JANE FIORI LAWRENCE

Office:
University of California, Merced
5200 N. Lake Road
Merced, CA 95343
209-228-4490
Fax: 209-228-4392
E-mail: jlawrence@ucmerced.edu

PROFESSIONAL EXPERIENCE

Vice Chancellor for Student Affairs — October 2001 to Present
University of California, Merced

Responsible for development of the Division of Student Affairs at the 10th campus of the University of California. Units or services created and overseen include: undergraduate admissions, residence life and housing, career services, recreation and athletics, health services, counseling services, student life, advising and tutoring programs, students first center, orientation, judicial affairs, disability services, financial aid and scholarships, registration, dining services, bookstore, and the campus card. Also responsible for the Center for Educational Partnerships which administers all of the University's early academic outreach programs as well as a number of grant-funded programs.

Primary responsibilities:

- Hiring, evaluating and professional development of senior staff within Student Affairs from Assistant Directors to Associate Vice Chancellor
- Creating appropriate administrative structures and policies for units within Student Affairs
- Creating and overseeing budgets for state, registration fee funded and auxiliary units within Student Affairs
- Developing and implementing policies related to students in such areas as judicial affairs, student and residence life and housing; working with the faculty on the creation and revision of the academic honesty policy; working with the Undergraduate Council on academic policies
- Overseeing enrollment management including recruitment and retention, marketing, admissions processing, scholarship awarding strategies, and outreach to K-12 system
- Ensuring that staff within Student Affairs reflects the student populations that we serve and that our services/units respond to the complex needs of first generation, low income and educationally disadvantaged students
- Developing technical systems that respond to the needs of our students and that allow automation of as many processes as possible
- Working with the faculty and Schools to ensure that our services and units respond to their needs and the needs of the students
- Working to develop housing, dining, recreation and other physical spaces for students. This involves working with OP, UC Merced physical and capital planning staff, facilities, architects, campus housing

directors, donors and so forth. Have developed Valley Terraces, Dining Commons, and the Gallo Recreation and Wellness Center. Dining expansion currently underway.

- Developing the mission, vision and assessment plans for the Division of Student Affairs
- Ensuring that students have a rich learning environment outside the classroom through a wide range of activities, clubs, organizations, student government, recreational, intramural and club sports, community service opportunities and internships
- Obtaining grants and scholarships and other funds to support services and units for students
- Assisting with the WASC accreditation process
- Coordinating the production of the University Catalog along with other publications and reports, including a Division of Student Affairs Year End Report
- Creating special programs that meet the needs of our students or community, examples include: Family Weekend, Parent-Family Association, Yosemite Leadership Program, Sophomore Year Experience Committee and so forth
- Serving on numerous University committees on and off campus. Some on campus committees: Chancellor's Senior Staff, Executive Vice Chancellor's Coordinating Council, Undergraduate Council, College One Executive Committee, Course and Miscellaneous Fee Committee
  Off campus: Education Finance Model Committee, Academic Planning Council, UC Leads Committee, Senior International Leaders Committee
- Chairing (in 2003) the UCM faculty group that attended the Association of American Colleges and Universities' Institute on General Education and chairing the faculty retreat that developed the Guiding Principles for General Education and initial School general education programs

Vice Provost for Undergraduate Education January 2000 to September 2001
University of Vermont

Primary responsibilities included: undergraduate educational issues; curricular and programmatic changes, including academic program review; undergraduate student advising; first year programs; and enrollment management (enrollment planning, recruitment and retention). Also involved in: university-wide academic planning and budgeting, student orientation, publications, collaborations with other higher education institutions, first year programs, undergraduate curricular and policy issues, and community engagement and service learning. In addition, I served as project director for a Hewlett Foundation General Education grant that I obtained.

Areas under my direct supervision were: admissions, financial aid, registrar's office, international education (both education abroad and international students/scholars), academic integrity, and residential academic living/learning programs.

Served on numerous committees, including: President's Cabinet, Executive Planning Committee, Council of Deans, Faculty Senate Academic Affairs Committee, University-wide Honors Committee, Affirmative Action Liaisons, Subcommittee on Academic Program Review, UVM Marketing/Image Team,

First Year Experience Committee. Worked frequently with the UVM Board of Trustees.

Director 1994 to January 2000
University Honors College
Washington State University

Responsible for the education of academically-talented undergraduates at Washington State University. The Honors College enrolled over 1300 students from all undergraduate colleges and majors at WSU's main campus in Pullman, Washington. The College's four-year structured curriculum was designed to provide Honors students with an alternative interdisciplinary general/liberal education. Worked with faculty on two of WSU's branch campuses to extend programs for academically-talented students to those locations.

Day-to-day responsibilities included: supervising Honors faculty (approximately 100 per year) and professional and support staff; selecting, orienting, and evaluating Honors instructors; overseeing Honors College admissions, academic advising, scholarships, and graduation requirements; proposing and implementing curriculum changes; teaching yearly; monitoring the budget and development and endowment funds; maintaining positive relations with the College's over 3,200 alumni; organizing fundraising efforts; writing grants to agencies and foundations; serving on numerous University committees; working with all academic deans, numerous faculty, student affairs personnel, registration and admissions office on issues related to the education of academically-talented students; working with Honors student organization; representing the Honors College locally, in the state, and in regional and national organizations; and overseeing the operation and appropriate use of the Honors Center and the Potter House Annex.

Major committee assignments from 1994-1999 included: WSU Presidential Search Committee; Council of Deans; Accreditation Self Study Committee on Undergraduate Education; Assessment, Accountability, and Accreditation Committee; Athletic Council; Center for Teaching and Learning Advisory Board; Conduct Board; Enrollment Management Task Force (chair); Thomas S. Foley Institute for Public Policy and Public Service Faculty Governing Board; Freshmen and Senior Year Experience Committees; Honorary Doctoral Degree Committee (chair); Multicultural Student Recruitment Task Force; Prestigious Scholarship Committee (chair); Sahlin Teaching Excellence Committee (chair); Marion E. Smith Faculty Teaching Excellence Committee (chair); Honors College Advisory Board (alumni and donors)

Director 1992-June 1994
University Honors Program
University of Maryland
College Park, MD 20742

Responsible for Honors education at the University of Maryland, College Park, including lower division general Honors program and over 30 departmental and college Honors programs. Approximately 1400 students, an Honors

Living/Learning Center, and six Honors floors in the residence halls. Day-to-day responsibilities included: recruiting faculty to teach Honors seminars; developing academic policies and programs, including an innovative freshmen seminar program; assisting departments and colleges with the creation of Honors programs; teaching yearly; supervising professional (Associate and Assistant Directors and Coordinator of the Francis Scott Key Scholarship Program) and clerical staff; chairing the Honors scholarship and other Honors award committees; overseeing the admissions process; preparing and monitoring budgets; organizing special orientation sessions for new Honors students; monitoring student advising and academic progress; working with Honors student organizations; serving on University-wide committees; assisting with the creation of study abroad opportunities for Maryland Honors students; and representing the Honors Program at University functions.

Affiliate Assistant Professor 1992 to June 1994
Department of Education Policy, Planning and Administration
University of Maryland
College Park, MD 20740

Member of the Graduate Faculty. Included in my responsibilities was teaching a graduate course, "The History of American Higher Education."

Project Director 1994
National Endowment for the Humanities Grant
University of Maryland

NEH grant obtained to explore the feasibility of establishing a core curriculum within the University of Maryland's Honors Program.

Assistant Director June 1988-June 1991
University Honors Program
University of Maryland
Also Acting Director of the University Honors Program from July 1, 1991 until January 1, 1992.

Responsibilities similar to those described above under Director.

Research Assistant 1986 to June 1988
National Center for Postsecondary Governance and Finance
University of Maryland
College Park, MD 20742

Assisted on a three-year federally funded Institutional Planning Project. Participated in all phases of the project including: preparing and implementing a national survey of planning practices; assisting with an extensive review of the literature; and helping to prepare case studies of 16 colleges and universities. The National Center was funded by a grant from the U.S. Department of Education and was a consortium of several universities, including: the University of Maryland, Columbia University, Stanford University, and Arizona State University.

Research Associate July 1986 to November 1987
American Association for Higher Education
One Dupont Circle, Suite 600
Washington, DC 20036

Assisted in the researching, writing, and preparing for publication a monograph on the selection of senior-level administrators in high education. Responsibilities included: review of all relevant literature; correspondence and interviews with experts at both executive search firms and at higher education institutions around the country; preparation and analysis of a survey of selected search committee chairs; and organization of regional meetings at which various components of the search process were discussed. Book title: "The Search Committee Handbook: A Guide to Recruiting Administrators"; published in December 1987. Project funded by grants from the Exxon Education Foundation and TIAA-CREF.

EDUCATION

UC Management Institute
University of California
Nominated by campus; attended Summer 2002

Management Development Program, 2000
Harvard University
Cambridge, Massachusetts

Doctor of Philosophy, 1990
University of Maryland
College Park, Maryland

Dissertation: Gubernatorial Commissions and Maryland Higher Education, 1946-1987

Master of Arts, 1978
San Diego State University
San Diego, California
German and Central European History

Bachelor of Arts, 1972
California Polytechnic State University
San Luis Obispo, California
Modern European History
Graduated with Honors

University of California, Berkeley, 1975
German, conversational and reading

Credentials:
California Community College Teaching Credential in History (lifetime credential)

Recent Honors:
Lifetime membership, Washington State University Alumni Association, 1999
Center for Teaching Excellence, University of Maryland, Teaching Awards, 1992 and 1993
Outstanding Teacher Award, UMCP Panhellenic Society, 1991
Honorary Induction into Phi Eta Sigma, 1997

Honorary Induction into Mortar Board, 1994
Honorary Induction into Phi Kappa Phi, 1993
Honorary Induction into Omicron Delta Kappa, 1991
Honorary Induction into Golden Key Honors Society, 1991

PROFESSIONAL ACTIVITIES

Invited Participant:
Salzburg Seminar Universities Project, Salzburg, Austria, April 1998. Asked to speak about "Meeting Students' Needs and the Role of Students in Institutional Affairs" and to facilitate a working group of American and European and Eastern European participants.

Publications in Progress
Asked by Jossey-Bass to edit a book on the development of UC Merced. Co-authoring the publication with Karen Merritt. Writing currently in progress. Expected publication: 2007

Publications:

Marchese, Theodore and Lawrence, Jane Fiori. The Search Committee Handbook, 2nd Edition. Stylus Press, 2006.

Lawrence, Jane Fiori. "Teaching Academically-Talented Students: Some Perspectives from Honors Programs/Colleges" The National Teaching & Learning Forum (Fall 1999)

Lawrence, Jane Fiori. "Innovative Approaches to Educating Academically-Talented Students at Metropolitan Colleges and Universities." Metropolitan Universities (Fall 1998)

Lawrence, Jane Fiori. "To be or not to be ….. an Honors College?" The National Honors Report (Fall 1998)

Lawrence, Jane Fiori. Guest Editor of special thematic issue of Metropolitan Universities on Honors Programs/Colleges (Fall 1998)

Lawrence, Jane Fiori. "Portz Scholars Program Honors the Contributions of John and Edythe Portz" The National Honors Report (Winter 1998), 23-25.

Lawrence, Jane Fiori. "1996 Portz Scholars Selected" The National Honors Report (Winter 1997), 61-63.

Spurrier, Robert and Lawrence, Jane Fiori. "Developing in Honors" The National Honors Report (Fall 1996), 7-8.

Lawrence, Jane Fiori. "The Educated Self: A Historical Perspective" Universe (Spring 1996), 20-26.

Lawrence, Jane Fiori. "Moving in Honors or how I changed from a Terp (the University of Maryland) into a Cougar (Washington State University)" The National Honors Report (Fall 1995), 28-30.

Mielke, Patricia and Lawrence, Jane Fiori. "Lessons Learned from Promoting Academic Agendas in the Residence Hall" Talking Stick (Publication of the Association of College and University Housing Administrators) (April 1995), 20-22.

Lawrence, Jane Fiori. "Honors Programs Within Multi-Campus Systems: Opportunities for Cooperation and Collaboration". The National Honors Report (Spring 1994), 4-5.

Gerrity, Deborah A., Lawrence, Jane Fiori, and Sedlacek, William E. "Honors and Non-Honors Freshman: Practical Information for Advisors," National Academic Advising Journal (Spring 1993).

Gerrity, Deborah A., Lawrence, Jane F., and Sedlacek, William E. "A Comparison of Incoming Honors and Non-Honors Freshmen at the University of Maryland, College Park 1990," Research Report #10-91, Counseling Center, University of Maryland at College Park, 1991.

Lawrence, Jane Fiori. "Honors Living at Maryland," The National Honors Report (Fall 1991), 5.

Lawrence, Jane Fiori and Marchese, Theodore J. "Encountering Search Committees" in New Directions for Higher Education: Administrative Careers and the Marketplace. San Francisco: Jossey-Bass, 1990.

Lawrence, Jane Fiori. "Commissions and Maryland Higher Education." Maryland Association for Higher Education Journal (Fall 1990).

Lawrence, Jane Fiori and Boyd, Carolyn P. "Honors at Maryland: A Look Both at a Year of Transition and Change." The National Honors Report (Fall 1990), 29-30.

Lawrence, Jane Fiori and Potts-Dupre, Lorine. "Collaborative Teaching and Learning: Essential to Honors Programs." The National Honors Report (Summer 1989), 13-16.

Potts-Dupre, Lorine and Lawrence, Jane Fiori. "Developing Effective Interdisciplinary and Collaborative Teaching Techniques with Honors Students. Proceedings of the Seventh Annual Conference on Non-Traditional and Interdisciplinary Programs, George Mason University, May 1989.

Lawrence, Jane Fiori. "A Review: The Search Committee Handbook: A Guide to Recruiting Administrators." Maryland Association for Higher Education Journal 11 (October 1988), 27-28.

Presentations:

2002-Present: Numerous presentations to community groups on UC Merced, including Rotary groups, Merced County Realtors, Merced City Council, Merced County Housing Authority and so forth

“Converting from an Honors Program to an Honors College” with Gary Bell, National Collegiate Honors Conference, Washington, D.C., October 2000.

“Honors Colleges” with Gary Bell, Ted Humphrey, National Collegiate Honors Conference, Orlando, FL., October 2000.

“Metropolitan Universities – Honors Inside and Outside the Loop” with Ada Long, Rae Rosenthal, and Jay Freyman. National Collegiate Honors Conference, Chicago, IL., November 1998.

“Service Learning in Honors: Results of a Survey of NCHC Member Institutions” National Collegiate Honors Conference, Chicago, IL, November 1998.

“Academics and the Importance of Scholarship” Panhellenic and Interfraternity Council Scholarship Celebration, WSU, (featured speaker), February 1998.

“Maintaining Traditions, Implementing Curriculum Change” with Ada Long. National Collegiate Honors Conference, Atlanta, GA, October 1997.

"Expanding Honors Programs and Articulating with Other Institutions" with George Mariz, National Collegiate Honors Conference, San Francisco, CA, November 1996.

"Successful Links with Honors Alumni" with Malcolm Russell and Norman Weiner, National Collegiate Honors Conference, San Francisco, CA, November 1996.

"The Honors Administrator: Rewards and Recriminations" with Gary Bell and Wallace Kay. National Collegiate Honors Conference, Pittsburgh, PA, November 1996.

"Making the Nation our Neighborhood: NCHC Satellite Seminar" with Robert Spurrier, K. Ann Dempsey, and Elizabeth Vieu. National Collegiate Honors Conference, Pittsburgh, PA, November 1996.

"Journey Not Destination: The Search for an Honorable Education" Honors Student Advisory Council Invited Lecture, Washington State University, April 11, 1995.

"Honors Offices, Budgeting, and Campus Politics" with Julia Bondanella and Earl Brown, National Collegiate Honors Conference, San Antonio, Texas, October 1994.

"Honors Residence Halls" with Ira Cohen and William Collins, National Collegiate Honors Conference, San Antonio, Texas, October 1994.

"Building Academic and Residential Communities within a University-wide Honors Program," Northeast Regional National Collegiate Honors Conference, Albright College, Reading, PA, April 1993.

"Creating a Culturally Diverse Honors Community" with Rae Rosenthal. Northeast Regional Collegiate Honors Conference, Albright College, Reading, PA, April 1993.

"Rogues, Scholars and Literati: 20th Century Maryland Leaders," National Collegiate Honors Conference, Baltimore, MD, October 1990.

"Interdisciplinary Approaches to Honors," SUNY Honors Directors and Faculty Conference, Nassau Community College, October 1989.

"Developing Effective Interdisciplinary and Collaborative Teaching Techniques with Honors Students," George Mason University's Non-Traditional and Interdisciplinary Programs Conference, May 1989.

"10 Ways to Improve the Search and Selection Process," Albright College (PA) December 1988.

"Gubernatorial Commissions and the Evolution of State Control Over Higher Education in Maryland," Education Policy, Planning and Administration Graduate Research Conference, University of Maryland, November 1988.

Lectured during 1986 and 1987 to undergraduate and graduate acting classes at the Shakespeare Theatre at the Folger, Washington, D.C. on the following topics: the Italian Renaissance, Elizabethan England, the English Revolution and Restoration, and the French Revolution.

Consultations:

Invited by the Provost at Iowa State University to review and make recommendations on how to improve honors education at that institution, June 2004.

Member of National Endowment for the Humanities grant review panel. February 2004.

Invited by the Director of the Honors Program at the University of Southern Maine to review, evaluate and make recommendations on how to improve honors education at the institution. October 2001.

Invited by the Director of the Honors Program at the University of Louisville to examine and recommend how to transform their college-based honors program into an Honors college. February 2001.

Invited by the Director of the Honors Program at the University of North Texas to review their Honors Program and to make recommendations for improvements. July 1998.

Invited by the Provost at North Carolina State University to consult on their University Scholars Program and Departmental and College Honors Program. Extensive report to Provost and Honors Council prepared. April 1998.

PROFESSIONAL ASSOCIATIONS

Association of American Colleges and Universities
National Collegiate Honors Council
- Member, Editorial Board for the Journal of the National Collegiate Honors Council (refereed journal)
- Chair, Portz Fund Committee
- Chair, Portz Scholars Selection Committee
- Co-Chair, Developing in Honors
- Member, Honors and Technology Committee
- Member, 1998 Conference Planning Committee, Chicago Conference
- Member, Long Range Planning Committee

American Association of Collegiate Registrars and Admissions Officers
American College Personnel Association
National Association of Student Personnel Administrators