Student Statistics

UC Merced's inaugural year for undergraduate enrollment was 2005-2006. Graduate students were accepted in 2004-2005.

Applicants

- Admit and Yield Rates by Student Type
- First-Time Freshman Applicants by School
- Transfer Student Applicants by School
- First-Time Freshman Applicants by Gender
- Transfer Student Applicants by Gender
- First-Time Freshman Applicants by Major
- Transfer Applicants by Major
- Graduate Applicants by Program

Enrollments

- Class Level
- Full-Time Equivalent (FTE)
- Gender
- School
- Ethnicity
- Full-Time/Part-Time Status
- Residency Status
- Student Credit Hours

Undergraduates

- First Generation Status
- Gender by Ethnicity
- Majors/Program
- Pell Grant Eligible
- School of Engineering
- School of Social Sciences, Humanities, and Arts
- First Language
- Geographic Origin
- Minors/Program
- Undeclared
- School of Natural Sciences

Graduate Students

- Graduate Studies
- Majors/Program

First-Time Freshmen

- Ethnicity
- Geographic Origin
- Housing Status
- SAT Scores
- Analytical Writing Placement Exam
- Gender
- Full-time/Part-Time Status
- High School GPA
- Residency Status

Transfer Students

- Gender
- Full-Time/Part-Time Status
- Residency Status
- Ethnicity
- GPA

Retention & Graduation Rates

- First-Time Freshmen
- Fall-to-Spring
- Transfer Students

Degrees Awarded

- Degree Type
- Major/Program

Common Data Set 2009-2010

The Common Data Set (CDS) initiative is a collaborative effort among data providers in the higher education community and publishers as represented by the College Board, Thomson Peterson's and U.S. News & World Report. The combined goal of this collaboration is to improve the consistency and quality of information provided to all involved in a student's transition into higher education, as well as to reduce the reporting burden on data providers.

Data items and definitions used by the U.S. Department of Education in its higher education surveys often serve as a guide in the continued development of the CDS. For more information please visit, the Common Data website.

- Section A - General Information
- Section B - Enrollment and Persistence
- Section C - First-Time, First-Year Admissions
- Section D- Transfer Admissions
- Section E - Academic Offerings and Policies
- Section F - Student Life
- Section G - Annual Expenses
- Section H - Financial Aid
- Section I - Instructional Faculty & Class Size
- Section J - Degrees Conferred
- Definitions

Previous Common Data Sets

- 2008-2009
- 2007-2008
- 2006-2007
- 2005-2006

TOOLS

- List of Terms
- Submit request

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