Ethnic Origin:*

If you are not a US citizen, what type of visa do you hold? **NV**

Are you a legal resident of California for tuition purposes? **Y**

Proposed Graduate Program & Degree: **GR PHD: Soc Behav Cog Sci**

School: **Graduate Studies Division**

Major: **IGP: Social & Cognitive Sci.**

Degree: **Doctorate**

Year you wish to begin: **Fall Semester 2006**

APPLICATION FOR ADMISSION TO GRADUATE STUDIES
Office of Graduate Studies
Data from the BANNER SIS

Fall Semester 2006

Social Security No: *StudentID*

Name:

Former Name:

Application #: **1** *Application Type:* ***Domestic Graduate Studies*** *Complete Date:* ***10-AUG-2006***

Summary of Attendance

Name of Prior Institution	Enrolled From	Enrolled To	Type of Degree Awarded or Expected	Date Awarded or Expected	GPA
UNIV OF EVANSVILLE	01-AUG-94	31-MAY-99	Bachelor of Science	31-MAY-99	3.4
VANDERBILT UNIV	20-AUG-03	15-AUG-06	Master of Science	15-MAY-05	3.95

Summary of Test Scores

Test		Test Score	Date Taken
GR01	GRE Verbal Code	600	01-JUN-02
GR03	GRE Analytical Code	740	01-JUN-02
GR02	GRE Quanitative Code	660	01-JUN-02

Summary of Interests

Community Service Organi Cooperative Work/Internsh Fraternity or Sorority Intramural Sports

Please list honor societies, prizes, and special distinctions.

Guthrie Mae Senior of the Year - 1999
Orientation Leader of the Year - 1999
President Order of Omega
Member Kappa Mu Epsilon
Member Sigma Phi Epsilon

List the courses completed or that will be completed that are not on your transcript.

Philosophy of Science

If you have communicated with a program or faculty member regarding graduate study at UC Merced, please list the name of the program(s) and/or the individual(s).

Dr. David Noelle

Social Security No: *StudentID*

Name:

Former Name:

Application #: **1** *Application Type:* ***Domestic Graduate Studies*** *Complete Date:* ***10-AUG-2006***

Statement

Statement of Purpose
Trent Kriete

Autism spectrum disorders (ASD) are pervasive developmental disorders with a prevalence currently estimated at 1 in every 166 live births. The disorder often creates crippling social deficits, motor skill deficiencies, disruptive stereotypic movements, and occasionally self-injurious behaviors. Research in ASD has made great strides in areas such as identification of the behavioral characteristics of the disorder as well as intervention techniques, but there has been little consensus as to the neural basis of the disorder.

Currently I am involved in research with Dr. David Noelle at Vanderbilt University as part of a PhD degree program in Psychology. This research leverages the tools of computational cognitive neuroscience in order to investigate the neural underpinnings of ASD. The established behavioral profile in people with ASD is extremely diverse and complex, and given this complexity, our initial modeling efforts have focused on a very specific aspect of the cognitive profile seen in ASD. Cognitive flexibility has been shown to be impaired in people with ASD in experimental tasks such as the Wisconsin Card Sort Task, while cognitive control, as assessed through measures such as the classic Stroop paradigm, appears to be robust and relatively unaffected. Our initial modeling results, building on contemporary computational accounts of the role of dopamine in prefrontal cortex function, have been able to capture both the qualitative and quantitative pattern of this specific cognitive profile found in people with ASD, demonstrating the exciting possibilities of future research in this domain.

As I progress through my graduate career, I hope to expand the scope of this research to account for a wider range of cognitive and behavioral differences observed in people with ASD. While ASD is currently my main focus, I am also very interested in how the techniques we are developing might be used to develop precise and detailed hypothesis concerning the neural basis of other disorders, such as Parkinson's disease and ADHD. Also, accompanying my interests in developmental disorders, I have been involved with research investigating human beings' amazing generative capabilities. Although preliminary, this research has shown great promise using the tools of computational cognitive neuroscience to tease apart the neural basis of this fascinating ability. Along with these specific areas of interest I also have a strong general interest in how the human brain, embedded within an environment, dynamically develops over time. By using the techniques of computational cognitive neuroscience, I would like to investigate how changes to a neural system early in development could affect the resulting developmental trajectory in both the behavior and structure of that system.

During the continuation my graduate education, I hope to further my experience and understanding of the complex neural basis for our behavior. Through use of the tools of computational cognitive neuroscience I hope to help formalize what may be occurring over time in the development of these neural systems, as well as how this pattern is disturbed in developmental disorders such as ASD. I expect my excitement over this enterprise to last a lifetime. Specifically, upon completion of my graduate school requirements, I plan to continue to pursue my research interests by obtaining a professorial position at a university, developing strong cross-departmental and interdisciplinary collaborations, and helping to train future scientists through my teaching career and by actively advising students on their research.

UNIVERSITY OF EVANSVILLE

RECORD OF:
ID NO:
DATE OF BIRTH:

DATE PRINTED: 08/17/2006

COURSE	TITLE	SEM. HRS.	GRADE	POINTS
FALL 1994				
CHEM 111	GENERAL CHEM	4.0	B	12.00
CS 101	COMPUTER USABILITY	2.0	A	8.00
ENGR 100	ENGR SEMINAR	.0	P	.00
ENGR 122	INTRO TO PROGRAMMI	3.0	A	12.00
MATH 221	CALCULUS I	4.0	A	16.00
WC 101	THE ANCIENT WORLD	3.0	B	9.00
CREDIT BY EXAM:				
MATH EXAM	MATH PROFICIENCY	.0	P	.00
MATH 106	PRE-CALC W/TRIG	3.0		.00
AN 111	ELEM SPAN I	3.0		.00
CUM: 3.56	CREDIT: 22.00	SEM:	3.56	
SPRING 1995				
CS 120	LOGIC DESIGN/MICRO	4.0	B	12.00
MATH 222	CALCULUS II	4.0	B+	13.20
PHYS 210	UNIVERSITY PHYSICS	5.0	B-	13.50
WC 102	EMERGE OF THE WEST	3.0	A	12.00
CUM: 3.36	CREDIT: 38.00	SEM:	3.16	
SUM-2 1995				
TRANSFER CREDIT FROM:				
INDIANA UNIV BLOOMNG				
	CALCULUS III	3.0		.00
CUM: 3.36	CREDIT: 41.00	SEM:	.00	
FALL 1995				
COMM 250	FUND GROUP COMM	3.0	B	9.00
CS 210	INTRO TO COMP SCIE	3.0	A	12.00
ENGR 090	CO-OP ORIENTATN	.0	P	.00
ENGR 124	INTR PROB SOLVING	2.0	A	8.00
PHYS 211	UNIVERSITY PHYSICS	5.0	B	15.00
L 130	CHRISTIAN THOUGHT	.0	W	.00
CUM: 3.37	CREDIT: 54.00	SEM:	3.38	
SPRING 1996				
CS 215	DATA STRUCT/ALGORI	3.0	A	12.00
CS 280	FORM LANG/THRY COM	3.0	C	6.00
MATH 324	DIFFERNTL EQUATNS	4.0	B	12.00
MATH 370	COMBINATORICS	3.0	B-	8.10
WC 203	THE MODERN WORLD	3.0	A-	11.10
CREDIT BY EXAM:				
WRTG EXAM	WRITING PROFICIENC	.0	P	.00
CUM: 3.29	CREDIT: 70.00	SEM:	3.07	
FALL 1996				
ENGR 091	PROFESSNL PRACT	.0	P	.00
CUM: 3.29	CREDIT: 70.00	SEM:	.00	
SPRING 1997				
CS 315	ANALYSIS OF ALGORI	3.0	B+	9.90
CS 320	COMPUTER ARCHITECT	3.0	A	12.00
CS 375	ADVANCED UNIX	3.0	A	12.00
CS 390	SOFTWARE ENGINEERI	3.0	A-	11.10
MCOM 391	INFO SYSTEMS WRITI	3.0	A	12.00
CUM: 3.39	CREDIT: 85.00	SEM:	3.80	
SUM-1 1997				
ENGR 092	PROFESSNL PRACT	.0	P	.00
CUM: 3.39	CREDIT: 85.00	SEM:	.00	
FALL 1997				
CS 310	PUZZLE PROGRAM I	1.0	B+	3.30
CS 340	FILES STRUCTURE	.0	W	.00
CS 370	SYSTEMS SOFTWARE	3.0	A-	11.10
CS 380	PROGRAMMING LANGUA	3.0	A	12.00
PHIL 311	EXISTENTIALISM	3.0	A-	11.10
PSYC 121	INTRO TO PSYCH	3.0	B+	9.90
CUM: 3.43	CREDIT: 98.00	SEM:	3.64	
SPRING 1998				
CS 470	OPERATING SYSTEMS	3.0	A-	11.10
CS 494	SENIOR PROJ SEM	.0	A	.00
PHIL 351	ANCNT GRK METAPHYS	3.0	A-	11.10
CUM: 3.44	CREDIT: 104.00	SEM:	3.70	
FALL 1998				
CS 340	FILES STRUCTURE	3.0	C+	6.90
CS 475	NETWORKS	3.0	B	9.00
CS 495	SENIOR PROJ I	3.0	A-	11.10
CS 499	SPECIAL TOPICS CS	3.0	B	9.00
ID 250	MYTHS OF GREEKS	3.0	A-	11.10
CUM: 3.40	CREDIT: 119.00	SEM:	3.14	
SPRING 1999				
CS 497	SENIOR PROJ II	3.0	A	12.00
HKSS 111	CONCEPT HUMAN PERF	1.0	A	4.00
PHIL 331	CONTMP CONTIN PHIL	3.0	P	.00
SOC 105	INTRO SOCIOLOGY	3.0	A-	11.10
SPAN 112	ELEM SPANISH II	3.0	B	9.00
CUM: 3.42	CREDIT: 132.00	SEM:	3.61	

CREDIT SUMMARY:

	HRS-ERN	TRF-HRS	HRS-ATT	PTS	CPA	TOT-HRS
UNGRAD	129.00	3.00	120.00	410.70	3.42	132.00

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OFFICE OF THE REGISTRAR

Keith M. Kitzke

UNIVERSITY REGISTRAR

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UNIVERSITY OF EVANSVILLE

RECORD OF:
ID NO:
DATE OF BIRTH:

DATE PRINTED: 08/17/2006

COURSE	TITLE	SEM. HRS.	GRADE	POINTS	COURSE	TITLE	SEM. HRS.	GRADE	POINTS
GRAD .00	.00 .00	.00	.00	.00					

DEGREE: BACHELOR OF SCIENCE IN COMPUTER SCIENCE
MAJOR: COMPUTER SCIENCE
MINOR: MATHEMATICS MINOR
GRAD DATE: 05/08/99

THE FACE OF THIS DOCUMENT HAS A COLORED BACKGROUND WITH A "COPY" VOID PANTOGRAPH AND MICROPRINTED VERTICAL RULES. A TRUE WATERMARK CAN BE VIEWED WHEN THIS DOCUMENT IS HELD UP TO LIGHT.

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OFFICE OF THE UNIVERSITY REGISTRAR

VANDERBILT UNIVERSITY
NASHVILLE, TENNESSEE 37203

GRADUATE SCHOOL
PSYCHOLOGY

NAME:
STUDENT NUMBER:
BIRTHDATE:

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GRADUATE ACADEMIC RECORD

DEGREES AWARDED:
BACH SCIENCE COMPUTR SCI — MAY 8, 1999
UNIVERSITY OF EVANSVILLE
MAJOR: COMPUTER SCIENCE
MASTER OF SCIENCE — MAY 13, 2005
VANDERBILT UNIVERSITY
GRADUATE SCHOOL
MAJOR: COMPUTER SCIENCE

GRADUATE SCHOOL — 2003 FALL

COURSE NO.	TITLE		GR.	
CS 360	ADV ARTIFICIAL INTEL	3.0	A	12.0
CS 395	SPTP:HUMAN-COMP INTERACT	3.0	A+	12.0
PSY 310P	STATISTICAL INFERENCE	3.0	A+	12.0
SEMESTER:		EHRS 9.0	QHRS 9.0	QPTS 36.0 GPA 4.000

GRADUATE SCHOOL — 2004 SPRING

COURSE NO.	TITLE		GR.	
CS 390	INDIVIDUAL STUDIES	3.0	A	12.0
CS 396	SPTP:COMPUTATIONAL A I	3.0	A	12.0
PSY 304B	QUANT METHODS&EXP DESIGN	3.0	A	12.0
SEMESTER:		EHRS 9.0	QHRS 9.0	QPTS 36.0 GPA 4.000

GRADUATE SCHOOL — 2004 SUMMER

COURSE NO.	TITLE		GR.	
CS 369	MASTER'S THESIS RESEARCH	0.0		0.0
SEMESTER:		EHRS 0.0	QHRS 0.0	QPTS 0.0 GPA 0.000

GRADUATE SCHOOL — 2004 FALL

COURSE NO.	TITLE		GR.	
CS 369	MASTER'S THESIS RESEARCH	0.0		0.0
NURU 330	COGNITIVE NEUROSCIENCE	3.0	A	12.0
SEMESTER:		EHRS 3.0	QHRS 3.0	QPTS 12.0 GPA 4.000

GRADUATE SCHOOL — 2005 SPRING

COURSE NO.	TITLE		GR.	
CS 350	NEURAL NETWORKS	3.0	A	12.0
CS 369	MASTER'S THESIS RESEARCH	0.0		0.0
SEMESTER:		EHRS 3.0	QHRS 3.0	QPTS 12.0 GPA 4.000

GRADUATE SCHOOL — 2005 FALL

COURSE NO.	TITLE		GR.	
PSY 274	NEUROANATOMY	3.0	B+	9.9
PSY 300A	RESEARCH SEMINAR	4.0	A	16.0
PSY 351	SEM: COGNITIVE PSYCH	3.0	A	12.0
PSY 331A	ADV INVESTIGATIONAL TECH	2.0	A	8.0
PSY 357	SEM: COGNITIVE SCIENCE	(1.0)	AU	0.0
SEMESTER:		EHRS 12.0	QHRS 12.0	QPTS 45.9 GPA 3.825

GRADUATE SCHOOL — 2006 SPRING

COURSE NO.	TITLE		GR.	
PSY 331B	ADV INVESTIGATIONAL TECH	3.0	A	12.0
PSY 399	PH D DISSERTATION RSCH	6.0	A	0.0
PSY 312P	MULTIVARIATE STATISTICS	3.0	A	12.0
PSY 357	SEM: COGNITIVE SCIENCE	(1.0)	AU	0.0
SEMESTER:		EHRS 12.0	QHRS 6.0	QPTS 24.0 GPA 4.000
CUMULATIVE:		EHRS 48.0	QHRS 42.0	QPTS 165.9 GPA 3.950

---------- NO ENTRIES BELOW THIS LINE ----------

STUDENT IS ELIGIBLE TO ENROLL UNLESS OTHERWISE NOTED.

SIGNATURE IS WHITE WITH A BLUE BACKGROUND.
A RAISED SEAL IS NOT REQUIRED.

R. GARY GIBSON, UNIVERSITY REGISTRAR

08/11/06 DATE

Sorted Courses

Graduate School Career

Advisor(s): Noelle, David C

Current Degree Track(s):	Major(s):
Doctor of Philosophy	Psychology

Degree(s) Awarded:	Major(s):
Master of Science	Computer Science

Course	Section Title	EHr	QHr	Grade	QPts	Term	
CS-350-1	Neural Networks	3.0	3.0	A	12.0	2005 Spring	
CS-360-1	Adv Artificial Intel	3.0	3.0	A	12.0	2003 Fall	
CS-369-1	Master's Thesis Research	0.0	0.0	X	0.0	2004 Summer	*Exclude Gpa Data*
CS-369-1	Master's Thesis Research	0.0	0.0	X	0.0	2004 Fall	*Exclude Gpa Data*
CS-369-1	Master's Thesis Research	0.0	0.0	X	0.0	2005 Spring	*Exclude Gpa Data*
CS-390-1	Individual Studies	3.0	3.0	A	12.0	2004 Spring	
CS-395-1	SpTp:Human-Comp Interact	3.0	3.0	A+	12.0	2003 Fall	
CS-396-3	SpTp:Computational A I	3.0	3.0	A	12.0	2004 Spring	
		15.0	**15.0**		**60.0**	**CS GPA: 4.000**	**(for grades recorded)**

Course	Section Title	EHr	QHr	Grade	QPts	Term	
NURO-330-1	Cognitive Neuroscience	3.0	3.0	A	12.0	2004 Fall	
						NURO GPA: 4.000	**(for grades recorded)**

Course	Section Title	EHr	QHr	Grade	QPts	Term	
PSY-274-1	Neuroanatomy	3.0	3.0	B+	9.9	2005 Fall	
PSY-300A-1	Research Seminar	4.0	4.0	A	16.0	2005 Fall	
PSY-304B-1	Quant Methods&Exp Design	3.0	3.0	A	12.0	2004 Spring	
PSY-3100P-1	Statistical Inference	3.0	3.0	A+	12.0	2003 Fall	
PSY-3120P-1	Multivariate Statistics	3.0	3.0	A	12.0	2006 Spring	
PSY-331A-1	Adv Investigational Tech	2.0	2.0	A	8.0	2005 Fall	
PSY-331B-1	Adv Investigational Tech	3.0	3.0	A	12.0	2006 Spring	
PSY-351-2	Sem: Cognitive Psych	3.0	3.0	A	12.0	2005 Fall	
PSY-357-1	Sem: Cognitive Science	0.0	0.0	AU	0.0	2005 Fall	*Audit*
PSY-357-1	Sem: Cognitive Science	0.0	0.0	AU	0.0	2006 Spring	*Audit*
PSY-357-1	Sem: Cognitive Science	0.0	0.0		0.0	2006 Fall	
PSY-399-1	Ph D Dissertation Rsch	6.0	0.0	A	0.0	2006 Spring	*Exclude Gpa Data*
PSY-399-1	Ph D Dissertation Rsch	0.0	0.0	X	0.0	2006 Summer	*Exclude Gpa Data*
PSY-399-1	Ph D Dissertation Rsch	0.0	0.0		0.0	2006 Fall	*Exclude Gpa Data*

Attention Advisors: This report is for advisement purposes only. Information from this report should never be released to a third party. Academic information is updated every 24 hours Monday through Friday.

Sorted Courses

Graduate School Career

Course	Section Title	EHr	QHr	Grade	QPts	Term		
		30.0	24.0		93.9	PSY GPA:	3.912	(for grades recorded)
	Totals:	48.0	42.0		165.9	Overall GPA:	3.950	(for grades recorded)

Sorted Courses calculates the cumulative GPA based on current transfer credit policy. If you were enrolled as an undergraduate prior to the spring of 1998 and had transfer course work, you may see a slight difference between the cumulative GPA on the Sorted Courses and the official cumulative GPA on the Academic Summary tab of the AAI.

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ETS GRE

GRADUATE INSTITUTION REPORT OF SCORES

SCHOOL CODE: 4129
DEPT. CODE: 5199

LAST NAME:

FIRST NAME: MI:

ADDRESS:

BIRTH DATE MO. DAY YR.	SOCIAL SECURITY NUMBER	SEX	MOST RECENTLY REPORTED		PRINT DATE
			TEST DATE	REGISTRATION NUMBER	
		M	06/02	6144781	08/16/06

INSTITUTION CODE & NAME	DEPARTMENT CODE & NAME
4129 U CA MERCED	ANY DEPARTMENT NOT LISTED

GENERAL TEST

TEST DATE	VERBAL		QUANTITATIVE		ANALYTICAL WRITING		ANALYTICAL (Earned prior to 10/1/02)	
MMYY	SCORE	% BELOW	SCORE	% BELOW	SCORE	% BELOW	SCORE	% BELOW
06/02	600	85	660	61			740	88

ANALYTICAL WRITING/ WRITING ASSESSMENT*

TEST DATE MMYY	SCORE	% BELOW

NS: No Score. Indicates that no questions were answered in this section.

* Analytical Writing scores earned from the stand-alone administration and/or Writing Assessment scores earned between October 1, 2001, and December 31, 2002.

SUBJECT TEST

TEST DATE MMYY	TEST NAME	SCORE	% BELOW	SUBSCORE NAME	SCORE	% BELOW

VANDERBILT UNIVERSITY
NASHVILLE, TENNESSEE 37235 TELEPHONE (615) 322-3067

Department of Electrical Engineering & Computer Science • Box 1679, Station B

August 1, 2006

Faculty of the Program in Cognitive Science
University of California, Merced

Colleagues,

As you know, I will soon be joining you as a member of the faculty at the University of California, Merced (UCM). I am very excited about this move, and I am eager to participate in the development of a leading cognitive science program. As I make preparations, however, I have begun to worry a bit about the effect this transition will have on my research program. In particular, I am hoping that this move will not substantially interfere with the productive research that I have been conducting with my Ph.D. students at Vanderbilt University. Fortunately, all of my current students have expressed an interest in following me to California in one way or another. The Fall semester is approaching quickly, however, making my students anxious about the possiblity of making this transition promptly. During the negotiations over my position, Dean Jeff Wright assured me that a process was in place to rapidly transfer my students from Vanderbilt to UCM, once each transfer was approved by the appropriate program faculty. I am writing today in order to request your rapid consideration and approval of one particular student who has expressed an interest in transferring from the prestigious Vanderbilt University Ph.D. program in psychology to the UCM cognitive science Ph.D. program. This student is .

and I began working together when he was enrolled in Vanderbilt University's M.S. program in computer science. He successfully completed that program, and he is now enrolled in the Vanderbilt Department of Psychology Ph.D. program. 's work has primarily focused on computational cognitive neuroscience models of executive dysfunction in autism, though he has worked on a variety of other projects, as well. For example, he generated an open source software tool for making presentation-quality displays of cognitive model dynamics, and this work was written up in his first journal article. He has also contributed to a joint project with myself, Tom Palmeri, and Norbert Ross on conceptual change, generating analysis software to be used at a field site in Mexico and designing related laboratory experiments to be conducted in Nashville. He is also the lead modeler on a research project involving myself, Randy O'Reilly, Jonathan Cohen, and Todd Braver focusing on the learning of hierarchical ("generative") representations in the prefrontal cortex. is an insightful student, a self-starting worker, and an expert at many useful mathematical and computational techniques. His recent presentation at the International Conference on Development and Learning, discussing his work on autism, was cited by a number of attendees as the highlight of the conference. and I are currently preparing two distinct journal papers on his autism model and the implications of that model.

has recently been supported by a Department of Psychology fellowship, as well as by my National Science Foundation grant on conceptual change (with Norbert Ross and Tom Palmeri). I am currently preparing an NIMH grant application to support his work on autism. ' has completed all of the course work needed for the Vanderbilt psychology Ph.D. program, so I am hoping that you will allow him to transfer into the cognitive science program at UCM at a stage just prior to his thesis proposal defense. I expect that he will have a thesis proposal to present in about a year.

In summary, please accept ' into the cognitive science program at UCM. This transfer will provide strong support for my research program, and I am convinced that the broad dissemination of 's work will benefit UCM's reputation. He is well qualified to enter this program at a stage just prior to defending his thesis proposal, and I hope you will approve his transfer at that stage.

In order to assist you in your deliberations, I have asked to prepare a C.V. and a brief statement of his research interests. Also, while it will take time for him to provide official transcripts, he has provided a version of his transcripts acquired from an online source to which he has immediate access. If further information is needed, please let me know.

Your prompt attention to this matter would be greatly appreciated, as is very anxious to make the appropriate arrangements before the Fall semester begins. If there is anything I can do to expedite this process, please do not hesitate to contact me at (615) 491-3299 or "david.noelle@vanderbilt.ed
Thanks!

Sincerely,

David C. Noelle

David C. Noelle, Ph.D.

encl: CV, statement of research interests, informal transcript copy

10 August 2006

Letter of Recommendation for

I have known for more than five years. He was a student in two of my courses: Ancient Greek Metaphysics, and Phenomenology and Existentialism. In addition, he served as my student manager in the Internet Applications Laboratory, a collaborative learning environment dedicated to developing search engine technologies for academic purposes. In the latter position, administrated an interdisciplinary laboratory staffed by ten students from various areas of the university, including computer science, computer engineering, graphic design and philosophy.

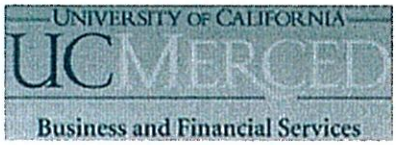
As a student in my courses,] xcelled. He was always prepared for class and his work was always thoughtfully prepared. He has a genuine interest in philosophy and cognitive science and continues to do independent research in these areas. As a graduate student at Vanderbilt, he has shared his research projects with me. They are both exciting and on the cutting edge.

As my student manager, was an efficient administrator; he worked 20 hours a week for me, while attending courses full-time. His work both as a programmer and administrator was exemplary. This is rather remarkable in the context of his other activities at the University of Evansville during this time. was active in several other programs on campus and was recognized with UE's "Senior of the Year Award" at his graduating ceremony. There is no doubt that he deserved this honor.

I am confident when I say that will continue to excel in graduate school. He is intelligent and motivated. He is also committed to completing his degree. I highly recommend him to you.

Sincerely,

Anthony F. Beavers Ph.D.
Professor of Philosophy /
Director of Cognitive Science
The University of Evansville



Home Administrator

Search Billing Records

Start Date 6/27/2006

End Date 8/18/2006

UID

Search by Date | Search By UID

Exit

Save As Excel

Grad Id	Date of Transaction	Name	Transaction ID
	8/9/2006 6:00:34 PM		

UNIVERSITY OF CALIFORNIA

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SANTA BARBARA • SANTA CRUZ

UNIVERSITY OF CALIFORNIA, MERCED
5200 North Lake Road – Ste. 227
Merced, California 95343
(209) 228-4723
FAX: (209) 228-6906

May 13, 2008

Yosemite Ave
Merced, CA 95340

Dear :

Congratulations upon completing your qualifying exams and advancing to candidacy! This is a major step toward obtaining your Ph.D. degree.

Attached is a copy of your approved advancement to candidacy form. Currently, we are in the process of organizing information and procedures to assist you in this phase of your graduate career. Once completed, we will provide key guidelines to you.

I hope your research will prove fruitful and bring you to a completion of your dissertation.

Once again, congratulations on your academic achievement.

Sincerely,

Samuel Traina, Acting Dean
Graduate Division

Enclosure (1)

Cc: Evan Heit, Graduate Group Chair
Mitch Ylarregui, Graduate Group Coordinator

UCMERCED Graduate Division

CANDIDACY FOR THE DEGREE OF DOCTOR OF PHILOSOPHY – PLAN A

STUDENT

Please complete this form, obtain required signatures, and complete the Conflict of Interest form (page 3 of this packet). Before submitting this completed form to the Division of Graduate Studies (DGS), you must pay the Advancement to Candidacy fee at the Cashier's Office. The cashier will stamp this form to indicate receipt of payment. This completed form, including the cashier's stamp indicating payment and a completed Conflict of Interest form, constitutes an application for advancement to candidacy. The student's official date of advancement is the day this completed Ph.D. form is received by DGS.

Qualifying Examination Chair: I certify that the student named below has passed the Qualifying Examination.

Signature: David C. Noelle Date: 3/13/2008

NOTE: $65 Candidacy Fee must be paid at the Cashier's Office before this form is presented to the Dean of Graduate Studies. Fee subject to change without notice.

LAST NAME	FIRST NAME	MIDDLE NAME	STUDENT ID#
ADDRESS	**CITY**	**STATE/ZIP CODE**	**PHONE NUMBER**
Yosemite Ave.	Merced	CA 95340	
INDIVIDUALIZED MAJOR		**E-MAIL ADDRESS**	
Cognitive Science		@ucmerced.edu	

All requirements including dissertation to be completed by: *Circle One*
December 20 _____ June 2009

Recommended Doctoral Committee: Once approved by the Dean of Graduate Studies, a change to committee members requires submission of a Petition for Reconstitution of Committee Membership prior to submission of the dissertation to Graduate Studies.

Name (First, Middle Initial, Last)	Academic Title (Prof., Assoc. Prof., etc)	Home Department
David C. Noelle, Chair	Assistant Professor	SoE & SSHA
Teenie Matlock	Assistant Professor	SSHA
Jeff Yoshimi	Assistant Professor	SSHA
Michal J. Spivey ~~Final Exam only~~	Professor	external (SSHA in July)
Cornelia Bruckner ~~Final Exam only~~	Adjunct Professor	external

If you opt for an additional 4th member, s/he must also read and sign your dissertation (s/he is not intended as a substitute).

Additional 4th member		

Proposed Dissertation Title: Computational Explorations of Dopamine Dysfunction in Autism Spectrum Disorders

DEPARTMENT APPROVALS:

Candidate (sign & print name): _____ Date: 3/13/2008

Major Professor (sign & print name): David C. Noelle David C. Noelle Date: 3/13/2008

Chair of Doctoral Committee (sign & print name): David C. Noelle David C. Noelle Date: 3/13/2008

Graduate Group Chair (sign & print name): Evan Heit Date: 3/17/2008

CASHIER'S OFFICE *ONLY*:
Fee Paid: 65- Date: 3-19-08

GRADUATE STUDIES USE *ONLY*:

Fee Paid:	65.00 3/19/08	**Semesters in Residency:**	3 SEMESTERS
GPA:	N/A	**Matriculation:**	FALL 2006
Registered/Filing Fee		**Deficiencies**	

Approved: _____
Dean of Graduate Studies *(signature)* Date

STATEMENT ON CONFLICT OF INTEREST FORM

This form must be completed, signed and submitted with the Candidacy for the Degree of Doctor of Philosophy. The complete policy and implementation procedures are described on the Office of the President website (http://www.ucop.edu/services/conflictofinterest.html). If a conflict of interest related to this policy is identified, you must follow these procedures to ensure the integrity of the process.

Your signature is required prior to submission of this form to DGS. It will signify that you have read -- and where warranted, have complied with -- the policy. If you have any questions, please call the Division of Graduate Studies.

The UCM policy on Conflict of Interest and Graduate Education deals with any financial conflict of interest as defined in Section VII.E of the preliminary Graduate Advisor's Handbook (GAH).

The University wishes to encourage intellectual activity that benefits the academic interests of the student, society, and the institution, and at the same time protects the integrity of the academic and research experience. The purpose of this policy, therefore, is to establish a mechanism to protect the academic interests of graduate students in the event that the financial interest on the part of a Faculty Mentor/Thesis/Dissertation Advisor relating to a project on which the student is [may be] working raises a conflict of interest issue that may have the potential to harm the academic interests of the graduate student.

A financial interest in an outside entity is not inherently harmful; however, when a financial conflict of interest becomes apparent, the academic unit should immediately conduct informal inquiries into the nature of the interest and the potential to harm the academic interests of the student. In the event the financial interest is found to create a conflict of interest that is potentially harmful to the academic interests of the student, the policy and procedures described in the policy statement on the website noted above must be considered in conjunction with the Academic Senate - Merced Division Regulations governing graduate student committee.

Potential Areas of Impact on the Academic Interests of the Graduate Student A conflict of interest situation could potentially impact the student's academic interests in several areas. These would include, but are not limited to, actions related to improved or diminished career development opportunities, free exchange of information among students and faculty, and delays in the publication of a thesis or dissertation. It could also have the potential to impact on a student's financial interests.

Scenarios for Potential Conflict of Interest Situations Conflict of interest issues are not necessarily tied to sponsored projects -- i.e., funded projects -- nor are they necessarily related to late-stage research or commercial products. A potentially harmful conflict of interest could arise from a faculty member having a financial interest in a project on which his or her student is working, whether the project is sponsored or unsponsored. The project in question could be a textbook, software, scientific or engineering innovation, or basic/applied research that would harm/benefit the company's interest. The key issue is whether that outside financial interest may have the potential to influence the Faculty Mentor/Thesis/Dissertation Advisor to make a decision that could harm the academic interests of the student. Three sample scenarios for identifying financial interests that may have such conflict of interest potential are described below.

- A faculty member has a personal consulting agreement with a private company that provides research support for a project through the university. The faculty member is advising a student who is also working on that project. The student wishes to publish her dissertation in a related area, but the outside entity requires the student to withhold publication and delay graduation until the research is complete.
- A faculty member owns stock in an outside entity that may or may not be supporting research on which the faculty is working, but which stands to benefit from that research. The faculty member directs the student, who is also working on this research, to delay publication of his/her dissertation, and graduation, until the faculty member can complete his research.
- A faculty member establishes a company that stands to benefit financially from a research or other project. The company is also supporting the Faculty member's research in this area at the university laboratory. The faculty member pressures a student to work on the research project of interest to his/her company.

What is the optimum time to report a conflict of interest? A conflict of interest issue may be raised at any time. It is the responsibility of the faculty member, however, to notify the departmental representative and the student of personal financial interests that could lead to a conflict of interest at the time that the student is considering a thesis or dissertation topic, forming a graduate committee, or being employed as a research or teaching assistant, whichever comes first.

Who can identify and report a conflict of interest? The graduate student, the Faculty Mentor/Thesis/Dissertation Advisor, a Departmental Representative (either the Faculty Graduate Advisor or Departmental Chair), or the campus Conflict of Interest Oversight Committee (COIOC) can initiate the procedures to deal with the perceived conflict of interest.

Please indicate below whether a conflict of interest has been identified, and then sign and date the form as indicated.

A financial conflict of interest that may be harmful to the academic interests of the student ☐ **has** ☒ **has not** been identified. If a conflict has been identified and deemed potentially harmful to the student (1) I/we have followed procedures to appoint an Oversight Member to the committee and (2) I/we understand that the final exam cannot be given until an Oversight Member has been appointed.

3/13/2008	3/17/2008	3/13/2008
Graduate Faculty Advisor/Date	Program Chair/Date	Graduate Student/Date

Revised 02/22/07

---UNIVERSITY OF CALIFORNIA-MERCED---

CASHIER'S OFFICE

Kolligian Library
5200 Lake Road

Merced, CA 95343

(209) 228-2274

Receipt #3858-43876
ABELLUSCI/MMC01/MAIN
Mar 19, 2008 12:22:49 PM

Advancement to Candidacy	65.00
TOTAL	65.00
CA	80.00
Change	15.00

Thank You

UCMERCED Graduate Division

APPLICATION FOR QUALIFYING EXAMINATION

STUDENT Complete this form *one month* prior to qualifying examination and submit to the Graduate Division for approval. Prior to examination date, this form will be returned to the program coordinator for completion of side two.

Student Name: _____, _____ _____ _____
Last First Middle Student ID Number

Phone Number: _____ Email Address: _____@ucmerced.edu

East Yosemite Ave., _____, _____, Merced, California 95340
Current Mailing Address City State Zip

Major Professor (sign and print name) David C. Noelle David C. Noelle

IGP Emphasis Area Social and Cognitive Sciences Examination Date March 13, 2008

Applicant will be examined on the following subjects: Computational Explorations of Dopamine Dysfunction in Autism Spectrum Disorders, related material in computational cognitive neuroscience

***Proposed committee to conduct the qualifying examinations (please type or print)**

Title (Professor, Assoc., Assist.)	Name (First, Middle Initial, Last)	School	
Assistant Professor	David C. Noelle	SoE & SSHA	CHAIR
Assistant Professor	Teenie Matlock	SSHA	
Assistant Professor	Jeff Yoshimi	SSHA	
Professor	Michael J. Spivey	external (soon SSHA)	
Adjunct Professor	Cornelia T. Bruckner	external	

***An external member must be tenured. If non-academic, attach vitae to this form; subject to Graduate Dean Approval. Once approved by the Dean of Graduate Studies, all Committee members listed must be present during the examination. A change to committee membership requires submission and approval of a petition for reconstitution of committee membership prior to the examination date.**

Graduate Advisor/Major Professor: I certify the above student has completed all required course work and is prepared to take the Qualifying Examination for the degree of Doctor of Philosophy.

David C. Noelle — March 7, 2008
Graduate Advisor/Major Professor — Date

[signature] — 3/10/08
Graduate Program Chair — Date

Graduate Division Only:
Semester in Residence: 3 SEMESTERS Semester Last Registered: SPRING 2008 Matriculation Date: FALL 2006

GPA: N/A Deficiencies: _____

Dean of Graduate Studies: [signature] Date: 3/11/08
Samuel Traina, VCR & Dean

COMMITTEE This report must be completed immediately after the examination. Please forward the results of the examination, using this form, to the Graduate Division.

Student Name: _____ IGP Emphasis: Social & Cognitive Sciences
(Print Name) First Last

Date of Examination: March 13, 2008

Report of the Committee including details of the voting to pass or fail the student:

The committee was unanimous in supporting the passing of this student without reservations.

Results: ☒ PASS ☐ FAIL

Signatures of Committee Members:

David C. Noelle	David C. Noelle	3/13/2008
Committee Chair (print name)	Signature	Date
Teenie Matlock		3/13/2008
Committee Member (print name)	Signature	Date
Jeff Yoshimi		3/13/2008
Committee Member (print name)	Signature	Date
Michael J. Spivey	Michael Spivey	3/13/2008
Committee Member (print name)	Signature	Date
Cornelia Bruckner		3/13/2008
Committee Member (print name)	Signature	Date

Revised 03/27/07

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GRADUATE DIVISION
UNIVERSITY OF CALIFORNIA, MERCED
P.O. BOX 2039, MERCED, CA 95344
(209) 724-4429 FAX: (209) 724-2912

Re: Application to the Social & Cognitive Sciences Graduate Program

Dear Mr. :

Thank you for your interest in graduate study at the University of California, Merced. We are pleased to inform you that you were selected for admission to the Individual Graduate Program with an emphasis on Social and Cognitive Sciences for the fall term of 2006. Based on the review of your educational experience, we are pleased to offer you employment as a Graduate Student Researcher for the academic year.

This position will provide a financial support which is defined in the attached table. Please note that if your award does not include payment of all fees and non-resident tuition, the amount you are expected to pay is noted. As with all appointments, continued funding for subsequent academic years is contingent on your satisfactory academic and research progress as well as the availability of funding. We expect that you will initiate the necessary steps to become a California resident in advance of your second year in the program.

This appointment offer is made with the understanding that the Academic Personnel Office (APO) is able to verify your work authorization as required by the Federal Immigration Reform and Control Act of 1986. This requires that you present the originals of the appropriate documents to the APO no later than the first day of service on this campus so that the I-9 (Employment Eligibility Verification form) can be completed.

UC Merced looks forward to welcoming you as graduate student at the 10th campus of the University of California. If you have questions concerning this award, please contact the Graduate Division at (209) 724-2998. Once again thank you for considering UC Merced for your graduate education.

Please acknowledge your acceptance of this offer by signing and returning the attached Fellowship Acceptance Form as soon as possible.

Sincerely,

Samuel J. Traina
Dean, Graduate Division

Hans Björnsson
Interim Dean, School of Social Sciences, Humanities & Arts

David Noelle
Assistant Professor, Schools of Engineering and Social Sciences, Humanities & Arts

Enclosures (2)

cc: Evan Heit, Social & Cognitive Sciences Program Coordinator
Norma DeLaTorre, Assistant Director, Academic Affairs
Diana Ralls, Director, Financial Aid and Scholarship

UNIVERSITY OF CALIFORNIA
UCMERCED
www.ucmerced.edu

Summary Of Financial Support

Student Name:		Term	Fall 2006
Banner ID		Degree:	PhD
Program	Social and Cognitive Sciences	Major Professor:	David Noelle

The following chart is a summary of the fellowship support offered by the University of California, Merced. All funding is subject to change and availability and all fees are based on projected annual increases.

	*GSR salary (9months @.49.9%)	**GSR Summer Salary and Vacation (earnings up to)	***Fees paid by award (includes Health Ins.)	NRT Paid by Award	Misc Campus fees to be paid by student	NRT to be paid by student	Total value of award
Academic Year 06-07 August - May	$15,962		$8,664	$14,694	$512	0	$39,832
Summer 07		7,734					$7,734

* Dependent upon departmental needs, titles of academic appointments may vary. However, the salary commitment would not be less than indicated.

** Summer funding as a Graduate Student Researcher will depend on availability from Professor Noelle's research funds.

*** Fees paid by the academic award (Teaching Assistantship or Graduate Student Researcher) are a benefit of employment. Should you decline the academic appointment there is no guarantee that your fees will be paid from another source.

Fees paid by award	
Educational Fee	6,429
Registration Fee	735
Health Insurance	1,500
TOTAL:	8,664

Key:
NRT = Non-Resident Tuition
TA = Teaching Assistantship
GSR = Graduate Student Researcher

All Amounts in US Dollars

UNIVERSITY OF CALIFORNIA
UCMERCED
www.ucmerced.edu

Summary Of Financial Support

Student Name:		Term	Fall 2006
Banner ID		Degree:	PhD
Program	Social and Cognitive Sciences	Major Professor:	David Noelle

Please indicate your decision and sign below. To expedite the process, you may FAX the signed form to 209-724-2912. However, the original signed form must subsequently be returned to the Graduate Division in order to finalize an acceptance.

ACCEPT ☒ I accept admission and the financial award with the conditions stated in the award letter.

DECLINE ☐ I am unable to accept admission and financial award for the following reason(s):

☐ Personal

☐ Received better financial support offer from another institution.

If you have chosen a different institution for your graduate career, would you please share with us the name of the institution you will be attending.

_____
Name of Institution

SIGNATURE _____ **DATE** 9/12/06

University of California, Merced
Graduate Division
P.O. Box 2039
Merced, CA 95344

Office: 209-724-2998
Fax: 209-724-2912

ETS GRE.

REPORT OF SCORES

M

Your GRE scores have been sent to the authorized recipient at each institution or fellowship sponsor listed below. Institutions that receive scores on tape or disk are sent scores twice a month.

INSTITUTION OR FELLOWSHIP SPONSOR	INST. CODE	DEPT. CODE	SCORES REPORTED
GI U CA MERCED	4129		G

This score report includes all of your General Test, Subject Test, and Writing Assessment scores earned from October 1, 2001, to the present.

Please check this report for completeness and contact ETS if you have any questions. See the reverse side for an explanation of terms.

For information about interpreting your scores, consult *Interpreting Your GRE Scores*, which is enclosed with this report.

GI = Graduate Institution or Fellowship Sponsor
UI = Undergraduate Institution
G = General Test
S = Subject Test
W = Writing

GENERAL TEST

TEST DATE	VERBAL		QUANTITATIVE		ANALYTICAL WRITING		ANALYTICAL (Earned prior to 10/1/02)	
MMYY	SCORE	% BELOW	SCORE	% BELOW	SCORE	% BELOW	SCORE	% BELOW
06/02	600	85	660	61			740	88

ANALYTICAL WRITING/ WRITING ASSESSMENT*

TEST DATE MMYY	SCORE	% BELOW

NS: No Score. Indicates that no questions were answered in this section.

* Analytical Writing scores earned from the stand-alone administration and/or Writing Assessment scores earned between October 1, 2001, and December 31, 2002.

SUBJECT TEST

TEST DATE MMYY	TEST NAME/SUBSCORE NAME	SCORE	% BELOW	CORRECT	INCORRECT	OMITS	FORMULA SCORE	FREE-RESPONSE MUSIC

THIS REPORT IS NOT VALID FOR TRANSMISSION OF SCORES TO AN INSTITUTION.

Test scores are not duplicated on subsequent pages of this report.

NAME:
ADDRESS:

REGISTRATION #: 6144-781

MOST RECENT TEST DATE: 06-02

DATE OF BIRTH:

PRINT DATE: 08/16/06

ETS GRE

GRADUATE INSTITUTION REPORT OF SCORES

SCHOOL CODE: 4129
DEPT. CODE: 5199

LAST NAME:

FIRST NAME: MI:

ADDRESS:

BIRTH DATE MO. DAY YR.	SOCIAL SECURITY NUMBER	SEX	MOST RECENTLY REPORTED		PRINT DATE
			TEST DATE	REGISTRATION NUMBER	
		M	06/02	6144781	08/16/06

INSTITUTION CODE & NAME	DEPARTMENT CODE & NAME
4129 U CA MERCED	5199 COPY FOR ANY DEPARTMENT NOT LISTED

GENERAL TEST

TEST DATE	VERBAL		QUANTITATIVE		ANALYTICAL WRITING		ANALYTICAL (Earned prior to 10/1/02)	
MMYY	SCORE	% BELOW	SCORE	% BELOW	SCORE	% BELOW	SCORE	% BELOW
06/02	600	85	660	61			740	88

ANALYTICAL WRITING/ WRITING ASSESSMENT*

TEST DATE MMYY	SCORE	% BELOW

NS: No Score. Indicates that no questions were answered in this section.

* Analytical Writing scores earned from the stand-alone administration and/or Writing Assessment scores earned between October 1, 2001, and December 31, 2002.

SUBJECT TEST

TEST DATE MMYY	TEST NAME	SCORE	% BELOW	SUBSCORE NAME	SCORE	% BELOW