UCMERCED

GRADUATE STUDIES DEMOGRAPHICS

Class Level	Fall 2008	Fall 2009	Fall 2010
Masters'	28	30	43
Doctoral	128	149	127
Doctoral - Advanced to Candidacy	28	45	73
Total Students	**184**	**224**	**243**
Ethnicity			
African-American	2	3	5
Asian	16	19	22
Hispanic	22	30	25
Native American	0	1	1
White	53	75	81
Nonresident Alien	65	74	74
Unknown	26	22	35
Total Students	**184**	**224**	**243**
Gender			
Female	68	83	93
Male	116	141	150
Total Students	**184**	**224**	**243**
Major			
Environmental Systems	28	32	42
Individual Graduate Program with Emphasis in:			
Applied Mathematics	12	19	18
Bioengineering & Small Scale Technology	14	18	22
Electrical Engineering & Computer Science*	19	21	23
Mechanical Engineering & Applied Mechanics	8	11	17
Physics & Chemistry**	20	30	31
Quantitative & Systems Biology	41	45	41
Social & Cognitive Sciences	22	27	30
World Cultures	20	21	19
Total Students	**184**	**224**	**243**
Status			
Full-Time	180	220	241
Part-Time	4	4	2
Total Students	**184**	**224**	**243**

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Data Source: IPA Enrollment Table

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GRADUATE STUDIES % DEMOGRAPHICS

Class Level	Fall 2008	Fall 2009	Fall 2010
Masters'	15.2%	13.4%	17.7%
Doctoral	69.6%	66.5%	52.3%
Doctoral - Advanced to Candidacy	15.2%	20.1%	30.0%
Total Students	**100.0%**	**100.0%**	**100.0%**
Ethnicity			
African-American	1.1%	1.3%	2.1%
Asian	8.7%	8.5%	9.1%
Hispanic	12.0%	13.4%	10.3%
Native American	0.0%	0.4%	0.4%
White	28.8%	33.5%	33.3%
Nonresident Alien	35.3%	33.0%	30.5%
Unknown	14.1%	9.8%	14.4%
Total Students	**100.0%**	**100.0%**	**100.0%**
Gender			
Female	37.0%	37.1%	38.3%
Male	63.0%	62.9%	61.7%
Total Students	**100.0%**	**100.0%**	**100.0%**
Major			
Environmental Systems	15.2%	14.3%	17.3%
Individual Graduate Program with Emphasis in:			
Applied Mathematics	6.5%	8.5%	7.4%
Bioengineering & Small Scale Technology	7.6%	8.0%	9.1%
Electrical Engineering & Computer Science*	10.3%	9.4%	9.5%
Mechanical Engineering & Applied Mechanics	4.3%	4.9%	7.0%
Physics & Chemistry**	10.9%	13.4%	12.8%
Quantitative & Systems Biology	22.3%	20.1%	16.9%
Social & Cognitive Sciences	12.0%	12.1%	12.3%
World Cultures	10.9%	9.4%	7.8%
Total Students	**100.0%**	**100.0%**	**100.0%**
Status			
Full-Time	97.8%	98.2%	99.2%
Part-Time	2.2%	1.8%	0.8%
Total Students	**100.0%**	**100.0%**	**100.0%**

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GRADUATE STUDIES DEMOGRAPHICS

Class Level	Fall 2005	Fall 2006	Fall 2007
Masters'	10	16	18
Doctoral	27	60	93
Doctoral - Advanced to Candidacy	0	0	10
Total Students	**37**	**76**	**121**
Ethnicity			
African-American	0	0	1
Asian	0	2	8
Hispanic	7	13	13
Native American	1	0	0
White	6	28	40
Nonresident Alien	2	13	37
Unknown	21	20	22
Total Students	**37**	**76**	**121**
Gender			
Female	13	26	46
Male	24	50	75
Total Students	**37**	**76**	**121**
Major			
Environmental Systems	16	19	21
Individual Graduate Program with Emphasis in:			
Applied Mathematics	0	5	10
Bioengineering & Small Scale Technology	0	0	7
Electrical Engineering & Computer Science*	0	5	15
Mechanical Engineering & Applied Mechanics	0	0	3
Physics & Chemistry**	3	8	12
Quantitative & Systems Biology	8	14	23
Social & Cognitive Sciences	1	13	16
World Cultures	9	12	14
Total Students	**37**	**76**	**121**
Status			
Full-Time	37	76	121
Part-Time	0	0	0
Total Students	**37**	**76**	**121**

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GRADUATE STUDIES % DEMOGRAPHICS

Class Level	Fall 2005	Fall 2006	Fall 2007
Masters'	27.0%	21.1%	14.9%
Doctoral	73.0%	78.9%	76.9%
Doctoral - Advanced to Candidacy	0.0%	0.0%	8.3%
Total Students	**100.0%**	**100.0%**	**100.0%**
Ethnicity			
African-American	0.0%	0.0%	0.8%
Asian	0.0%	2.6%	6.6%
Hispanic	18.9%	17.1%	10.7%
Native American	2.7%	0.0%	0.0%
White	16.2%	36.8%	33.1%
Nonresident Alien	5.4%	17.1%	30.6%
Unknown	56.8%	26.3%	18.2%
Total Students	**100.0%**	**100.0%**	**100.0%**
Gender			
Female	35.1%	34.2%	38.0%
Male	64.9%	65.8%	62.0%
Total Students	**100.0%**	**100.0%**	**100.0%**
Major			
Environmental Systems	43.2%	25.0%	17.4%
Individual Graduate Program with Emphasis in:			
Applied Mathematics	0.0%	6.6%	8.3%
Bioengineering & Small Scale Technology	0.0%	0.0%	5.8%
Electrical Engineering & Computer Science*	0.0%	6.6%	12.4%
Mechanical Engineering & Applied Mechanics	0.0%	0.0%	2.5%
Physics & Chemistry**	8.1%	10.5%	9.9%
Quantitative & Systems Biology	21.6%	18.4%	19.0%
Social & Cognitive Sciences	2.7%	17.1%	13.2%
World Cultures	24.3%	15.8%	11.6%
Total Students	**100.0%**	**100.0%**	**100.0%**
Status			
Full-Time	100.0%	100.0%	100.0%
Part-Time	0.0%	0.0%	0.0%
Total Students	**100.0%**	**100.0%**	**100.0%**

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