SSHA MEETING OF THE FACULTY #1
Draft MINUTES
January 26, 2010

Academic Senate Faculty Present:
Alex Whalley, Anthony Westerling, Chris Kello, Cristian Ricci, Dave Noelle (via phone), Dunya Ramicova, Evan Heit, Gregg Camfield, Gregg Herken, Holley Moyes, Ignacio Lopez-Calvo, Irenee Beattie, Jack Vevea, Jan Goggans, Jessica Trounstine, Kathleen Hull, Kevin Fellezs, Linda-Anne Rebhun, Maurizio Forte (via phone), Michael Hoyt, Michael Spivey, Nathan Monroe, Nella Van Dyke, Peter Vanderschraaf, Robert Ochsner, Robin DeLugan, Ruth Mostern, Shawn Kantor, ShiPu Wang, Sholeh Quinn, Stephen Nicholson, Susan Amussen, Teenie Matlock, Thomas Hansford, Todd Neumann, William Shadish, Yarrow Dunham

Academic Senate Faculty Absent:
Anna Song, Jan Wallander, Jeffrey Yoshimi, Katie Winder, Manuel Martin-Rodriguez, Michelle Chouinard, Paul Maglio, Robert Innes, Sean Malloy, Simon Weffer, Virginia Adan-Lifante, Yihsu Chen

Lecturers Present: Dipu Gupta, Henrik Hansen, Lorraine Walsh

Staff Present: James Ortez, Jennifer Wade (recorder), Mark Aldenderfer, Megan Silva

Guests: None

Called to Order: 1:01pm.

Aldenderfer's goals:

- Long Term:
  - Interdisciplinary research
    - What opportunities can be developed within and outside of SSHA
    - Grants
      - Aldenderfer willing to work with faculty
  - Program building
    - Majors and minors that support the teaching and research mission of the university
  - Accreditation
    - Make sure school is well represented & cared for during the WASC process
  - Graduate studies
    - Can't have grad students without faculty. Recruit disciplinary and interdisciplinary
    - Advocate for pushing things forward as quickly as possible with administration
    - 2013 deadline: 20 PhDs graduating that year
    - Need to consider how faculty hires feed into graduate studies
  - Ultimate goal: Help grow SSHA in a way that will be consistent with enrollment projections and desires of faculty
- Next six months:
  - Strategic Plan

- Meeting all faculty (groups and individually) to understand what drives them
    - Open door policy
- Meet academic committee chairs
- Demand for policy and procedures in SSHA
    - Find out from faculty and staff policies that need to be implemented or changed
- Budget
    - No budget, but there is a large deficit
        - Budget deficit due to budget planning/policy and procedures
    - Need to figure out budget situation and work with administration
        - Need to have numbers to plan with

Strategic Plan

- CAPRA criteria
    - Each Bylaw Unit develops 3 year rolling plan, produce tables with academic needs, space, etc with support from academic plan issues
- Grad group input
- EVC projects 50 hires over 3 years for UCM
    - 5 opportunity hires
        - 7 SSHA faculty for the upcoming academic year (21 over 3 years)
        - Wants to ask for 10 or 12 positions next year
            - Acknowledges space may be an issue
    - Lecturers take a large chunk of the budget
        - Campus wants to move towards an 80/20 course distribution (faculty/lecturers)
- Once a plan is developed ask the administration to borrow 3-5 positions from year 2 for year 1
    - 10-12 positions max, 7 minimum
    - Bottom line: We need new people because of the projected student increase
- Plan process: Feb. 5 Bylaw Unit plan deadline, includes grad groups
    - After receiving plans, Aldenderfer will meld them together, give it to the executive committee to evaluate and then will go to higher administration
        - Aldenderfer wants to develop a process for examining the plan in an open manner
        - Heit: Natural Sciences does something similar but then puts it up to the faculty for final vote
            - Kantor: without vote of the faculty CAPRA might kick strategic plan back
                - Aldenderfer: happy to get faculty vote at the end of the process but really wants development to be by dean & executive committee
- March 1st deadline for final strategic plan to provost
- Look for faculty vote on the strategic plan at the end of February/beginning of March
- Should prioritize within groups but should also be thinking of CAPRA criteria. How can individual groups work with other groups

Kello: TA support?

- Aldenderfer: Don't know how TA money is allocated from higher administration. At a minimum should expect what was allocated last year.
- Spivey: TA support is currently combined with instructional support. As we move towards less lectures there should be more funding for TAs

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- Aldenderfer: Would be great if those two things were separate. Competing priorities within the school makes it harder to manage. Hopefully we can increase that number as we decrease lecturers over time.
    - Kello: Is there a place in the strategic plan to move in that direction?
        - Aldenderfer: Should be proposed in the documents submitted for the strategic plan. Could be proposed for the whole school if there is data to back it up.

Heit: Views on adding new majors?

- Sociology major approved
- Aldenderfer: Should be thinking about new majors. WASC is turning their attention towards grad programs.
- Chicano studies minor planned
- Ramicova: ARTS undergraduate major
- Amussen: LIT major will split –Spanish major & English major
- Aldenderfer: Plans for new majors should demonstrate need and direction

Amussen: How do frozen positions fit into the plan?

- Aldenderfer: Don't count on frozen positions being guaranteed
- Camfield: Do old positions count as a separate budget or are they wiped clean and we start over?
    - Aldenderfer: Prioritize with those in mind. Where we are right now.
- Heit: The other schools have a lot more frozen positions than SSHA
- Kantor: SSHA faculty should sort through frozen/non frozen priorities
    - Aldenderfer: Could be worked out in the executive committee

Ortez: What type of data is needed for the strategic plans?

- Number of majors, minors
- Student credit hours
- For Fall 2009/Spring 2010
- Comparative data from IPA
    - Silva: Data can be accessed on the IPA website

Adjourned: 1:50pm

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