UCMERCED

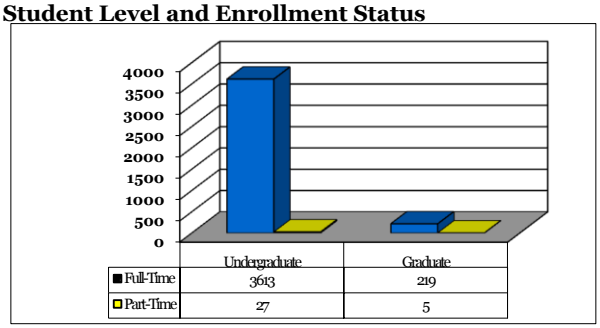
Merced, CA • 209.228.4400 • www.ucmerced.edu

UC Merced opened September 5, 2005, as the 10th campus in the University of California system and the first American research university of the 21st century. The campus significantly expands access to the UC system for students throughout the state, with a special mission to increase college-going rates among students in the San Joaquin Valley. It also serves as a major base of advanced research and as a stimulus to economic growth and diversification throughout the region. Situated near Yosemite National Park, the university is expected to grow rapidly, topping out at about 25,000 students within 30 years.

Student Characteristics (Fall 2009) More

TOTAL NUMBER OF STUDENTS **3,414**

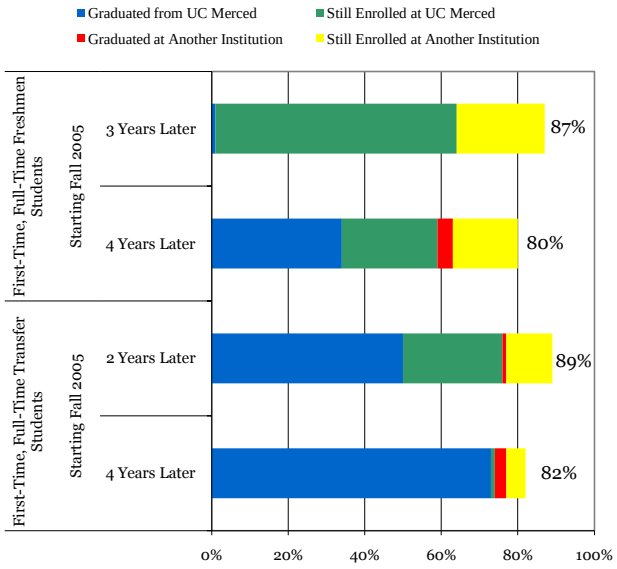
Student Level and Enrollment Status



UNDERGRADUATE PROFILE

Total		**3,190**
Gender		
Women	1,554	*49%*
Men	1,624	*51%*
Race/Ethnicity		
African American / Black	229	*7%*
American Indian / Alaskan Native	22	*1%*
Asian / Pacific Islander	1,050	*33%*
Hispanic	1,028	*32%*
White	699	*22%*
International	34	*1%*
Race/Ethnicity Unknown	128	*4%*
Geographic Distribution		
California	3,143	*98%*
Other US	35	*1%*
Other Countries	12	*0%*
Age		
Average Age		20
Percent of Undergraduates Age 25 or Older		3%

Undergraduate Success & Progress Rates More



An 80% four-year success and progress rate means that 80% of students starting in Fall 2005 either graduated or are still enrolled at a higher education institution four years later.

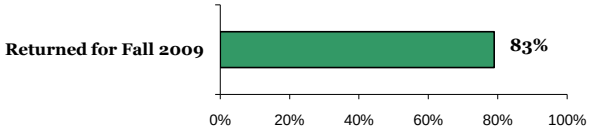
Counts for the Fall 2005 entering class shown in the graph above.

- 706 First-Time Full-Time Freshmen
- 130 First-Time Full-Time Transfer Students

2008-09 Graduates Average Time to Degree

First-Time Freshmen Students:
8.67 enrolled semesters (4.33 years)

Retention of Fall 2008 First-Time, Full-Time Freshmen Students

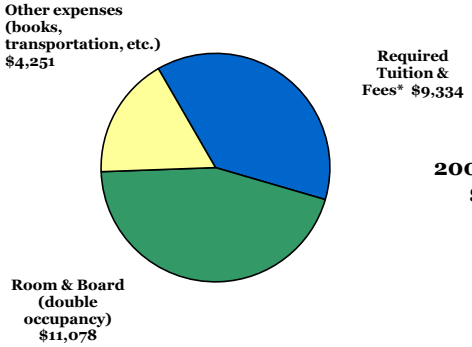


UC Merced Profile

Choosing the right college to attend is an important personal decision. Among the factors that college-seeking students and their families consider in their decision-making are size and characteristics of student population, the academic success and progress rates of current students, faculty contact, educational and research opportunities, costs/financial assistance, social/recreational opportunities, location, and campus resources. This document provides information in a similar format to other campus profiles for ease in comparing colleges across the country. We hope that this helps prospective students find the colleges that match their interests and abilities plus personal and educational goals.

Costs of Attendance & Financial Aid More

Typical Undergraduate Cost per Year without Financial Aid (Full-Time, In-State Students Living On Campus)



2009-10 Total: $24,663

* Includes student health insurance costs of $818 which can be waived if student is covered by another health plan.

CLICK HERE to get a financial aid package estimate.

CLICK HERE for more details on 2009-10 Tuition and Fees.

Financial Aid Awarded to Undergraduates

Overall Financial Aid

• 69% of Fall 2008 UC Merced undergraduates were awarded financial aid (including student and parent loans); average award was $15,435.

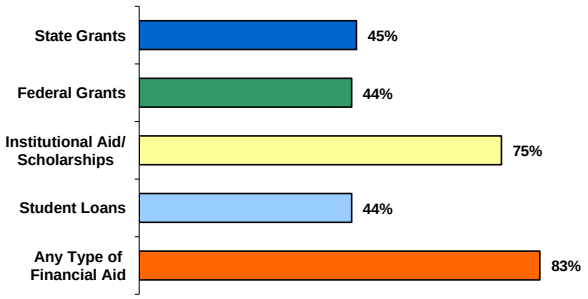
Need-Based Grants and Scholarships

• 65% of Fall 2008 UC Merced undergraduates were awarded income-based grants or scholarships; average award was $11,827. 43% of UCM undergraduates were designated low income by the Federal government and received federal Pell Grants.

Loans

50% of Fall 2008 UC Merced undergraduates were awarded loans; average loan amount was $4,600.

Percent of Fall 2008 Full-Time, First-Time Freshmen Receiving Each Type of Financial Aid

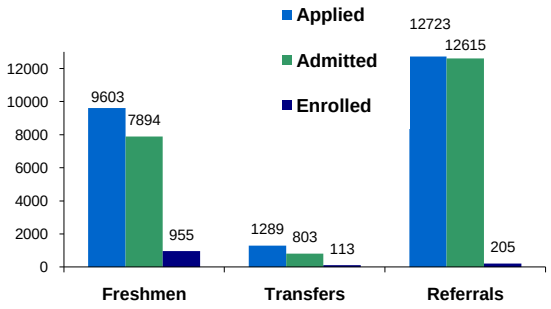


Note: Students may receive aid from more than one source.

Note: Grants and Scholarships are gift aid awards that do not have to be repaid by students.

Undergraduate Admissions More

Fall 2009 Applicants, Admits and Enrollees



Referral applicants are UC eligible students who are not admitted to their first choice of campus due to space limitations.

Test(s) Required for Admission: **SAT or ACT**

Middle 50% of Score Range

50% of enrolled students have test scores in the following ranges. 25% have scores above and 25% have scores below.

Entering New Freshmen SAT Scores

Math	460-600
Critical Reading	440-568
Writing	450-560

	Middle 50% of Score Range
Freshmen High School GPA (4.4 point scale)	3.1 - 3.7
Transfer Student GPA (4.0 point scale)	2.6 - 3.4

Areas of Study & Degrees More

UC Merced offers 19 majors and 17 minors.
For a complete list
CLICK HERE

Degrees Awarded at UC Merced in 2008-09

Bachelor's	282
Master's	10
Doctoral	1
Professional (e.g., Law, Medicine)	0
Total	**293**

Majors at UC Merced with the Largest Number of Undergraduate Degrees Awarded in 2008-09

Biological Sciences	31%
Psychology	26%
Management	9%
Bioengineering	6%
History	5%
All other degree areas	23%
Total	**100%**

Student Research & Academic Excellence

The undergraduate experience at UC Merced includes abundant opportunities to interact with world-class faculty and graduate students involved in research in nearly any discipline. The advantage to students who are interested in pursuing graduate or professional school education is extraordinary. Consider the value of classroom experiences that include graduate student participation (as many upper-division courses do) or the numerous opportunities for undergraduates to actively take part in ground-breaking research.

Undergraduate Research Opportunities

Examples of UC Merced undergraduate research programs:

Natural Resources/Ecosystems: Students can study the effects of population growth, air quality, fire ecology, resource management and policy, biodiversity and climate change in the nearby Sierra Nevada mountains.
Cultural impacts: Students can study evolving and competing images of California, agriculture and society, and the role of economics, religion, and the arts in the formation of the individual and societal local, regional and national identities.
Health Sciences: Students can study how human health links with the health of the environment in such areas as stem cell biology, infectious disease and bioengineering.

Natural Sciences | *Health Sciences* | *Stem Cell Research*

Distinguished Faculty More

UC Merced's 217 faculty members have a wide range of interdisciplinary research interests beginning with the campus' signature research centers: the Sierra Nevada Research Institute, the Merced Energy Research Institute, and the Biomedical Sciences Research Institute. Faculty expertise includes hydrology, solar power technologies, stem cell biology, infectious disease, biodiversity and global climate change, air and water quality, and population health. Partnerships with other UC campuses and with entities such as Lawrence Livermore National Laboratory, Sequoia and Kings Canyon National Parks, and Yosemite National Park enhance education and research at UC Merced.

Graduate Education More

UC Merced is building a world-class faculty and partnerships with Yosemite National Park, Sequoia/Kings Canyon National Parks and Lawrence Livermore National Laboratory.

Providing students with innovative projects and hands-on experience are central themes in the approach to learning at UC Merced. Students are invited to explore emerging areas of knowledge and have unparalleled access to UC Merced's distinguished faculty and state-of-the-art facilities.

Library Resources More

The UC Merced Library provides access to 35,000 online journals, 300 databases and 700,000 books. The on-site collection is supplemented by ready access to the entire University of California collection of approximately 39 million volumes which includes 2.7 million books in digital full-text format. Wireless connectivity throughout the library building allows users to access the entirety of the online information resources proved by UC Merced

68% of Merced seniors have assisted faculty with research or creative projects.

(UCUES Survey, 2008)

Research Centers & Institutes More

Sierra Nevada Research Institute

SNRI experts in the natural sciences, engineering and policy sciences work together to address resource-related questions for the Sierra Nevada and the Central Valley of California, exploring fields like hydrology, fire science, ecology and climate change.

Energy Research Institute

Rising energy prices and the impact of fossil fuels on the environment are driving increased research of renewable energy supply systems. UC Merced is developing novel solutions for a reliable, cost-competitive and environmentally friendly energy system. As part of an international community of energy experts, UC Merced is positioned to develop new technologies that challenge the status quo of the current energy economic system.

Center for Computational Biology

The Center for Computational Biology(CCB) is a new research and education center at UC Merced. The center sponsors multidisciplinary scientific projects in which biological understanding is guided by computational modeling. The center also facilitates the development and dissemination of undergraduate and graduate course materials based on the latest research in computational biology.

The UC Merced Community

More

The University of California, Merced is committed to learning, teaching and serving the people of the San Joaquin Valley, California, the nation and the world through excellence in education, research and public service. We strive to provide educational opportunities for all.

- ***We celebrate the spirit of academic excellence and strive to promote our University and its strengths through our daily interactions with students, staff, faculty and the community at large.***
- ***We maintain a working and learning environment based on integrity, fairness, cooperation, professionalism and respect.***
- ***We are a community comprised of individuals with multiple cultures, lifestyles and beliefs. We celebrate this diversity for the breadth of ideas and perspectives it brings.***
- ***We value the creativity of students, staff and faculty and acknowledge both their individual and collaborative achievements.***
- ***We encourage health and wellness and strive to develop a sense of environmental responsibility and stewardship among all the members of our community.***
- ***We are committed to achieving tolerance in our community. All persons - - faculty, staff and students - - regardless of background or lifestyle should participate and work together in a collegial atmosphere that we strive to make free of any and all acts of discrimination or harassment.***
- ***We respect, support and value the civil and respectful expression of individual beliefs and opinions.***

Study Abroad | *Housing* | *Student Life* | *Living Learning* | *Graduate Students* | *Student Services* | *Green Campus* | *Students First* | *Athletics*

Study at UC Merced

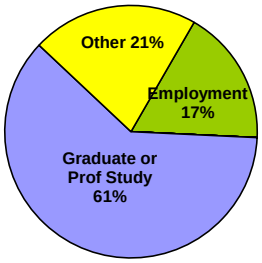
Classroom Environment

Students per Faculty	16 to 1
Undergraduate classes with fewer than 30 students	71%
Undergraduate classes with fewer than 50 students	81%

Instructional Faculty

Total Full-time Instructional Faculty	184
% Women Faculty	38%
% Faculty from Minority Groups	32%
% Faculty with Ph.D. or Equivalent	84%

Future Plans of Spring, 2008 Seniors (based on UCUES results)



CLICK HERE for information on survey administration, sample and response rates.

Student Housing

UC Merced guarantees housing to all new freshmen.

76% of the incoming freshmen in Fall 2008 lived on-campus.

Campus Safety

More

The UC Merced Police Department provides high-quality, professional crime prevention, protection, and law enforcement services to maintain and promote human safety and the security of property for the Merced campus and its associated locations. The department facilitates the achievement of the academic, research and public service missions of the University through its safety and security programs, protection of individual rights, and reduction of fear of crime. This is accomplished through the direct provision of traditional law enforcement and emergency services and the design and delivery of pro-active educational, outreach and crime prevention programs for a broad and diverse campus.

CLICK HERE for more information and safety reports

UC Merced Profile

Student Experiences & Perceptions

Students who are actively involved in their own learning and development are more likely to be successful in college. Colleges and universities offer students a wide variety of opportunities both inside and outside the classroom to become engaged with new ideas, people, and experiences. Institutions measure the effectiveness of these opportunities in a variety of ways to better understand what types of activities and programs students find the most helpful.

The following are selected responses from the 2007-08 University of California Undergraduate Experience Survey (UCUES). The questions have been grouped together in categories that are known to contribute to student learning and development. The results reported below are based on the responses of UC Merced juniors who participated in the survey.

CLICK HERE for information about UCUES methodology and results for the entire UC system.

Satisfaction percentages are a combination of "very satisfied", "satisfied" and "somewhat satisfied" student responses. Student experience percentages are a combination of "very often", "often", "somewhat often" and "occassionally" responses. Students with a "rarely" response are excluded.

Of seniors who took the UC Undergraduate Experience Survey in 2008:

Group Learning Experiences

86% worked outside of class on class projects or studied with classmates
22% spent at least 6 hours per week participating in student organizations or clubs
87% helped a classmate better understand course material

Active Learning Experiences

78% reported making class presentations
93% spent at least 6 hours per week studying or on other academic activities outside of class
63% enrolled in at least one independent research course
13% participated in a study abroad program
41% participated in an internship
68% assisted faculty with research or a creative activity

Institutional Commitment to Student Learning and Success

87% were satisfied with advising by faculty on academic matters
64% were satisfied with advising by college staff on academic matters
52% were satisfied with the availability of courses needed for graduation
88% reported raising their standards for acceptable effort due to the high standards of a faculty member

Student Satisfaction

76% were satisfied with the value of their education for the price they paid
88% were satisfied with their overall academic experience
86% would choose to attend this institution again
87% reported that their campus had a strong commitment to undergraduate education

Experiences with Diverse Groups of People and Ideas

96% rated their ability to appreciate, tolerate, or understand racial and ethnic diversity as good or better
86% rated their ability to appreciate cultural and global diversity as good or better

Student Interaction with Campus Faculty and Staff

82% sought academic help from an instructor or tutor
85% talked with an instructor outside of class about course material
49% worked with a faculty member on a campus activity other than coursework

UC Merced Profile

Alumni & Graduating Senior Survey

Of respondents currently employed, 35% are in a job highly related to their undergraduate major, 15% are in a moderately rate job, 15% are in a job somewhat related and 35% are in a non-related job.

Alumni evaluation of how well their UC Merced undergraduate education prepared them for their career: 16% very well, 53% generally well, 26% ambivalent, 5% inadequate

Percent who have enrolled to pursue a higher degree: 4% MBA, 31% Master's, 15% PhD, 4% PharmD

Alumni evaluation of how well their UC Merced undergraduate education prepared them for graduate or professional school: 25% very well, 50% generally well, 25% adequately

Learning Outcomes

The University of California's Academic Planning Council has approved a Spring 2008 recommendation made by the Undergraduate Education Planning Group to create two task forces charged with identifying learning outcome measures that are appropriate for research university undergraduates. The Undergraduate Educational Effectiveness Task Force will advise UC campuses about assessment measures, measurement processes, and communication of assessment results. The Postgraduate Outcomes Task Force will recommend a method for identifying and evaluating the impacts of a UC undergraduate education after students graduate. Both task forces will help guide UC Merced in the assessment of the campus' learning goals for undergraduates and help us obtain comparative benchmark data from our sister UC campuses. Measures identified by these task forces, which include members of the UC Academic Senate, will be included in future generations of this UC Merced Profile.

Of juniors during spring 2008 who began college as freshmen at UC Merced...

	as Freshmen	as Juniors
Rated their **Analytical/Critical Thinking Skills** as *Very Good or Excellent* :	18%	65%
Rated their **Writing Skills** as *Very Good or Excellent* :	14%	55%
Rated their **Understanding of a Specific Field of Study** as *Very Good or Excellent* :	12%	70%
Rated their **Comprehension of Academic Material** as *Very Good or Excellent* :	18%	61%
Rated their **Quantitative (Mathematical & Statistical) Skills** as *Very Good or Excellent* :	10%	33%
Rated their **Understanding of International Perspectives** as *Very Good or Excellent* :	16%	50%
Rated their **Leadership Skills** as *Very Good or Excellent* :	19%	64%
Rated their **Ability to Prepare and Make a Presentation** as *Very Good or Excellent* :	19%	60%
Rated their **Interpersonal Skills** as *Very Good or Excellent* :	30%	62%
Rated their **Understanding of Self Awareness** as *Very Good or Excellent* :	36%	78%
Rated **Importance of Personal Social Responsibility** as *Very Good or Excellent* :	41%	78%

UC Merced Profile